Course Report AS7020 HT17

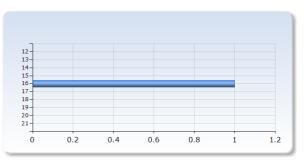
Respondents: 1 Answer Count: 1 Answer Frequency: 100.00 %

. Teacher

Teacher Stephan Rosswog

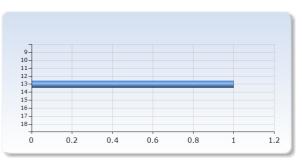
. Number of students who took the exam

Number of students who took the exam	Number of Responses
12	0 (0.0%)
13	0 (0.0%)
14	0 (0.0%)
15	0 (0.0%)
16	1 (100.0%)
17	0 (0.0%)
18	0 (0.0%)
19	0 (0.0%)
20	0 (0.0%)
21	0 (0.0%)
Total	1 (100.0%)



. Number of students who passed the course

Number of students who passed the course	Number of Responses
9	0 (0.0%)
10	0 (0.0%)
11	0 (0.0%)
12	0 (0.0%)
13	1 (100.0%)
14	0 (0.0%)
15	0 (0.0%)
16	0 (0.0%)
17	0 (0.0%)
18	0 (0.0%)
Total	1 (100.0%)



. Description of changes since the previous time the course was given.

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Grading was strictly as in the course plan, i.e. 100% of the grade was the final exam.

. What are the course's strong points according to the students (summary based on the numerical results as well as their free text answers)

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- -Very good insight into the physics of stars -clear and logical presentation of the formulae
- -good picture of stellar evolution in general

. What are the course's weak points according to the students (summary based on the numerical results as well as their free text answers)

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-exercises difficult to understand and solve

. The teacher's analysis of the course

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Such a course has its own challenges, in particular:

- broad range of covered physics
- either a very simplified "toy model picture" or the result of calculations that are too difficult to explain in the course

Within these challenges the course worked rather well

. Conclusions as well as suggestions for improvements

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Modernize at some point the lab