

LL.M. Programme report

ICAL LL.M. Programme

Semester: HT24/VT25

Credits: 60

Programme Directors: Daria Kozłowska-Rautiainen and Crina Baltag

Number of students: 66

Number of respondents to the feedback form: 21

Description of changes since previous year: The course admitted twice as many students as in previous years. Seminars were held in 2 separate groups, whereas lectures were held in one big group. There were some changes in the amount of teaching hours due to changes on the institution level.

The strengths of the programme according to the students

The students appreciated the various activities that allowed them to practice their knowledge and skills, like the mock arbitration, negotiations with the Columbia Law School, oral presentations the students had to prepare on topical issues in international arbitration. Many students emphasized the blend of practical and theoretical learning, the quality of teaching the students received from the two programme directors as well as the guest lectures with arbitration practitioners and academics from other countries. The access to the programme directors and their consistent mentorship has been much appreciated by the students. The structure and logical organization of the programme has also been praised in the feedback. Last but not least the diversity of both the students, teachers and the topics has been underlined. The students really appreciate that the fellow students come from different countries and have a varied background and level of experience.

The weaknesses of the programme according to the students

The main weakness mentioned in the feedback was the number of students and the impact it had on the resources. The other issue was connected to the online lectures in the spring semester. The students want to meet more in person.

Teachers' comments

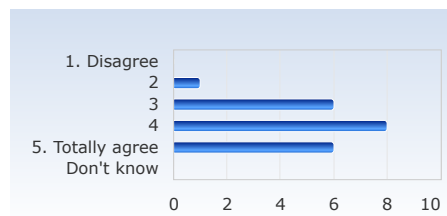
The programme returns to admitting the usual number of students. There will be less online classes compared to this year, although guest lectures with some international practitioners are likely to still be organized on Zoom.

ICAL Programme evaluation 2024-2025

Antal svar: 21

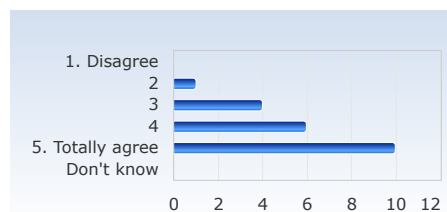
1. Overall, I am satisfied with the programme.

Overall, I am satisfied with the programme.	Antal svar
1. Disagree	0 (0,0%)
2	1 (4,8%)
3	6 (28,6%)
4	8 (38,1%)
5. Totally agree	6 (28,6%)
Don't know	0 (0,0%)
Summa	21 (100,0%)



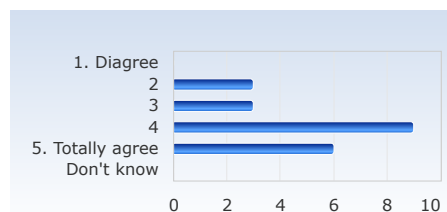
2. The content of the programme was relevant to me for achieving the intended learning outcomes.

The content of the programme was relevant to me for achieving the intended learning outcomes.	Antal svar
1. Disagree	0 (0,0%)
2	1 (4,8%)
3	4 (19,0%)
4	6 (28,6%)
5. Totally agree	10 (47,6%)
Don't know	0 (0,0%)
Summa	21 (100,0%)



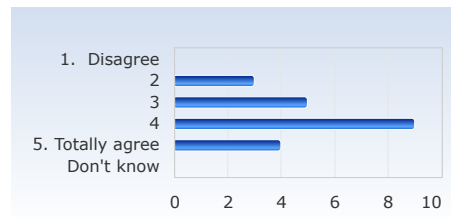
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Antal svar
1. Diagree	0 (0,0%)
2	3 (14,3%)
3	3 (14,3%)
4	9 (42,9%)
5. Totally agree	6 (28,6%)
Don't know	0 (0,0%)
Summa	21 (100,0%)



4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination /assessment tested how well I achieved the intended learning outcomes.	Antal svar
1. Disagree	0 (0,0%)
2	3 (14,3%)
3	5 (23,8%)
4	9 (42,9%)
5. Totally agree	4 (19,0%)
Don't know	0 (0,0%)
Summa	21 (100,0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Antal svar
1-10 hours	3 (14,3%)
11-20 hours	3 (14,3%)
21-30 hours	8 (38,1%)
31-40 hours	6 (28,6%)
> 40 hours	1 (4,8%)
	0 (0,0%)
Summa	21 (100,0%)

