

## CV

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- 2016 Associate professor in Sociology of Education, Uppsala University.
- 2012-2014 Director of the Phd programme, Department of Education, Stockholm University.
- 2007-2010 Postdoctoral Research Fellow, Stockholm Educational Professional High School.
- 2001 Senior Lecturer in Science of Education, Department of Education, Stockholm University.
- 2000-2001 Lecturer, Professional High School, Södertörn, Stockholm.
- 1995-2000 Phd Student, Stockholm Educational Professional High School.
- 1993-1994 Lecturer, Stockholm Educational Professional High School.
- 1988-1989 Lecturer, Mid Sweden University.
- 1985-1987 Lecturer, Professional High School, Stockholm.

### **Education**

- 2001 Phd in Science of Education, Stockholm University. Dissertation title: *Segregating Integration – A study of the Swedish Upper-Secondary school Individual Programme.*
- 1981 DEA, "Diplôme d'Études Approfondie" « Science de l'Éducation », at Paris V, René Descartes, France.
- 1978 Maitrise in "Science Politique", at Paris I, Sorbonne, France.
- 1976 BA in Political Science, History, and French at Stockholm University.

## **Books**

Hultqvist, E. Lindblad, S. & Popkewitz, T. S. (ed.) (2017) *Critical Analyses of Educational Reforms in an Era of Transnational Governance*. New York: Springer.

Hultqvist, E. (2001). *Segregerande integrering. En studie av gymnasieskolans individuella program*. [Segregating Integration – A study of the Swedish Upper-Secondary School Individual Programme] Diss, Stockholm: HLS förlag.

## **Publications**

Hultqvist, E. (2017). Educational restructuring and social boundaries – school choice and consumers of education, (book chapter). I Hultqvist, E. Lindblad, S. Popkewitz, T. *Critical Analyses of Educational Reforms in an Era of Transnational Governance*. New York: Springer.

Larsson, E. & Hultqvist, E. (2017) Desirable places: Spatial representations as educational strategies and marketing in inner city Stockholm. *British Journal of Sociology of Education*.

Hultqvist, E. (2015) Uppskruvat tonläge i skoldebatten. [A wounded up register in the School debate]. *Skola och samhälle*, <http://www.skolaochsamhalle.se/flode/skolpolitik/elisabeth-hultqvist-uppskruvat-tonlage-i-skoldebatten/> 2015-05-11.

Hultqvist, E. (2011). *Om lärarnas förändrade yrkesvillkor*. [About the Teacher's Professional Condition]. *Pedagogisk forskning*, 3.

Hultqvist, E. (2011). Skolans vacklande legitimitet, [The Wobbling legitimacy of School] nättidskriften *Skola och Samhälle*, <http://www.skolaochsamhalle.se/flode/skola/elisabeth-hultqvist-skolans-vacklande-legitimitet> 2011-04-08.

Gheorghui, M.D., De Saint-Martin, M., Hultqvist, E. et al. (2010). Diversité des jeux de frontières. Une perspective comparative. Roumaie, Suède, Brésil. *Éducation et frontières sociales. Un grand bricolage*. Paris: Michalon.

Hultqvist, E. (2009). ”Lärare förväntas vara personligheter. Men inte vilka personligheter som helst.” [Teachers are expected to be personalities. But not any personalities. A review of Norms of School and the Eye of the Norms]. Recension av *Skola i normer* av Lena Martinsson & Lena Reimers och *Normens öga* av Lovise Brade m. fl. I *Pedagogiska Magasinet*, No 2.

Hultqvist, E. (2009). ”De är en del av vår egen sårbarhet” Recension av Julia Kristevas’ Brev till Presidenten. [“They are part of our vulnerability”. Review of the letter of Julia Kristeva’s letter to the president.] I *Pedagogiska Magasinet*, No 1.

Hultqvist, E. & Palme, M. (2009). ”Stå vid rodret eller tappa bort sig.” En sociologisk studie av rekryteringen till lärarutbildningen och dess följder. [“Stand by the rudder or get lost”. A sociological study of the recruitment to teacher’s education programme.] I *Praktisk Grunde*, No 4 Köpenhamn.

Palme, M. & Hultqvist, E. (2009) La transformation de l'école secondaire en Suède, marchandisation et nouvelle hiérarchisation, *Recherche en Education*, No 7.

Hultqvist, E. (2009). Une école en crise? *Parcours d'une sociologue, figures d'un engagement. De la sociologie des élites à la transmission des savoirs. Hommage à Monique de Saint Martin*. Red. Mihai D. Gheorghiu, M.D. Gruson, P. & Rocha, D. Editura Université Alexandre Ion Cuza, coll. Observatorul social Iasi.

Gheorghiu, M. D., De Saint-Martin, M., Hultqvist, E., et al. (2008). Démocratisation, decentralization, et frontières sociales en Suède. *Éducation et production des frontières sociales, familles, monde associatif et institutions scolaires*, École des Hautes Études en Sciences Sociales, Paris.

Hultqvist, E. (2008). "Inte bara lärare – också en personlighet", recension av Magnus Åbergs avhandling; *Lärardrömmar – om makt, mångfald och konstruktioner av lärarsubjektet*, ["Not only teacher – also a personality. A Critique of the dissertation of Magnus Åberg; Teacher's Dreams – about power, diversity and construction of teacher's subject"]. I *Pedagogiska Magasinet*, No 3.

Hultqvist, Elisabeth (2008). « Integrationens moment 22 », recension av Nihad Bunar & Jenny Kallstenius'; *Valfrihet, integration och segregation i Stockholms grundskolor*. ["Integration Moment 22", A Critique de Nihad Bunar and Jenny Kallstenius: Freedom of Choice, Integration and Segregation in Stockholm primary schools]. I *Pedagogiska Magasinet*, No 2.

Hultqvist, E. (2006). Viljan att göra gott – om uppgiften att tygla det normativa i lärarutbildningen. I *Fältanteckningar: utbildnings- och kultursociologiska texter tillägnade Donald Broady*, (2006) [Field notes: Sociological texts in Education and Culture dedicated Donald Broady]. Börjesson, M., Lidegran, I., & Palme, M. Forskningsgruppen för kultur- och utbildningssociologi 40, SEC, Uppsala university.

Hultqvist, E., & Palme, M., (2006). "Om de kunde ge en mall." *En studie av lärarstudenternas möte med lärarutbildningen*. ["If they could suggest a pattern". A study of Teacher Student's encounter with the Teacher's Programme]. Rapporten från Forskningsgruppen för kultur- och utbildningssociologi 40, SEC, Uppsala university.

Broady, D., Börjesson, M., Hultqvist, E., Gustafsson J., & Palme, M. (2000). Skolan under 1990-talet. Sociala förutsättningar och utbildningsstrategier. I SOU 2000:39: *Välfärd och skola*. [School and Welfare] Antologin från Kommittén Välfärdsbokslut. Fritzes offentliga publ.

Hultqvist, E. (1995). *Utvärdering av det individuella programmet II*, [An Evaluation of the Upper-Secondary Individual Programme II]. Stockholm: Stockholms skolor, Informationsenheten.

Hultqvist, E. (1994). *Utvärdering av det individuella programmet I*, [An Evaluation of the Upper-Secondary Individual Programme I]. Stockholm: Stockholms skolor, Informationsenheten.

Hultqvist, E. (1988). *Man blev nå't: en utbildningssociologisk studie om en grupp socionomer utbildade vid Socialhögskolan i Umeå. [I became something: A Sociological Study of a Group of Social Workers Educated at Professional High School in Umeå]* Projekt/UHÄ, FoU-Universitets och högskoleämbetet. Forskning och utveckling för högskolan. Stockholm: UHÄ.

Hultqvist, E. (1985). Utbildning, yrkesförväntningar och grusade förhoppningar.” Bearbetning och översättning av Francine Muel-Dreyfus’ *Le métier d’éducateur* (i urval) I Broady (red.) *Kultur och utbildning. Om Pierre Bourdieus sociologi*. [Culture and Education. About the Sociology of Pierre Bourdieu] UHÄ, FoU, Skriftserie 1985:4.

### **Conference Papers**

Gustafsson, J., Hultqvist, E. (2017). *Challenges for Educational Leadership in an Era of Transnational Migration*. Presented at The European Conference of Education Research (ECER), Copenhagen.

Forsell, A., Gustafsson, J. & Hultqvist, E. (2016). *The Redefinition of Schooling in an Era of Migration and Transformation*. Presented at The European Conference of Education Research (ECER), Dublin.

Hultqvist, E., & Larsson, E. (2015). *Desirable places: Spatial representations and educational strategies in the inner*, Presented at The European Conference of Education Research (ECER), Budapest.

Hultqvist, E. (2014). *The performative turn and changes of teacher’s profession in Sweden*, paper presentation, Presented at The European Conference of Education Research (ECER), Porto.

Hultqvist, E. & Ohrlander, K. (2010). *A normative teachers programme; is it desirable or even possible?* Presented at Nordic Education Research Association, (NERA) Copenhagen.

Hultqvist E. & Palme, M., (2008) *La transformation de l’école secondaire en Suède, marchandisation et nouvelle hiéarchisation*. Presented at the Colloque at Centre de Recherche en Education de Nantes, Nantes University.

### **Research funding**

2012-2016 Research cooperation, Teacher’s Education Programme between Stockholm University and University of Wisconsin-Madison, WI, USA

2008 *Professionalization of Teacher’s Profession*, Honorary Fellowship, Swedish Research Council & University of Wisconsin-Madison, WI, USA.

- 2007-2010 *Teacher's Profession in Late Modernity*, Postdoctoral Research. Professional, Educational High School.
- 2005-2006 *A sociological study of the recruitment to Teacher's Education Programme* (together with M. Palme) within the Research project *The Struggle of the Students. The Swedish Higher Education Field and the recruitment Strategies of the academies, 1993-2003*. Swedish Research Council.
- 2003 *Teacher's professional endeavour*, Swedish Research Council.
- 1985-1987 *A Sociological Study of the recruitment of Social Workers, 1970-1975*. Swedish Higher Authority.

### **National and international cooperation**

- 2012-2016 Responsible for the research exchange programme between Teacher's Education Programme at Stockholm University and School of Education at University of Wisconsin-Madison, WI, USA
- 2015 Consultant at the conference (23-25 mars 2015) *Social and Professional Practices in Praxeologic Perspective* in Paris, Fondation Maison des Sciences de l'homme and programme Franco-Norvégien in Paris (PFN).
- 2010-2014 Scientific research leader for the research group "Seminar for School and Education", at Department of Science of Education, Stockholm University.

### **Reviewer**

- 2016 Reviewer, Network: Sociology of Education, American Education Research Association (AERA).
- 2014 European Journal of Teacher Education (EJTE).
- 2014 Nordic Studies in Education.
- 2012 Comparative Education Review.
- 2012 Tidskrift för genusvetenskap [Review for gender research]
- 2010 European Journal of Teacher Education (EJTE).
- 2009 Pedagogisk forskning [Review for Swedish Educational Research].
- 2009 European Journal of Teacher Education (EJTE).

**Advising Record**

Major Advisor for 5 PhD Students

Committee Member for 16 PhD students