

Professional Development Course 3 – The Scholarship of Teaching and Learning (UL3)

Spring/Autumn 2025

The course is designed for university lecturers at Stockholm University who are interested in developing their competence in educational and pedagogical research and want to develop an educational study within their own discipline while applying the principles of Scholarship of Teaching and Learning. Participants who have previously completed training in higher education teaching, Professional development courses 1 and 2 (15 credits), or equivalent, will be given priority.

Effort involved

The course is equivalent to 5 weeks of full-time study (7.5 hp). The course consists of five mandatory course seminars, individual project work, and supervision meetings. The course is offered once a year.

Aim and intended learning outcomes

The aim of the course is to contribute to professional development by developing a Scholarship of Teaching and Learning project. After completing the course, course participants will be able to:

- Identify a research aim for a study that is relevant to teaching and learning in the participants own discipline.
- Formulate relevant and discipline-specific research questions related to the Scholarship of Teaching and Learning.
- Carry out a discipline-specific educational study in which the research methods are chosen with respect to previous research and research ethics.
- Identify possible avenues for publication (conference presentation, journal publication, etc.)

Course outline

The course gives participants the possibility to develop their own Scholarship of Teaching and Learning project with support from the course leaders and supervisors at CeUL. Alternatively, participants might already be involved in an educational project which they would like to develop further. The UL3-project can be developed individually, but working with another colleague or colleagues can be helpful.

The course is based on conducting a discipline-based educational study related to the participants' teaching practice. The topic of the study is developed in consultation with the course leaders and should build on previous research. The course participants will each be

Centre for the Advancement of University Teaching



assigned a supervisor who will provide support and guide the participant through the process of developing their project.

The course contributes to giving the participants' teaching practice a clearer discipline-specific educational research-based focus. It also contributes to professional development within the Scholarship of Teaching and Learning, not least since the development and results of the course participants' projects are shared throughout the course and on the mini-conference which concludes the course.

Assessment

Participation in all course seminars. The course participants will author a course paper of ca 5-8 pages on their chosen topic and will present their projects on an on-campus mini-conference which concludes the course.

Participants who gain a pass will be entitled to a certificate.

Literature

The course reading list is made available on Athena.

Course leader

Elias Schwieler, Associate Professor. Department of Education, Stockholm University

Centre for the Advancement of University Teaching

Stockholm University
Centre for the Advancement of
University Teaching
106 91 Stockholm

Visiting address:
Frescativägen 54
www.su.se/ceul

Phone: +46 8 16 20 00
E-mail: ceul@su.se