

# Course Description: The Internal Market – Digital and Social Challenges (15hp/ECTS)

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AUTUMN 2025**

## ***General information about the course***

### Content and objectives

The course considers the legal rules and principles that govern the EU's internal market taking as a starting point the provisions in the Treaty on the Functioning of the European Union regarding free movement of goods, people, workers, services and establishments. Particular focus is on the increasingly prominent digital and social dimensions of the internal market. The importance of EU citizenship for access to social rights as well as the development of a multi-faceted anti-discrimination policy comprises a central theme in the course. In addition to primary law, EU harmonisation legislation in the area is studied, as well as other "softer" forms of cooperation, such as the social dialogue. As for the digital dimension, legal challenges such as privacy, intellectual property and hate speech, are being presented and critically discussed.

The aim of the course is for students to acquire thorough knowledge and the ability to critically review and analyse the substantive rules and problems that distinguish EU law and policy cooperation within this area. The course encourages critical reflection about the advantages and disadvantages of different national and supranational solutions, as well as their economic and social implications.

The course includes the following course elements:

The course consists of five learning activities; 1) lectures where the teacher provides the tools for studying an area of law, 2) workshops/sessions, where you discuss methodological issues, 3) seminars where you are expected to take active part in the discussions, 4) a written assignment, 5) a peer review on another student's assignment.

Upon completion of the course, students are expected to be able to:

- display general knowledge of EU internal market law, as well as deeper knowledge of selected areas of EU internal market law; digital and social challenges.
- demonstrate the ability to analyse the interplay between economic, digital, fundamental and social rights in the EU internal market,
- demonstrate deeper knowledge of EU internal market law out of digital, fundamental rights and social perspectives,
- demonstrate the ability to independently identify and critically analyse complex issues in the area of EU internal market law out of digital, fundamental rights and social perspectives within

specified time frames,

- write an assignment that independently identifies and critically analyses relevant scholarly issues within EU internal market law out of digital, fundamental rights and social perspectives, with the use of appropriate methods and taking into consideration academic requirements regarding use of source material and proper citation of sources,
- demonstrate knowledge of the economic, digital, fundamental rights and social implications of different rules and governance mechanisms within EU internal market law.

### Pedagogical approach

The pedagogical approach incorporates several key elements to provide an effective and comprehensive learning experience:

- Lectures on EU Internal Market Law: These lectures serve as the foundational knowledge building component. They introduce students to various aspects of EU internal market law and its application.
- Interactive Seminars: The interactive seminars are a dynamic part of the program. They engage students in practical analysis of case law from the Court of Justice of the European Union and other relevant materials. This hands-on approach fosters critical thinking and application of legal principles.
- Written and Oral Assignments: Students are encouraged to prepare written and oral assignments, promoting active learning and independent research skills. These assignments involve application, investigation, and argumentation, which are essential skills for future legal professionals.
- Group and Individual Presentation: The seminars provide students with opportunities for both group and individual presentations. This approach hones their public speaking and teamwork skills while encouraging them to express their legal analysis and findings effectively.
- Support for Assignment: A workshop is organized to aid students in the preparation of their assignment. The emphasis here is on addressing theoretical and methodological aspects, and ensuring adherence to academic requirements for source material usage and citation.

English is the language of instruction, reflecting the international nature of legal studies and preparing students for the global legal arena.

This pedagogical approach integrates theoretical knowledge, practical analysis, and critical thinking, providing students with a well-rounded education in EU internal market law and equipping them with the skills and knowledge necessary to excel in the field of law.

### More about the course structure

The different course elements

The course consists of 10 weeks of full-time studies. It is structured as follows:

- A series of lectures on selected parts of EU internal market law;
- Interactive seminars on selected subjects in EU internal market law. The students work with analysis of case law from the Court of Justice of the European Union as well as other materials, using relevant EU legal and social science doctrine. The students prepare written and oral assignments that involve application, investigation and argumentation and present the results

during seminars, both individually and as a group.

- Seminars/workshops will also be organized during the course to help students with the preparation of their assignment, with emphasis on the choice and delimitation of appropriately defined research questions, issues of theory and methods, and academic requirements regarding use of source material and proper citation of sources.

#### Written and oral exercises

The students prepare written and oral assignments that involve application, investigation and argumentation and present the results during seminars, both individually and as a group. The course has two written examinations: an assignment and a written examination that consists of three questions.

#### Mandatory course elements

80 % of the seminars are mandatory for undergraduate students. 100% for Master students. See further the Course syllabus.

#### International and comparative elements of the course

We focus solely on EU law but there are some comparative elements as to integrity issues in US.

#### Interaction with the surrounding society

The course is focusing on pivotal society issues. The course aims to arrange study visits to relevant authorities and law firms.

#### How the course relates to other courses and to the law programme as a whole

The course The Internal Market – Digital and Social Challenges is given within the framework of the one-year master programme in European Economic Law at the Department of Law, Stockholm University. The course is also given as an elective course within the framework of the law program.

#### Requirements regarding participation in the course

##### Registration

A Swedish student who intends to participate in the course must be registered by the second day of the course at the latest. International master students (LL.M. in European Economic Law) in order to be registered on this course. Exchange students register on the course through their university account in Ladok at the beginning of their exchange, the week before the semester starts.

##### Re-registration

Re-registration on the course is done by the course administrator.

##### De-registration

If for some reason, a student does not intend to take the course, they must de-register within three weeks after the start of the course (known as "early withdrawal period"). This is done

through the student's university account in Ladok. This is of great importance to guarantee a place in a group the next time the student applies for the course. The early withdrawal period is calculated from the Monday of the week the course starts and three weeks ahead. The last day is always a Sunday.

Please note that de-registrations may have consequences for the right to receive student grants, including Erasmus grants. Please, contact CSN for more information if you are a Swedish student, or the Office of International Affairs if you are an international master student or an exchange student.

### Groups

In order to enroll in a group, students must be registered on the course. Students who have never taken the course previously are given priority when choosing a group. The day/time of registration is indicated on the course website. The possibility for re-registered students to participate in a group is subject to availability and done on a "first come, first served" basis.

### Study instructions

The literature for the course consists of a number of articles to be read before the lectures and seminars. In addition, relevant case law must be read and being discussed at the seminars. The reading list will be made available via the student platform.

### Examination

Examined moments

Assignment and written exam (4 hrs)

### Access to examination

Exam registration

Students must register for the exam no later than 10 calendar days before the date of the exam. Registration for the exam requires registration on the course. Students who have not registered for the exam are not allowed to write the exam.

Swedish students receive a grade on the learning outcome-based four-grade grading scale AB-U. International master students and exchange students receive a grade on the learning outcome-based seven-grade grading scale A-F(x). All students have the right to receive grades according to the grading scale A-F(x). Swedish students who wish to do so must report this to the course coordinator/teaching assistant at least five working days before the written exam.

Students with a documented disability who have been issued a certificate of extra pedagogical support from Stockholm University must report this to the course administrator/teaching assistant as soon as possible (see below, "studying with a disability").

### Documents allowed at the exam

All students are required to show a valid ID on the day of exam. Driving licenses, passports and ID cards that are still in date are approved as identification. In case of stolen or lost ID, students may also prove their identity by providing a police report of no more than three months. Foreign ID documents are also accepted, preferably passports and ID cards.

### Permitted aids and other exam regulations

Students must be in the examination room at least 15 minutes before the exam is set to start. At the exam, different examination options can be applied. Information about the different examination options and the rules that apply can be found on the Department of Law's website. The presence of unauthorized exam aids, notes and the like, as well as violations of exam regulations may lead to a notification to the university Disciplinary Committee. The Disciplinary Committee, led by the university president, can decide on a warning or a suspension.

### Grading criteria on the A-F(x) grading scale

#### Request for grade review:

Requests for grade reviews are submitted on a special form to the course administrator/teaching assistant. The request must be carefully supported and a copy of the exam must be attached.

### Studying with a disability

#### General

Stockholm University offers various forms of extra pedagogical support for people with permanent disabilities. The support offered depends on the individual's situation and is intended to facilitate studies. The goal is for all students to have an opportunity to study on equal terms.

To take advantage of the support offered, students must submit an application to the university's Disability Services (part of the Student Services). To do this, they must log into the system NAIS via a link found on Student Services's web page (Stockholm University > Education > Studying with a disability > how to apply for support) and fill in the online form. To complete the application, a certificate confirming the disability must be attached.

When the application is received, the student will be contacted by the Student Services to book a personal meeting. Once the student is granted support, they will need to contact their department's contact person and submit the certificate issued by the Student Services. The contact person at the Department of law for Swedish students is Viktoria Pettersson, director of studies, Tel.: 08-16 13 04 or e-mail: viktor.pettersson@juridicum.su.se. International master students must contact the Office of International Affairs at master@juridicum.su.se. Exchange students must also contact the OIA using the email exchange@juridicum.su.se.

## Examination

Note that the course administrator/teaching assistant must be informed of a student's documented disability no later than 3 weeks before each examination in order for the extra pedagogical support to be in place in time. If the information is received later, the department cannot guarantee that the examination can be carried out as desired. Please also note that registration for the exam must be done in the usual manner no later than 10 calendar days before the exam. Also note that in order to receive extra pedagogical support during the entire course (e.g. note-taking assistance) or special extra measures (e.g. dividing up the exam), the course administrator/teaching assistant must be contacted at the latest by at the start of the course.

## Student influence and course development

All students are asked to complete an anonymous electronic course evaluation at the end of the course. The course evaluation is of great importance for the quality assurance of the course content and its pedagogical structure. The course is constantly changing and evolving, and the views and ideas expressed in the course evaluation are always carefully considered.