

Curriculum Vitae

Petros Gougoulakis



Personal information

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Nationality: Swedish, Hellenic (Greek)

Date of birth: 16.02.1958

Gender: Male

Languages: Swedish, English, Greek (mother tongue)

Education

- Doctor of Philosophy, Stockholm University, 2001 (Education/Pedagogy)
- Bachelor of Arts, University of Lund, 1984 (Educational sciences)
- Teacher Diploma, Malmö Teacher College, 1980 (Home Language Teacher)
- Upper Secondary, School Leaving Certificate Axioupolis / Greece, 1976

Work experience

Position held	Dates	Main activities and responsibilities
Associate Professor in Education (Stockholm University, Department of Education)	2013-	<ul style="list-style-type: none">- Teaching (educational sciences in teacher education, and separate courses in pedagogy, general didactics and adult learning at graduate and post-graduate level)- Research (lifelong learning, popular adult education,

		<p>Vocational Education and Training/VET, evaluation and quality assurance of higher education, teaching and learning in HE, Education for Sustainable Development)</p> <ul style="list-style-type: none"> - Supervision (students' degree papers at graduate, post-graduate and doctoral level) - Developmental work (course development, educational cooperation with society outside the university) - International Academic Networking
<p>Assistant Professor in Education (Lärarhögskolan I Stockholm/Stockholm Institute of Education 2001-2008, Stockholm University, Department of Education 2008-2012)</p>	2001 - 2012	<ul style="list-style-type: none"> - Teaching (teacher education, separate courses in pedagogy on campus and by distance, general didactics and adult learning at graduate and post-graduate level) - Research (Lifelong learning, popular adult education, VET) - Supervision (examination of papers at undergraduate and master's level) - Developmental work (distance education, course development, cooperation with society outside the university) - International Academic Networking
<p>Lecturer (Lärarhögskolan I Stockholm/Stockholm Institute of Education)</p>	1993 - 2001	<ul style="list-style-type: none"> - Teaching (teacher education, separate courses in educational sciences on campus and by distance at graduate level) - Research (PhD –thesis) - Supervision (examination of papers at graduate level).
<p>Project Leader (Stockholm County Association of Local Authorities)</p>	1992– 1993	<ul style="list-style-type: none"> - Co-ordinator of in-service training for Study and vocational counsellors. Coverage, compilation and dissemination of information about current research and events concerning education and labour market. - Organizing conferences and workshops for about 230 vocational and educational counsellors.

Home Language Teacher (Knutbyskolan/Stockholm)	1988- 1992	Class Teacher in Greek-Swedish Primary Classes
Journalist (Sveriges Radio, Sveriges Television, Antenna Radio and TV-Athens)	1983- 1992	<ul style="list-style-type: none"> - News-reporter and Producer (Swedish Radio) - Programme Leader and News-reporter (Swedish TV). - Greek Correspondent in Scandinavia (ANTENNA-Athens).

Memberships - Research networking

- External evaluator of Greece's universities and colleges appointed by The Hellenic Quality Assurance & Accreditation Agency for Higher Education.
- Member of The European Society for Research in Education of Adults (ESREA)
- Member of the Association for Popular Adult Education Research (FFFF).
- Member of MIMER, the national program for popular adult education research at Linköping University.
- Member of the Hellenic Adult Education Association (HAEA) and reviewer of its scientific journal *ADULT EDUCATION*.
- Member of the research groups a) Adult learning, b) Vocational Education and Training [VET / YL] and c) International Studies Research Group at the Department of Education, Stockholm University
- Member of the National VET Network supported by Swedish Council for Working Life and Social Research (FAS).
- Member of the scientific committee of the e-journal “εκπ@ιδευτικός κύκλος” (Educational Circle), www.educircle.gr

Has previously been a member of the following research network, which now has been dissolved:

- Member of the Research Team Ethnicity and Pedagogy (etniped) from 1996 to 2003. In focus of the research group was the relationship between ethnicity and education and the specific form of "immanent pedagogy" that society and various cultural institutions exert on people of different ethnic backgrounds.
- Member of The Network of Excellence CONNEX ("Connecting Excellence on European Governance") which conducted research on the thematic area "Efficient and Democratic Multilevel Governance in Europe". Connex was one of few projects funded by the European Commission within the Sixth Framework Programme, and consisted of four thematic areas, organized into six research groups. I participated in

the Research Group 5: "Social capital as catalyst of civic engagement and quality of governance" (2006-2008).

- Member of the research network DUNET (Network for Distance Learning) and in SVERD (Swedish National Organization for Distance Education). The purpose of these groups was to collaborate with The State Board of Distance Education to develop the ITC-supported distance learning organization and pedagogy in higher education and adult education (1998-2001).

Participation in Educational and Research Programmes (Selection)

- "QF2TEACH - Qualified to Teach" (2009-2011). A Leonardo da Vinci Lifelong Learning Programme funded by the European Commission. Academic research institutions from eight countries participated: Germany, Sweden, England, Holland, Switzerland, Italy, Romania and Poland. The purpose of the project was to determine the core competencies that adult educators (Learning Facilitators in the field of Adult Continuing Education, ACE) do possess today and in the near future and to develop a research-based national qualification - linked to the European Qualifications Framework for lifelong learning (EQF) for the professional group adult educators. It will help to make the existing qualification levels of adult learning facilitators visible and comparable throughout Europe. The study made use of the research technology DELPHI.
- Within the framework of the Linnæus-Palme programme, I was engaged in establishing a co-operation, between the University of Ascunción and Stockholm Institute of Education, (2001-2004). The aim of the collaboration was to establish a long-term exchange mobility for academic staff and students between the two universities and encourage the internationalisation of teacher education through e.g. the introduction of an intercultural perspective in research and teaching and establish a network of institutions in Europe and Latin America. In autumn 2001, I visited the University of Asuncion as a guest lecturer.
- "Framtidens lärande" ("The Learning of the Future"). A project run by the Foundation for Knowledge and Competence – KK-stiftelsen – and supported by several governmental and non-governmental organisations, 2003-2004. The aim of the project was, in the first step, to formulate a vision of how learning should be organised in the future and initiating national dialogues on that vision all over the society.
- Experience Based Learning in Remote Areas - A European 'Socrates' Open Distance Learning Project, 1996-1997. Within the framework of this multinational project, I was responsible for the design, realisation and evaluation of a multimodal ODL-course in Sweden for adult educators/teachers. The use of modern Information and Communication Technologies (e.g. computer and video conferencing) is combined with written materials especially developed for self-instruction.

- Information Technology in Teacher Training, 1998-99. Developmental work, supported by the National Agency for Higher Education, aiming at producing multi-media study material, co-ordination and supervision of teacher groups (and their classes) who took active part in the project, and examining the effects of new communication and information technology in schools.

Teaching and research experience in foreign universities

- Academic Coordination and Supervision of the post graduate program “Master in Adult Education” offered by Frederick University in Cyprus from fall semester 2017.
- Teaching in the Postgraduate Program «Didactics of Biosciences” at the Department of Molecular Biology and Genetics, School of Health Sciences, Democritus University of Thrace (Greece) for the academic year 2016-2017.
- Invited professor at the Faculty of education, Universidad de Concepción (Chile), December 2015, and since 2017, appointed as international expert in the Advisory Board of the Interdisciplinary Research Centre at Universidad de Concepción. The research centre is granted by CONICYT (The National Commission for Scientific and Technological Research, Chile)
- Visiting professor at the Department of Educational Science and Early Childhood Education, University of Patras (Greece) within the framework of the European Union supported Erasmus teacher exchange program during April 2011, April – May 2012, April-May 2015, and April 2016.
- Visiting professor at the Department of Social Policy, Panteion University of Social and Political Sciences (Greece) within the framework of the European Union supported Erasmus teaching mobility program during November 2016.
- Visiting professor at Nagoya University, Japan, for the period 1 October to 31 December 2014, to teach and conduct research on post-secondary vocational training in Sweden and Japan in a comparative perspective.
- Visiting professor at Liaocheng University within the framework of cooperation between the Stockholm Institute of Education and Liaocheng University in China, 14 October - 8 November 2007.

Publications (selection)

Monographs

- Gougoulakis, P. (2006). *Bildning och lärande. Om folkbildningens pedagogik*. [Bildung and Learning. On the Pedagogy of Popular Education], Stockholm: ABF& Bilda (143 p.)
- Gougoulakis, P. (2001). *STUDIECIRKELN: Livslångt lärande ... på svenska! En icke-formell mötesplats för samtal och bildning för alla*. [‘The Study Circle: Lifelong learning ... in Swedish! A non-formal meeting place for discussion and learning for all.!’]. Stockholm: HLS Förlag, PhD Thesis, (338 p.)
http://www.resurs.folkbildning.net/Global/Gougoulakis_Studiecirkeln.pdf

Articles (in international scientific journals, conference proceedings and anthologies)

1. Gougoulakis, P. (2017). ‘Educating Scientists: Philosophy and Practice of University Pedagogy’. *Academia – A publication of the Higher education Policy network*, No 8 (2017), pp. 35-75 <http://academia.lis.upatras.gr/index.php/academia/article/view/2794>
2. Gougoulakis, P. (2017). ‘Teaching Didactics! - Notions and praxis of teacher’s professional training’ [In Greek: Διδάσκοντας Διδακτική! - Έ(γ)νοιες και πράξη της επαγγελματικής κατάρτισης του εκπαιδευτικού]. In *εκπ@ιδευτικός κύκλος*, Vol. 5, nr 1, 2017, pp. 69-85, http://www.educircle.gr/periodiko/images/teuxos/2017/teuxos1/teuxos_5_1_3.pdf
3. Gougoulakis, P. & Fredriksson, U. (2017/18 ?). “World-leading research and education for all - A Swedish challenge” (Country chapter) in Rabossi, M., Joshi, K.M. and Paivandi, S. (Eds.): *In pursuit of world-class universities. A global experience*. Studera Press: New Delhi, pp. ? [Expected to be published at the end of 2017 or the beginning of 2018]
4. Adamson, L. & Gougoulakis, P. (2017). ‘Swedish Quality Assurance of Higher Education: From Enhancement to Results Control and Back to Enhancement?’ (Country chapter) in Stamelos, G, Joshi, K.M and Paivandi, S. (Eds.): *Quality Assurance in Higher Education: A Global Perspective*. Studera Press: New Delhi, pp. 19-40.
5. Gougoulakis, P. (2016). “University Pedagogy in practice. Organization, support and development of didactic training of University teachers” [«Η Πανεπιστημιακή Παιδαγωγική στην πράξη. Οργάνωση, στήριξη και ανάπτυξη της διδακτικής κατάρτισης των Πανεπιστημιακών δασκάλων»]. In: Kedraka, K. (ed.). *University Pedagogy: Education and teaching in Higher Education, a terra incognita?* Alexandroupoli: Department of Molecular Biology & Genetics of the Democritus University of Thrace, Proceedings, p. 55-73, ISBN: 978-618-5182-03-8, <http://panepistimiaki-paidagogiki.gr/praktika/praktika2016-17.pdf?boxtype=pdf&g=false&s=false&s2=false&r=wide>
6. Gougoulakis, P. (2016). ‘Popular Adult and Labor Education Movement in Sweden— History, Content, Pedagogy’. *International Labor and Working-Class History*, 90 (2016), pp. 12-27, <https://doi.org/10.1017/S0147547916000235>
7. Oikonomou, A. & Gougoulakis, P. (2016). ‘Pedagogical and didactical training of university teachers.’ [In Greek: Παιδαγωγική και διδακτική κατάρτιση των πανεπιστημιακών δασκάλων]. *Neos Paidagogos*, Issue 7, September 2016, pp.74-90,

http://www.neospaidagogos.gr/periodiko/files/7_Teuxos_Neou_Paidagogou_Septemvriou_2016.pdf

8. Gougoulakis, P. (2017). 'Teaching Didactics! - Notions and praxis of teacher's professional training' [In Greek: Διδάσκοντας Διδακτική! - Έ(γ)νοιες και πράξη της επαγγελματικής κατάρτισης του εκπαιδευτικού]. In *εκπ@ιδευτικός κύκλος*, Vol. 5, nr 1, 2017, pp. 69-85,
http://www.educircle.gr/periodiko/images/teuxos/2017/teuxos1/teuxos_5_1_3.pdf
9. Gougoulakis, Petros (2015). 'New Public Management Regime and Quality in Higher Education', *ΕΠΙΣΤΗΜΗ ΚΑΙ ΚΟΙΝΩΝΙΑ* [SCIENCE AND SOCIETY], 33(Spring 2015): 91-114,
<http://dx.doi.org/10.12681/sas.10265>
10. Gougoulakis, P (2014). 'Educación y empleabilidad: Sobre las competencias del profesor técnico- profesional desde una perspectiva sueca .' [Education and employability: vocational education and training teachers competencies from a swedish perspective]. *Paideia. Revista de educación*, Universidad de Concepción Facultad de Educación Concepción – Chile, 55: 35-69,
<http://www.revistapaideia.cl/index.php/PAIDEIA/article/view/52/48>
11. Gougoulakis, P. & Oikonomou, A. (2014). "University Pedagogy" [Greek title: Πανεπιστημιακή Παιδαγωγική]. *Ekp@deftikos Kyklos*, Vol. 2, Nr. 1, 2014,pp. 9-48,
http://journal.educircle.gr/images/teuxos/2014/teuxos1/teuxos1_1.pdf
12. Γουγουλάκης, Π. (2014). «Διδακτική για κοινωνικά ευάλωτους» - Τι, Πώς και Γιατί; Στο: Goudiras, D.B. (ed.). *International Conference "Education and Social Integration of Vulnerable Groups*. 24-26 June 2011. (Proceedings). Θεσσαλονίκη: Εκδόσεις Πανεπιστημίου Μακεδονίας, σελ. 957-976 (Greek text). ["Didactics for the vulnerable" – What? Why? How?, pp. 977-993 (English text)].
13. Gougoulakis, P. & Christie, M. (2012). 'Popular education in times of societal transformation - A Swedish perspective', *Australian Journal of Adult Learning*, Volume 52, number 2, July 2012, pp. 237-256
14. Gougoulakis, P (2012). 'Social competences, social capital and education.' *Paideia. Revista de educación*, Universidad de Concepción Facultad de Educación Concepción – Chile, p. 29-48, <http://www.revistapaideia.cl/index.php/PAIDEIA/article/view/24/28>
Also published in Greek: 'Κοινωνικές ικανότητες, κοινωνικό κεφάλαιο και εκπαίδευση'. *ΕΠΙΣΤΗΜΗ ΚΑΙ ΚΟΙΝΩΝΙΑ* [Science and Society. Journal of Political and Moral Theory], vol.29, 2012, pp. 37-53,
<http://ejournals.epublishing.ekt.gr/index.php/sas/article/view/864/887>
15. Gougoulakis, P. (2010). Quality for Adult Educators? I: Horsdal, Marianne (red.). *Communication, Collaboration and Creativity. Researching Adult learning*. University Press of Southern Denmark, pp. 117-145
16. Gougoulakis, P. & Bogataj, N. (2007). Study Circles in Sweden and Slovenia – Learning for Civic Participation. In: Frane Adam (Ed.), *Social Capital and Governance, Old and New*

Members of the EU in Comparison (With a Preface by Thomas Luckmann), pp. 203-236, Berlin: Lit Verlag.

17. Gougoulakis, P. (2005). "University Education in Sweden: historical background and current characteristics" [Greek title: Η σουηδική τριτοβάθμια εκπαίδευση: ιστορικό πλαίσιο και σύγχρονα χαρακτηριστικά]. In: *ΕΠΙΣΤΗΜΗ ΚΑΙ ΚΟΙΝΩΝΙΑ* [Science and Society. Journal of Political and Moral Theory], Nr 14, 2005, pp. 141-174.
18. Gougoulakis, P. & Borgström, L. (2006). "On knowledge, bildung and learning - perspectives on adult learning" [Swedish title: Om kunskap, bildning och lärande – perspektiv på vuxnas lärande]. In: Borgström, L. & Gougoulakis, P. (eds) *Vuxenantologin. En grundbok om vuxnas lärande*. Stockholm: Atlas Akademi, pp. 23-52.