

Course Literature

US550F, Introduction to Research Methods in Language Teaching and Learning, Second Cycle, 7.5 ECTS Credits

Bigelow, M., & Ennser-Kananen, J. (Eds.). (2015). *The Routledge handbook of educational linguistics* (Part I). Routledge. Available online. (56 pp.)

Braun, V., & Clarke, V. (2021). Can I use TA? Should I use TA? Should I not use TA? Comparing reflexive thematic analysis and other pattern-based qualitative analytic approaches. *Counselling and psychotherapy research*, 21(1), 37–47. (10 pp.)

Cresswell, J.W., & Plano Clark, V.L. (2018) *Designing and conducting mixed methods research* (3rd ed., Chs 1–3, 5–8). Sage. Available online. (241 pp.)

Drisko, J. W., & Maschi, T. (2015). *Qualitative Content Analysis*. In J. W. Drisko & T. Maschi (Eds.), *Content Analysis* (pp. 81–120). Oxford University Press. <https://doi.org/10.1093/acprof:oso/9780190215491.003.0004> (39 pp.)

Girasoli, A. J. (2025). *Research Methods and Applied Statistics: A Practical Guide to Conducting Research* (Chs 1–2, 8–9). Cambridge University Press. Available online. (190 pp.)

Graneheim, U., & Lundman, B. (2004). Qualitative content analysis in nursing research: Concepts, procedures and measures to achieve trustworthiness. *Nurse Education Today*, 24(2), 105–112, Article 2. <https://doi.org/10.1016/j.nedt.2003.10.001> (7 pp.)

McKinley, J., & Rose, H. (Eds.). (2020). *The Routledge handbook of research methods in applied linguistics*. (Part I: Chs 2–5, 8; Part II: Chs 10–13, 15, 19, 21; Part III: Chs 23, 25–30; Part IV: Chs 32–34). Routledge. Available online. (316 pp.)

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Morgan, D. L. (2018). Living within blurry boundaries: The value of distinguishing between qualitative and quantitative research. *Journal of Mixed Methods Research*, 12(3), 268–279. <https://doi.org/10.1177/1558689816686433> (11 pp.)

Onwuegbuzie, A.J., & Leech, N.L. (2006). Linking research questions to mixed methods data analysis procedures. *The qualitative report*, 11(3), 474–498. (24 pp.)

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Palaganas, E. C., Sanchez, M. C., Molintas, M. P., & Caricativo, R. D. (2017). Reflexivity in Qualitative Research: A Journey of Learning. *The Qualitative Report*, 22(2), 426–438. <https://doi.org/10.46743/2160-3715/2017.2552> (12 pp.)

Phakiti, A., De Costa P., Plonsky, L., & Starfield, S. (Eds.). (2018). *The Palgrave Handbook of Applied Linguistics Research Methodology* (Part I: pp. 269–286). Springer. Available online. (216 pp.)

Schoonenboom, J. (2018). Designing Mixed Methods Research by Mixing and Merging Methodologies: A 13-Step Model. *American Behavioral Scientist*, 62(7), 998–1015. (17 pp.)

Smagorinsky, P. (2008). The method section as conceptual epicenter in constructing social science research reports. *Written communication*, 25(3), 389–411. (22 pp.)

Stjernholm Madsen, B. (2016) *Statistics for Non-Statisticians* (Chs 32–34). Springer Berlin Heidelberg. Available online. (85 pp.)

The Swedish Research Council. (2024). *Good Research Practice*. Available online. (128 pp.)
(Approximately 1490 pages in total.)

Optional Literature

Barkhuizen, G., Benson, P., & Chik, A. (2025). *Narrative inquiry in language teaching and learning research*. Routledge. Available online. (192 pp.)

Bazely, P. (2020). *Qualitative data analysis. Practical strategies* (2nd ed., Selected chapters). Sage. Available online. (584 pp.)

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Creswell, J. W. (2021). *A concise introduction to mixed methods research*. Sage. Available online. (168 pp.)

Csőregh, A. M. (2022). *Fairest of them all?: Assessment identity development among Swedish student and novice teachers of English as a foreign language* (pp. 103–118) [Doctoral dissertation, Stockholm University]. DiVA. <https://su.diva-portal.org/smash/get/diva2:1688538/FULLTEXT01.pdf> (15 pp.)

- Danielsson, K., Jeppsson, F., Bergh Nestlog, E., & Tang, K. (2023). Representations of science content in a primary classroom: Combining long and short timescales for multimodal analysis. *Science Education*, 107(6), 1561–1592. <https://doi.org/10.1002/sce.21814> (31 pp.)
- Ellet, W. (2007). *The case study handbook: How to read, discuss, and write persuasively about cases*. Harvard Business School Press. Available online. (288 pp.)
- Fitzpatrick, K., & May, S. (2022). *Critical ethnography and education: Theory, methodology, and ethics*. Routledge. Available online. (198 pp.)
- Flick, U. (2017). *The SAGE handbook of qualitative data collection* (Selected chapters). Sage. Available online. (736 pp.)
- Ganuza, N., & Hedman, C. (2019). The impact of Mother Tongue Instruction on the development of biliteracy: Evidence from Somali-Swedish bilinguals. *Applied Linguistics*, 40(1), 108–131. <https://doi.org/10.1093/applin/amx010> (23 pp.)
- Graneheim, U., Lindgren, B.-M., & Lundman, B. (2017). Methodological challenges in qualitative content analysis: A discussion paper. *Nurse Education Today*, 56, 29–34. (5 pp.)
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- Hedman, C., Adams Lyngbäck, L., Paul, E., & Rosén, J. (2026). “And then what?”: creating suspense in storytelling in accommodated language education for adults via a crip linguistics approach. *Language and Education*, 40(3), 563–581. (18 pp.)
- Hedman, C., & Rosén, J. (2020). Modersmålsämnets legitimitet i ett förändrat politiskt landskap: En analys av svensk riksdagsdebatt under 2010-talet. *Utbildning och Demokrati*, 29(3), 31–50. <https://doi.org/10.48059/uod.v29i3.1542> (29 pp.)
- Hällgren Graneheim, U., Lindgren, B.-M., & Lundman, B. (2023). Kvalitativ innehållsanalys. In M. Henricson (Ed.), *Vetenskaplig teori och metod: från idé till examination inom vård-och hälsovetenskap* (pp. 295–312). Studentlitteratur. (17 pp.)
- King, K., Lai, Y., & May, S. (Eds.). (2017). *Research Methods in Language and Education: Encyclopedia of Language and Education* (3rd ed., Selected chapters). Springer. <https://doi.org/10.1007/978-3-319-02249-9> (250 pp.)
- Lindgren, E., Hermansson, C., Boström, P., Ström, P., & Sturk, E. (2025). Scaffolding appraisal and reader awareness to enhance participatory writing in the Swedish middle-school classroom. *Education Inquiry*, 1–23. <https://doi.org/10.1080/20004508.2025.2508553> (23 pp.)



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Nilsson, M. (2020). *Young learners' perspectives on English classroom interaction: Foreign language anxiety and sense of agency in Swedish primary school* (pp. 69–78) [Doctoral dissertation, Stockholm University]. DiVA. <https://su.diva-portal.org/smash/get/diva2:1459724/FULLTEXT01.pdf> (9 pp.)

Paltridge, B. (2021). *Discourse analysis: An introduction*. Bloomsbury Academic. Available online. (328 pp.)

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Sundberg, B., Andersson, J., Areljung, S., Hermansson, C., & Skoog, M. (2025). How primary school students use their disciplinary drawings to navigate between everyday and scientific discourses of water. *Chemistry Education Research and Practice*, 26(3), 631–646. <https://doi.org/10.1039/d4rp00080c> (15 pp.)

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