

Pedagogic Workshop: Program

May 25, 2018, 10–13, Aulan

10:00	Welcome	Gunnar
10:05	Short Introduction to Pedagogic Activities	CeUL
10:25	”Mini Journal Club”: Explanation	Gunnar
10:30	Group Discussion 1.	
10:50	Fika in the Lunch Room	
11:10	Gather in the Aula. Group Discussion 2.	
12:10	All-group discussion of the outcome of the discussions.	
12:40	Wrap-up	Gunnar
12:50	Questionnaire	
13:00	End	

Everybody should be acquainted with the content of the first article (see the back of this paper), Meyer J H F and Land R. “Threshold Concepts and Troublesome Knowledge 1”, since this is the article in which the notion of ‘threshold concepts’ was coined.

Please refer to the list below for which article each and one should read (alphabetic order within each article number). Please read ‘your’ article in such a way that you can give a brief summary to those who have not read it, and please also make some notes about how, if at all, the content of the article you are reading (1-4) relates to your daily teaching activities.

Namn	Artikel 1-4
Abdelmoez Ahmed, Joel	1
Backström, Daniel	1
Berndt, Jaqueline	1
Blumi, Isa	1
de Marchi, Serena	1
Gänssbauer, Monika	1
Jonsson, Gabriel	1
Machotka, Ewa	1
Häussler, Sonja	2
Kirkegaard, Ida	2
Roth, Hans Ingvar	2
Sands, Iain	2
Schweiger, Irmay	2
Thiel, Axel	2
White, Jenny	2
Al Saadi, Tania	3
Bengtsson, Andreas	3
Elias, Samim	3
Jelbring, Stina	3
Kim, Eunah	3
Kuwano Lidén, Mitsuyo	3
Shirabe, Akiko	3
Wroldsen, Kim Jarle	3
Jin, Ingela	4
Kang, Kyungsook	4
Lindberg, Erika	4
Malik, Ekaterina	4
Ottosson al Bitar, Astrid	4
Seto Norrgård, Eriko Seto	4
Wang, Hailin	4
Zaia, Mary	4

Article for *all* to read:

Meyer J H F and Land R. “Threshold Concepts and Troublesome Knowledge 1: Linkages to Ways of Thinking and Practising”. In *Improving Student Learning – Ten Years On*. C.Rust (Ed), OCSLD, Oxford, 2003.

Article 1

Meyer J H F and Land R. “Threshold Concepts and Troublesome Knowledge (2): Epistemological Considerations and a Conceptual Framework for Teaching and Learning”. In *Higher Education* (2005) 49: 373–388, 2005. DOI 10.1007/s10734-004-6779-5
<https://doi.org/10.1080/07294360.2017.1325848>

Article 2

Green, David A., Jennifer Loertscher, Vicky Minderhout & Jennifer E. Lewis. “For Want of a Better Word: Unlocking Threshold Concepts in Natural Sciences with a Key from the Humanities?”. In *Higher Education Research & Development*, 36:7, 1401-1417, 2017. DOI: 10.1080/07294360.2017.1325848

Article 3

Josefsson, Gunlög and Katarina Lundin. “Tröskelbegrepp inom grammatiken”. In *Högre utbildning* 7(2), 18–34, 2017. <http://dx.doi.org/10.23865/hu.v7.1033>

Article 4

Barradell, Sarah. “The Identification of Threshold Concepts: A Review of Theoretical Complexities and Methodological Challenges”. In *Higher Education*, Vol. 65, No. 2 (February), 265–276, 2013.