

Course description

Course code: Course name: Course credits: Valid from: PH03A1 Social inequalities in health 7.5 Autumn 2023



Course content

The purpose of the course is to give the student knowledge about central theoretical and empirical aspects of social inequalities in health. The course includes an overview of how health is distributed across different groups based on their social position in society (with regard to e.g. occupational class, education, income, foreign background, and sex/gender). The student will also become familiar with and discuss various theoretical and analytical concepts and models used to explain social inequalities in health.

Learning outcomes

In order to receive a passing grade on the course, students are expected to be able to:

Knowledge and understanding

1. Show understanding of central terminologies, concepts and theories in the field of social inequalities in health.

2. Give an account of how health is distributed across groups with different social positions in society.

Skills and abilities

3. Assess and compare various theoretical aspects and mechanisms underlying social inequalities in health.

Judgement and approach

4. Discuss and reflect on the ways in which theories and mechanisms of health inequalities relate to the empirical evidence base.

Teaching (optional header)

The teaching consists of campus-based lectures and seminars. Attendance at the lectures is not mandatory. But we strongly recommend that you attend the lectures, since it will provide better opportunities to ask questions and engage in discussions with your classmates and the lecturers.



The course includes three seminars. Active participation in the seminars is mandatory. In case of absence from or insufficient participation in a seminar, the student will be given a compensatory assignment.

The course will be taught in English

Forms of examination

a) Forms of examination

Examination I. Individually written take-home exam

Learning outcomes 2-4 are examined through an individually written take-home exam. Grading will be based on a goal-oriented scale of A to F.

Other grading components

Learning outcomes 1 and 2 are examined through a multiple-choice test. Grading will be based on a two-grade scale (U=Fail, G=Pass).

Course requirements

The course includes mandatory group work that is presented orally at a seminar. Absence or insufficient participation in the group work and the oral presentation is compensated for with an additional, compensatory assignment.

Language

The examination will be in English.

Certificate of special pedagogical support

For students who have a certificate from Stockholm University with a recommendation for special educational support, the examiner can decide to customize the teaching, give a customized test or let the student complete the test in an alternative way.

b) Course grade

The course grade will be given as follows:

A = Excellent

- B = Very good
- C = Good



D = Adequate E = Sufficient Fail grades Fx = Inadequate F = Wholly inadequate

c) Grading criteria

The grading criteria will be presented to the students in writing when the course begins.

d) Final grade

In order to receive a passing grade in the course, the student must receive passing grades for Examination I and the other grading components, as well as have fulfilled the course requirements and completed attendance at the seminars.

If there are special reasons, the examiner may, after consultation with the responsible teacher, grant the student exemption from the obligation to participate in certain mandatory teaching or completion of mandatory parts. The student can then be assigned a compensation assignment.

Learning platform Athena

We use the learning platform Athena (itslearning) for sharing information and course material. You log into Athena by using your university account via: <u>https://athena.itslearning.com/</u>

Schedule

You can find the course schedule in TimeEdit via the course web page or via the course page in Athena.

Course literature

The literature list for this course is available through the course web page and the course page in Athena.



Referencing

The APA citation format should be used for all referencing.

You can find a reference guide to APA on this page: <u>https://kib.ki.se/en/write-cite/writing-reference-apa-vancouver/reference-guides/reference-guide-apa-7</u>

By using a reference managing software you can collect and organize your references and insert them into your document in a desired format. Via the library's web page you can watch a film with information on how to handle your references. There you will also find information on the most used programs: https://www.su.se/cmlink/portaler-nod/webb-2021-nod/svensk-webb-2021/centrala-gamla/library/tutorials/tutorials/reference-management-software-1.264569

Plagiarism

Plagiarism, cheating, or self-plagiarism is prohibited in all parts of the course.

You may not copy text from the course literature or other sources, or present other people's ideas or work as your own – this is plagiarism. Summaries or other use of original texts must always be written in your own words and followed by a correct reference. Short quotations (with citation marks) are accepted if necessary, but should be used sparsely and always be accompanied by your own interpretation of the text and a correct reference with page number.

Self-plagiarism is to use your own text once again, without reference to your original text. This could be text from published articles, or text from other assignments you have written before, such as home exams or a thesis.

All examinations are controlled through a software for detecting plagiarism. Suspicion of cheating, plagiarism or self-plagiarism is reported to the Disciplinary Board at Stockholm University.

For more information, please see: <u>https://www.su.se/staff/organisation-</u> governance/governing-documents-rules-and-regulations/education/guidelines-fordisciplinary-matters-at-stockholm-university-1.181



Use of AI chatbots

Use of ChatGPTor other AI chatbots is not permitted in any of the course's examinations.

It is not permitted to use ChatGPTor other AI chatbots to answer questions in the multiple-choice test.

Suspicion of illicit use of AI chatbots will be tested in tracking tools for AIgenerated text and suspected cases will be reported to the Disciplinary Committee at Stockholm University.

For students who have been granted special pedagogical support

You need to inform the study counsellor in the very beginning of the term (<u>studievagledare.publichealth@su.se</u>) that you require pedagogical support. You then also need to present the certificate which you have received from the coordinator for special pedagogical support at Stockholm University.

Please also contact the study counsellor before the start of each new course, to plan for an alternative/accommodated form of examination, if possible.

Contact information

Course managers

Please contact the course managers via the message function in Athena.

Course administrator

kursadmin.publichealth@su.se

Study counsellor

studievagledare.publichealth@su.se

Director of studies, basic and advanced level

jonas.landberg@su.se