

Curriculum vitae Iann Lundegård

Born 1955-12-08

1. Pre-doctoral degrees

1988 Master of Science (MSc) in Scientific Subjects Education, at Stockholm Institute of Education.

2. Doctor's degree

2007 Subject: Didactics, awarded November 30th, at Stockholm University. Thesis: Lundegård, I. (2007) På väg mot pluralism. Elever i situerade samtal kring hållbar utveckling. HLS förlag. Supervisor: Per-Olof Wickman.

5. Current position

Senior Lecturer in Science Education at Stockholm University

6. Previous employment

2009-2013 Assistant lecturer in Science Education

2008-2009 Senior Lecturer in Science Education.

1993-2008 Lecturer in Science Education, started 1993-07-31

1988-1993 Teacher in Science at upper secondary school in Södertälje kommun

1986-1988 Teacher in Science at secondary school in Södertälje kommun

1990-2000 Part time employment as teacher in out door activities and out door education at Södertälje Nature School, Södertälje kommun.

8. Supervision

Licentiate student Lena Persson graduated (2011) Stockholm University in Action Research on Education for Sustainable Development and Science Education in secondary school (Assistant supervisor).

Doctoral student Cecilia Caiman (2009-2014) Stockholm University in Research on Education for Sustainable Development and Early Childhood.

Doctoral student Helen Hasslöf (2014-2015) Malmö högskola. Research on Education for Sustainable Development and Science Education.

Licentiate student Cecilia Eriksson (2014-) National graduate school in science education NANO Stockholm University.

9. Other information of relevance to the application

2002- 2007 Participated in the National Research Network for Education and Sustainable Development.

2007- 2011 Participated in the formation of the Swedish National Research Institute for Education for Sustainable Development, IRESA.

2009- 2011 Board member and educating in the National Research School on Education for Sustainable Development GRESA.

2007-2012 Participated in the research network, Learning, interactive technologies and the development of narrative knowing and remembering (LINT).

2009- 2013 Participated in the research network, Literacy Practices.

2012-2014 Participated in Swedish-Vietnamese cooperation project on climate change education CCE.

2013- 2015 Participating in the Research Network *Cultural, Political and Social Perspectives on Science Education (CPSSE)*

