

Kurslitteratur (Course literature)

US015DO, Lingvistisk etnografi, FN, 7,5 hp /Linguistic Ethnography

Awayed-Bishara, M. (2025). Sumud pedagogy as linguistic citizenship: A world-building semiotics where languages are used “otherwise”. *Journal of Sociolinguistics*, 29(4), 250–267. <https://doi.org/10.1111/josl.12713> (17 p.)

Blackledge, A., & Creese, A. (2023). *Essays in Linguistic Ethnography. Ethics, aesthetics, encounters*. Multilingual Matters. Part 1. (29 p.)

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Copland, F., & Creese, A. (2015). *Linguistic Ethnography: Collecting, analysing and presenting data*. SAGE. (240 p.)

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Gal, S. (2013). John J. Gumperz’s Discourse strategies. *Journal of Linguistic Anthropology*, 23(3), 115–126. <https://doi.org/10.1111/jola.12023> (11 p.)

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Heller, M. (2012). Rethinking sociolinguistic ethnography: From community and identity to process and practice. In S. Gardner & M. Martin-Jones (Eds.), *Multilingualism, discourse, and ethnography* (pp. 24–33). Routledge. (9 p.)

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Karrebæk, M. S. (2012). “What’s in your lunch box today?” Health, respectability, and ethnicity in the primary classroom. *Journal of Linguistic Anthropology*, 22(1), 1–22. <https://doi.org/10.1111/j.1548-1395.2012.01129.x> (22 p.)

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Ochs, E. (1979). Transcription as theory. In E. Ochs & B. B. Schieffelin (Eds.), *Developmental pragmatics* (pp. 43–72). Academic Press. (29 p.)

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Rampton, B. (2018). Goffman: Key concepts in exploration of the interaction order. *Working Papers in Urban Language & Literacies*, WP239. (9 p.) https://www.academia.edu/36327336/WP239_Rampton_2018_Goffman_Key_concepts_in_exploration_of_the_interaction_order

Snell, J., Shaw, S., & Copland, F. (Eds.) (2015). *Linguistic Ethnography: Interdisciplinary explorations*. Palgrave Macmillan. (ch. 2 Theory and method; ch. 14 Metacommentary in LE (concept Rymes) (40 p.)

Tusting, K. (2019). *The Routledge Handbook of Linguistic Ethnography*. Routledge. (ch. 1, General introduction (Tusting); ch. 2, Interactional sociolinguistics (Rampton); ch. 11 Participant observation and field notes (Papen); ch. 12, The ethnographic interview (De Fina); ch. 13, Micro-analysis of spoken interaction (Heinrichsmeier); ch.14, Ethics (Copland); ch. 16, Reflexivity (Patiño-Santos) (100 p.)

Varis, P., & Hou, M. (2019). Digital approaches in linguistic ethnography. In K. Tusting (Ed.), *The Routledge Handbook of Linguistic Ethnography* (pp. 229–240). Routledge. <https://doi.org/10.4324/9781315675824> (11 p.)

Årman, H., Kronlund Rimfors, M., Rindstedt, C., & Cardell, D. (2025). The becoming of children and caregiving fathers—A video ethnography of individual parent conversations at Swedish child health centres. *Children & Society*, 35, 1–14. <https://doi.org/10.1111/chso.12991> (14 p.)

(Totalt ca. 850 p.)

Övrigt (Other)

Ytterligare ca 200 sidor kan tillkomma. (Additional 200 pages may come)