Course Report AS7003 VT18

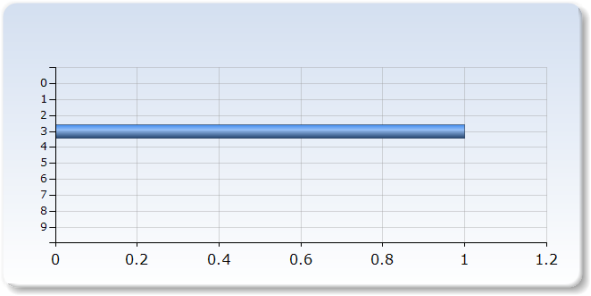
Respondents: 1
Answer Count: 1
Answer Frequency: 100.00 %

. Teacher

Teacher
Markus Janson

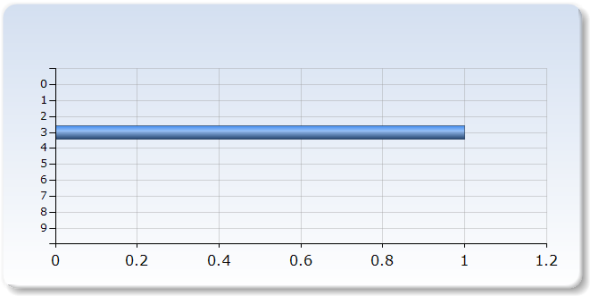
. Number of students who took the exam

Number of students who took the exam	Number of Responses
0	0 (0.0%)
1	0 (0.0%)
2	0 (0.0%)
3	1 (100.0%)
4	0 (0.0%)
5	0 (0.0%)
6	0 (0.0%)
7	0 (0.0%)
8	0 (0.0%)
9	0 (0.0%)
Total	1 (100.0%)



. Number of students who passed the course

Number of students who passed the course	Number of Responses
0	0 (0.0%)
1	0 (0.0%)
2	0 (0.0%)
3	1 (100.0%)
4	0 (0.0%)
5	0 (0.0%)
6	0 (0.0%)
7	0 (0.0%)
8	0 (0.0%)
9	0 (0.0%)
Total	1 (100.0%)



. Description of changes since the previous time the course was given.

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Several lectures were updated and one was eliminated (chapter 4 in Chromey). Instead more emphasis and depth were placed on the later chapters, including some discussion of surface brightness which is an important concept for Observational techniques II.

. What are the course's strong points according to the students (summary based on the numerical results as well as their free text answers)

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The students appreciated the wide range of lectures, exercises and projects offered in the course. The telescope lab was particularly appreciated, even though the weather did not cooperate this semester.

. What are the course's weak points according to the students (summary based on the numerical results as well as their free text answers)

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More solved exercises would have been welcome (the exercises in Chromey do not include solutions). The telescope exercise could have been better organized.

. The teacher's analysis of the course

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Overall satisfaction is very good, with one exception that appears to be related to a mismatch between the student’s expectations of the course material relative to its actual content. There were no remarks about excessive course material this time, which may imply that removing chapter 4 was indeed helpful in terms of reducing width in favour of depth in the course. The telescope exercise was severely affected by poor weather this semester, yet it was still highly valued by the students. It may be a worthwhile idea to consider the inclusion of remote observations as a part of the course, in order to more reliably ensure reasonable observing conditions.

. Conclusions as well as suggestions for improvements

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A practice exam with solutions could be offered on the course page in order to increase availability to problems with a documented solution. The exercise sessions are already meant to also provide support in this regard, but can perhaps be even further developed in this direction.