

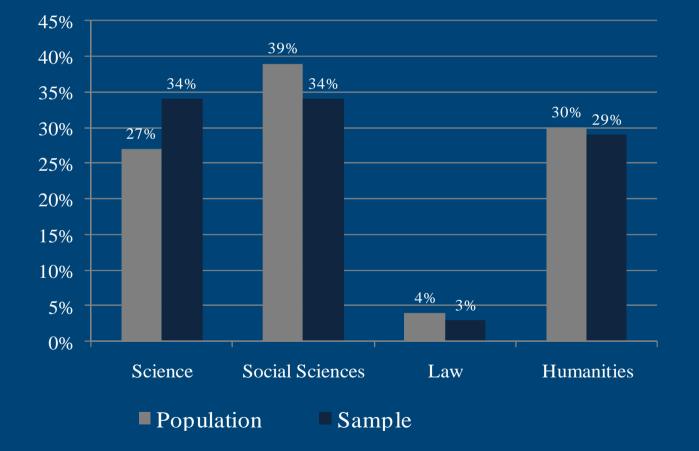
The Survey of the Use of English at Stockholm University Selected results

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Staff survey – sample characteristics by Faculty



Use of English as a teaching medium

Overall, staff reported a varying use of English in all forms of teaching at the University (lectures, seminars, and workshops). These results are set out in the table below.

Mode	(Almost) all	About half	(Almost) none	N.A.
Lectures	24.5%	18.5%	46.5%	10.5%
Seminars	34.6%	18.3%	39.2%	7.8%
Workshops	22.4%	10.1%	29.3%	38.1%

Use of English in different modes of teaching by frequency of use

In brief, there appeared to be wide variation in use of English across various teaching modes. In order to investigate further, analysis of use across faculties was then carried out.

Speaking English to undergraduate vs. postgraduate students

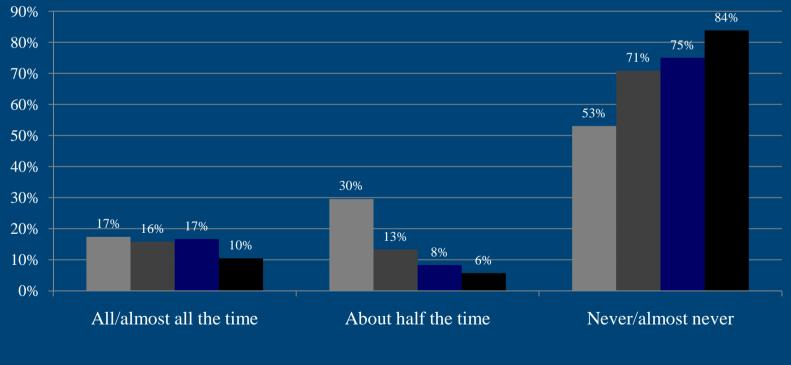
Frequency of speaking English to different types of students

Students	(Almost) all	About half	(Almost) none
Undergraduates	14.7%	15.0%	70%
Postgraduates	43%	19.5%	37.4%

Note that approximately 13% of staff do not teach at all, 15% teach only postgraduate students, 22% only teach undergraduate students, and 51% teach both groups of students.

Staff speaking English

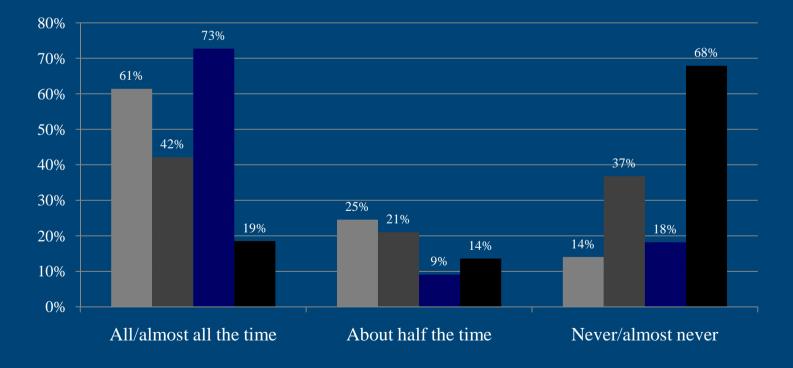
Overall, how often do you speak English in your undergraduate teaching at Stockholm University?



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Staff speaking English

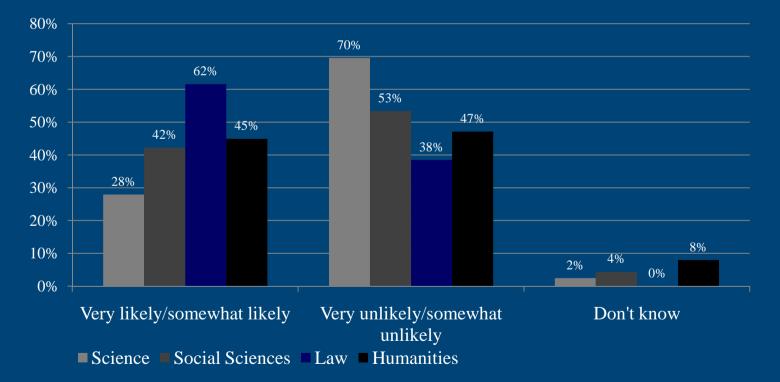
Overall, how often do you speak English in your postgraduate teaching at Stockholm University?



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Staff need for English support

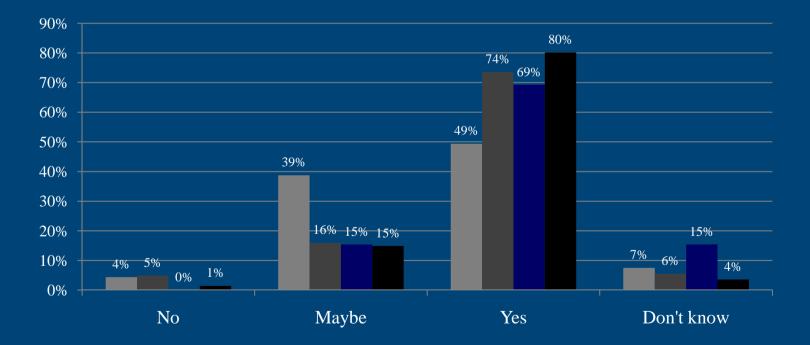
If you were offered professional English support at Stockholm University, how likely would you be to sign up?



Note: Staff indicated that they needed most support for academic writing. However, 44% of Science staff indicated that they needed no support, as did 34% of Social Sciences staff, 29% of Law staff, and 28% of Humanities staff.

Staff need for English support ('språkgranskning')

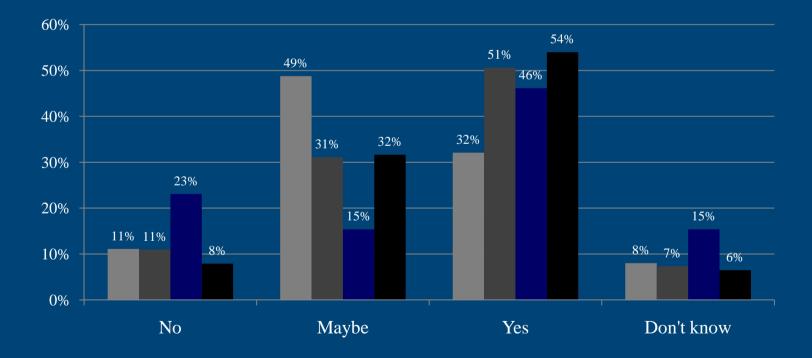
Should Stockholm University provide language support (such as 'språkgranskning') to staff for publishing in English?



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Staff need for English support (for conference papers)

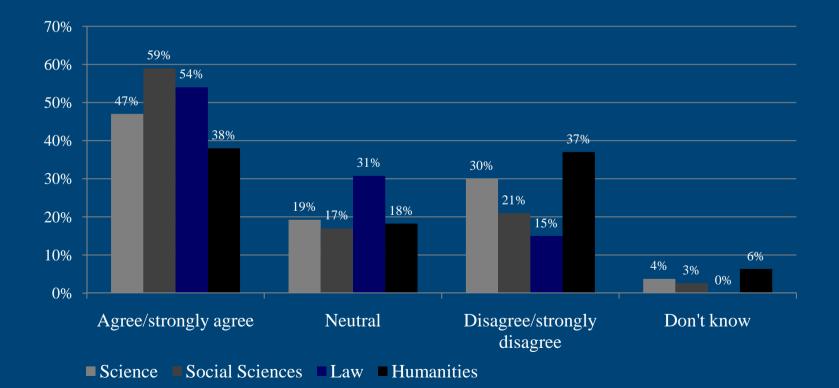
Should Stockholm University provide language support to staff for giving conference talks in English?



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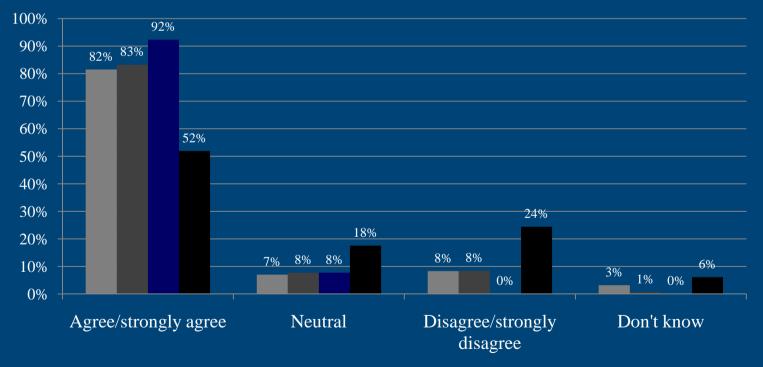
English as a teaching medium for undergraduates

It is important to have some undergraduate ('grundnivå') courses taught entirely in English in my Department.



English as a teaching medium for postgraduates

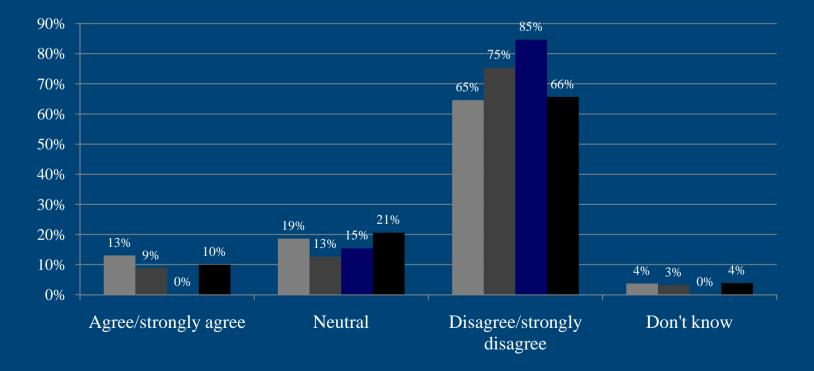
It is important to have some postgraduate ('advanceradnivå') courses taught entirely in English in my Department.



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Swedish as the sole teaching medium

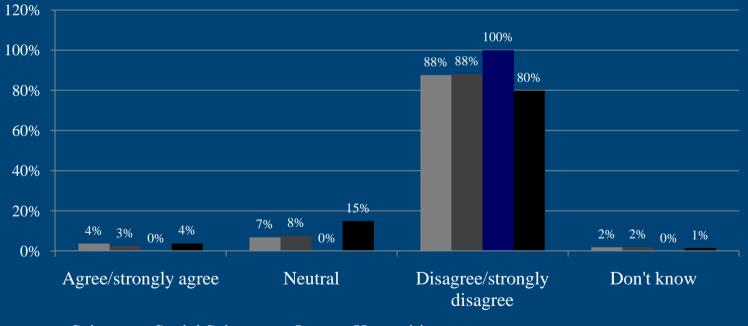
At Stockholm University, all undergraduate courses should be taught in Swedish only.



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Swedish as the sole teaching medium

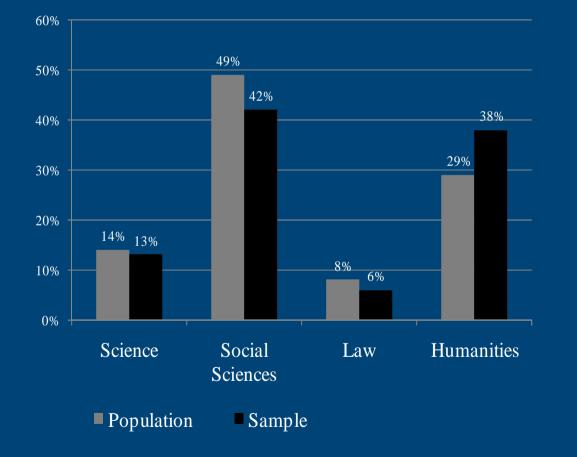
At Stockholm University, all postgraduate courses should be taught in Swedish only.



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Part 2 Student survey

Student survey – sample characteristics by Faculty



Student reports of English use at Stockholm University

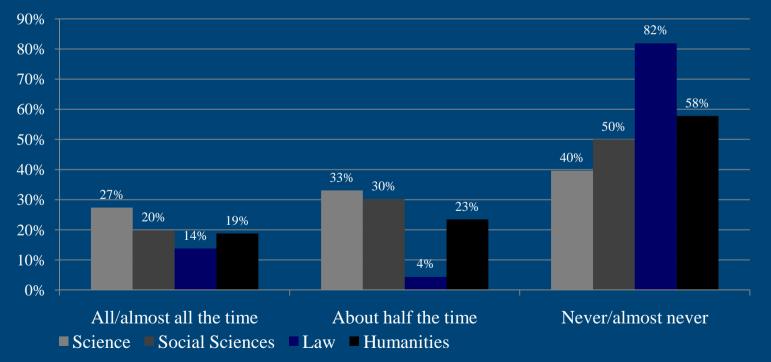
How often do you have lectures/seminars/workshops in your Department?

Mode	Always/very often	About half the time	Rarely/never
Lectures	18.2%	5.5%	76.3%
Seminars	16.5%	4.8%	78.8%
Workshops	11.6%	3.6%	84.8%

Use of English in different modes of teaching by frequency of use

Use of English overall among students

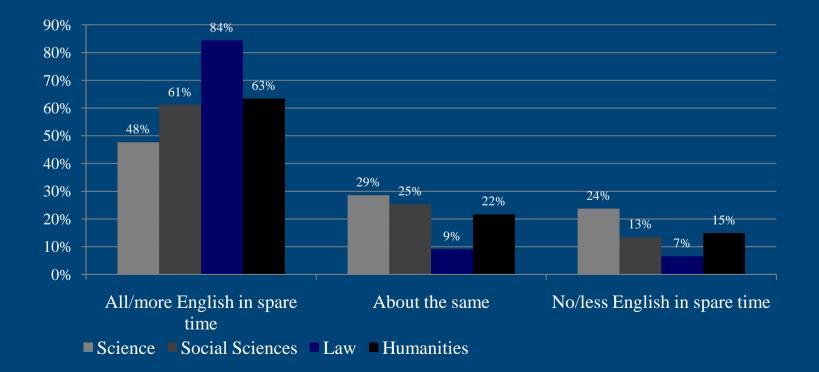
Overall, how often is English used in your education at Stockholm University?



Responses varied according to type of student -- for 'All/almost all the time', the relevant percentages were 14% for undergraduates, and 36% for postgraduates.

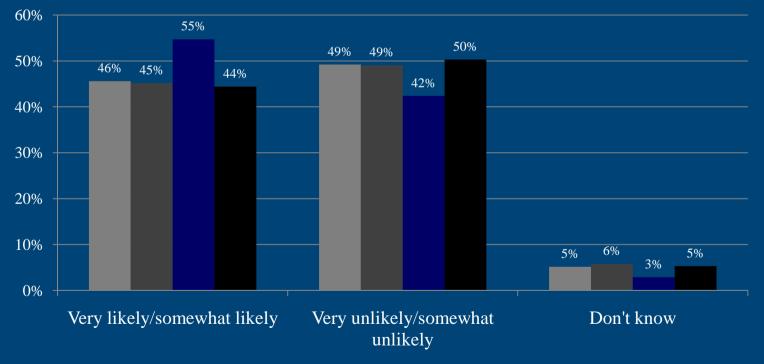
English outside the University

How often are you exposed to English in your spare time (for example through music, computer games or films) compared to when you are at Stockholm University?



Willingness to study more English

If you were offered professional English support at Stockholm University, how likely would you be to sign up?



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Overall, 45% of undergraduates and 47% for postgraduates answered. 'Very likely/somewhat likely'

Students self-report of English abilities

Task	Little or no (difficulty)	Some	A lot of difficulty
Understanding	81.7%	15.4%	2.9%
Speaking	61.3%	30.3%	8.3%
Writing	58.9%	29.8%	11.3%
Reading	77.9%	18.5%	3.6%

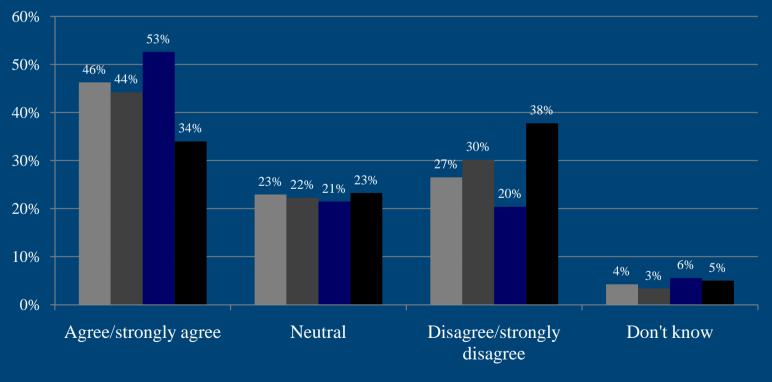
(1) English at Stockholm University

(2) English outside university

Task	Little or no (difficulty)	Some	A lot of difficulty
Understanding	89.4%	9.8%	0.8%
Speaking	79.8%	17.9%	2.3%
Writing	71.8%	23.8%	4.4%
Reading	88.0%	11.0%	1.0%

English as a teaching medium

I think it is important to have some of my courses taught entirely in English.

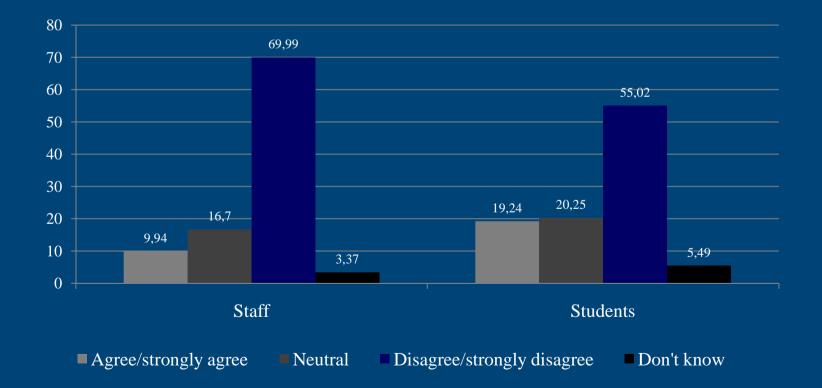


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Comparison of staff and student attitudes

Swedish as a teaching medium

At Stockholm University, all undergraduate courses should be taught in Swedish only.



Swedish as a teaching medium

At Stockholm University, all postgraduate courses should be taught in Swedish only.

