

Advanced Course in Philosophy of Language: Empty Names and Indexicals

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Course Plan

21.3.	10-12	F347	Introduction	
28.3.	10-12	F347	cancelled	
4.4.	10-12	F347	Empty Names: Pragmatic	Taylor 2000; Green 2007
			Millianism	
11.4.	10-12	F347	Gappy Propositions	Braun 2005; Everett 2003
18.4.	10-12	D231	Free Logic	Sainsbury 2005, chapter 3
25.4.	10-12	F331	Indexicals I	Kaplan 1989b
2.5.	10-12	F347	Indexicals II	Kaplan 1989b
16.5.	10-12	F331	True Demonstratives	Kaplan 1989b; Kaplan 1989a; Reimer 1991a; Reimer 1991b; Bach 1992a; Bach 1992b
23.5.	10-12	F331	The Problem of the Essential Indexical	Perry 1979

Examination: Take-home exam (choice of three out of five questions)

References

- Bach, Kent (1992a). "Intentions and Demonstrations". In: *Analysis* 52, pp. 140–146.
— (1992b). "Paving the Road to Reference". In: *Philosophical Studies* 67, pp. 295–300.
Braun, David (2005). "Empty Names, Mythical Names, Fictional Names". In: *Nous* 39, pp. 596–631.
Everett, Anthony (2003). "Empty Names and 'Gappy' Propositions". In: *Philosophical Studies* 116, pp. 1–36.
Green, Mitchell (2007). "Direct Reference, Empty Names and Implicature". In: *Canadian Journal of Philosophy* 37, pp. 419–448.
Kaplan, David (1989a). "Afterthoughts". In: *Themes from Kaplan*. Ed. by Joseph Almog, Howard Wettstein, and John Perry. Oxford: Oxford University Press, pp. 565–614.
— (1989b). "Demonstratives". In: *Themes from Kaplan*. Ed. by Joseph Almog, Howard Wettstein, and John Perry. Oxford: Oxford University Press, pp. 481–563.

- Perry, John (1979). "The Problem of the Essential Indexical". In: *Nous* 13, pp. 3–21.
- Reimer, Marga (1991a). "Demonstratives, Demonstrations, and Demonstrata". In: *Philosophical Studies* 63, pp. 187–202.
- (1991b). "Do Demonstrations Have Semantic Significance?" In: *Analysis* 51, pp. 177–183.
- Sainsbury, R. Mark (2005). *Reference without Referents*. Oxford: Oxford University Press.
- Taylor, Ken (2000). "Emptiness without Compromise". In: *Empty Names, Fiction, and the Puzzles of Non-existence*. Ed. by Anthony Everett and Thomas Hofweber. Stanford: CSLI.

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