

Course Report for Equality Law, JU721A/JU721B (15 hp/ECTS) SPRING / AUTUMN 2025

Equality Law is an upper-level elective course taught in English at the Department of Law, Stockholm University, email: eql@juridicum.su.se. The course directors during 2025 were Laura Carlson and Paul Lappalainen, and the course administrator was Gustav Innala.

The questions used in the 2025 Course Evaluation are below. None of the students filled out the course evaluation. However, during the presentation of the final essays in the course, the students were encouraged to give feedback as to the course, which most did. On the whole, the students were positive to the substance of the course, as well as the examination method. Several students stated that the part of the course they liked the most was the cooperation with Berkeley Law and Portsmouth, with zoom teaching every Thursday involving over thirteen institutions globally. Those students appreciated listening to teachers from other parts of the world, as well as discussions issues of equality with law students from the Americas, the rest of Europe and Africa.

The course is taught with a modified Socratic method, which entails working in small groups with reading assignment questions, then having class discussions. Some students commented that the groups (which are changed every few weeks) where students were not active did not give much. There was also a reliance on AI instead of group discussion for finding the answers.

The AI comments led to a modification of the Course Description to explicit describe the types of AI use permissible both in the class room as well as in the final paper.

Q1



1. Overall, I am satisfied with the course.

- ☐ Totally disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Totally agree

Q2



2. The content of the course was relevant to me for achieving the intended course learning outcome of being able to identify, apply, and analyze advanced and complex legal problems within the areas of equality and discrimination law from national, European and international perspectives:

- ☐ Totally disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Totally agree

Q3



3. The content of the course was relevant to me for achieving the intended course learning outcome of being able to demonstrate a deepened knowledge of legal theory and methodology as to equality and discrimination law:

- ☐ Totally disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Totally agree

Q4



4. The content of the course was relevant to me for achieving the intended course learning outcome of being able to demonstrate the ability to discuss, analyze, and assess equality and discrimination law in ethical and societal contexts

- ☐ Totally disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Totally agree

Q5



5. The content of the course was relevant to me for achieving the intended course learning outcome of being able to independently plan, write and defend a legal essay as well as be the opponent with respect to another student's essay.

- ☐ Totally disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Totally agree

Q6



6. The teaching gave me good conditions to achieve the above-stated intended learning outcomes.

- ☐ Totally disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Totally agree

Q7



7. The essay tutorial was helpful in the process of planning and writing the essay:

- ☐ Totally disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Totally agree

Q8



8. The examination/assessment of the paper reflected how well I achieved the intended learning outcomes.

- ☐ Totally disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Totally agree

Q9



9. The Berkeley Comparative Law component of the course broadened my understanding of how other legal systems and cultures approach equality law:

- ☐ Totally disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Totally agree

Q10



10. The teachers med the content of the course interesting:

- ☐ Totally disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Totally agree

Q11



11. The course has developed my ability to work in groups:

- ☐ Totally disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Totally agree

Q12



12. The teachers were professional when giving feedback:

- ☐ Totally disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Totally agree

Q13



13. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study:

- ☐ 0-10
- ☐ 11-20
- ☐ 21-30
- ☐ 31-40
- ☐ More than 40 hours

Q14



14. How much of the course have you participated in:

- ☐ 0-20%
- ☐ 21-40%
- ☐ 41-60%
- ☐ 61-80%
- ☐ 81-100%

Q15



15. The course information, schedule and information as to materials for the course were easily accessible:

- ☐ Totally disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Totally agree

Q16



16. The course was administered in a proficient manner:

- ☐ Totally disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Totally agree

Q17



17. What was best about the course?

Q18



18. What improvements would you suggest?

Q19



19. Did you have the possibility to participate in the course on terms equal with other students (for example, from an equal treatment perspective)?

Q20



20. Did this survey cover all relevant topics, if not, what is missing?