THEATRE IN SWEDEN
(TVERA1, 15 ECTS)

PROGRAM & TIMETABLE

Part 1: CLASSICS TO CONTEMPORARY PERFORMANCE IN SWEDEN

Week 35
1. Lecture: Introduction to Theatre in Sweden, Tuesday, August 30, 14:00-17:00, Humanistvillan, Room 101 (Rosenberg).

Reading:
News from Swedish Theatre. Focus: Young Audiences.
News from Swedish Theatre. Focus: Gender Equality.
News from Swedish Theatre. Focus: Regional Theatres.

All these booklets are available as at www.teaterunionen.se (Swedish ITI).

2. Lecture: Friday, Visit to Drottningholm Court Theatre, September 2, 11:00-12:00 am. Meeting point: Subway station: Brommaplan at 10 am. Bus from Brommaplan to Drottningholm. A tour lecture in the court theatre (Rosenberg).

The Drottningholm Court Theatre (Drottningholms slottsteater) is a theatre located at Drottningholm Royal Palace in Stockholm. It is one of the few 18th century theatres in Europe that is still used as a theatre with its original stage machinery.

Reading:


Week: 36

3. Lecture: Miss Julie Refuses to Die, Wednesday, September 7, 14:00-17:00, Humanistvillan, Room 101 (Rosenberg).

Reading:
August Strindberg, Miss Julie. Full text of Miss Julie and Other Plays available at Internet Archive: www.archive.org.

Recommended reading:

4. “Studentfika with Tiina”: Thursday, September 8, 10:00-11:00. Studenthuset, Universitetsvägen, Universitetsvägen 2 B. Meeting point at the entrance (Rosenberg).
Questions and answers to your queries.

5. Seminar: Performing Affects and the S.C.U.M. Manifesto. September 13, 10:00–12.00, Humanistvillan, Room 101 (Rosenberg).

Reading:

6. Lecture: Performing the Swedish Model, Friday, September 16, 10:00–13:00, Humanistvillan, Room 101 (Rosenberg).

Reading:

Week 3

7. Visit to Unga Klara Theatre. Performance “Forever Alone” and a talk with the director Farnaz Arbabi. Thursday, September 20, 9:30–12:00, Kulturhuset (subway station: Sergels Torg). Meeting point at the entrance to Unga Klara at 09:15 (Rosenberg).

8. “Studentfika” with Tiina: Wednesday, September 21, 10:00–12:00, Studenthuset, Universitetsvägen 2 B. Meeting point at the entrance (Rosenberg).
Preparing your papers. Questions and answers to your queries.

9. Lecture: Performing Race in Contemporary Swedish Theatre. Wednesday, September 21, 14:00-17:00, Humanistvillan, Room 101 (Rosenberg).
**Reading:**

**Week 39**
10. Submission of papers, Wednesday, September 28, 17:00 pm, Humanistvillan; meeting point at the entrance (Rosenberg).

Choose a performance, an event or a drama you feel passionate about. Make an outline and organize your notes. Identify the goal of your paper: is it an argumentative or analytical paper? State the structure and the main points of your argument explicitly and clearly in the outset and finally in a brief summary. Don’t forget your references and bibliography. The essay should be approximately 5–6 pages; double-spaced in Times New Roman: 12.

**PART II: GENDER, CANON, AND THEATRE HISTORY**

**Week 39**
11. Lecture: *19th Century Swedish Divas*, Thursday, September 29, 10:00-15:00, Humanistvillan, Room 101 (Ohlsson).

**Reading:**


**Week 40**
12. Lecture: *Constructing Canon: Inclusions and Exclusions*, Tuesday, October 5, 14:00-17:00, Humanistvillan, Room 101 (Ohlsson).

**Reading:**


**Recommended reading:**

**Week 41**

13. **Lecture:** *Introduction to Ingmar Bergman’s Theatrical Oeuvre*, Thursday, October 11, 10:00–13:00, Humanistvillan, Room 119 (Ohlsson).

**Reading:**

**Videos:**
Ingmar Bergman. 1957. *Wild strawberries*; https://www.youtube.com

**Recommended videos:**

14. **Lecture & screening:** *Ingmar Bergman’s Persona*, Tuesday, October 13, 10:00–13:00, Humanistvillan, Room 101 (Ohlsson).

**Reading:**


**Video:**

15. **Performance:** *Deformed Persona* at the Royal Dramatic Theatre (Dramaten), Nybroplan (Ohlsson).

*Deformed Persona* by Mattias and Ylva Andersson is based on Ingmar Bergman’s film classic. You can choose to go either on Saturday, 15 October at 7 pm (reservation code: 13700422) or on Sunday 16 October.
4 pm (reservation code: 13700427). Please, collect the tickets at the Dramaten’s ticket office the latest on 16 September. If you are younger than 26 years or a student, the tickets cost is 100 Swedish kronor, otherwise 290 Swedish kronor.

**Week 42**

16. Seminar: Paper presentations of Deformed Persona and Bergman screenings. Concluding discussion and preparation for the written papers, Tuesday, 18 October, 14:00-17:00, Humanistvillan, Room 101 (Ohlsson).

Reading:
See last week’s reading and screenings.

**Week 43**

17. Submission of papers, Friday, October 27, 17:00, Humanistvillan. Meeting point at the entrance (Ohlsson).

The paper should be an analysis of, or a discussion about Persona – the movie and the performance. Choose a perspective and a subject you want to develop. I want you to use the performance, the movie and themes from the literature. Choose whatever interests you within this frame. Make an outline and organize your notes. Identify the goal of your paper: is it an argumentative or analytical paper? State the structure and the main points of your argument explicitly and clearly in the outset and finally in a brief summary. Don’t forget your references and bibliography. The essay should be approximately 5–6 pages; double-spaced in Times New Roman: 12.

**Week 44**

18. Returning papers and feedback, “Studentfika” med Hélène, Friday, November 4, 10:00-12:00. Universitetsvägen 2 B. Meeting point at the entrance.

**BIBLIOGRAPHY**


**BOOKLETS**

*News from Swedish Theatre. Focus: Young Audiences.*
*News from Swedish Theatre. Focus: Gender Equality.*
*News from Swedish Theatre. Focus: Regional Theatres.*

All these booklets are available as at www.teaterunionen.se (Swedish ITI).

**PERFORMANCES**

*Forever Alone* by Emira Arikan, directed by Farnaz Arbabi, UNGA KLARA followed by a talk with Farnaz Arbabi. Thursday, September 20, 9:30–12:00, Kulturhuset (subway station: Sergels Torg). Meeting point at the entrance to Unga Klara at 09:15.

*Deformed Persona* by Mattias and Ylva Andersson, Royal Dramatic Theatre (Dramaten), Nybroplan (subway station: Östermalmstorg).

**VIDEOS**


**ASSESSMENT CRITERIA FOR THE WRITTEN PAPER**

**A:** An outstanding performance in which the student demonstrates a superior grasp of the subject matter, and an ability to go beyond the given material in a critical and constructive manner. The student demonstrates a high degree of creative thinking, a superior ability to organize, to analyze, and to integrate ideas, and a thorough familiarity with the appropriate literature and techniques. Language and style are at an appropriate academic level.

**B:** A more than adequate performance in which the student demonstrates a thorough grasp of the subject matter, and a convincing ability to organize and examine the material in a critical and constructive manner. The student demonstrates a good understanding of the relevant issues and a familiarity with the appropriate literature and techniques. Language and style are very good.

**C:** An adequate performance in which the student demonstrates a generally solid grasp of the subject matter and an ability to examine the material in a critical and constructive manner. The student displays a satisfactory understanding of the relevant issues, and a general familiarity with the appropriate literature and techniques. Shortfalls in some areas.

**D:** An acceptable performance in which the student demonstrates a familiarity with the subject matter, but the attempts to examine the material in a critical and constructive manner are only partially successful. The student displays some understanding of the relevant issues, and some familiarity with the appropriate literature, but there are shortfalls in a number of areas. Linguistic weaknesses.

**E:** A performance at the lowest acceptable level, with little analysis and discernable weakness in multiple areas. Considerable linguistic weaknesses.

**Fx:** The course requirements have only been partially completed and obvious shortfalls exist in knowledge and proficiency. Through completing additional requirements the student may be able to reach the required pass level (E).

**F:** The course requirements have not been completed and the student shows an obvious shortfall in knowledge and understanding of the subject.