

Grading Criteria

US550F, Introduction to Research Methods in Language Teaching and Learning, Second Cycle, 7.5 ECTS Credits

Forms of Examination

- Individual written and oral analysis and assignments.

Learning Outcomes

In order to pass the course, students are expected to be able to:

- describe and reflect on the collection, analysis, and presentation of research data,
- justify methodological choices within the field of language education research,
- describe and analyze similarities and differences among various research methods and discuss their applicability,
- critically examine and evaluate researchers' methodological choices and research designs in relation to research questions and aims.

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E	The student describes and reflects on the collection, analysis, and presentation of research data. The student justifies methodological choices within the field of language education research. The student describes and analyzes similarities and differences among various research methods and discusses their applicability. The student critically examines and evaluates researchers' methodological choices and research designs in relation to research questions and aims.
D	Grade D is awarded when the overall assessment is that the student has knowledge at a level between grade C and grade E.

C	The student describes and reflects on the collection, analysis, and presentation of research data in a nuanced manner. The student justifies methodological choices within the field of language education research in a nuanced manner. The student describes and analyzes similarities and differences among various research methods and discusses their applicability in a nuanced manner. The student critically examines and evaluates researchers' methodological choices and research designs in relation to research questions and aims in a nuanced manner.
B	Grade B is awarded when the overall assessment is that the student has knowledge at a level between grade A and grade C.
A	The student describes and reflects on the collection, analysis, and presentation of research data in a nuanced and insightful manner. The student justifies methodological choices within the field of language education research in a nuanced and insightful manner. The student describes and analyzes similarities and differences among various research methods and discusses their applicability in a nuanced and insightful manner. The student critically examines and evaluates, with rigor, researchers' methodological choices and research designs in relation to research questions and aims.