

GENERAL SYLLABUS FOR DOCTORAL STUDIES IN MARINE GEOLOGY

incl. general syllabus for programmes leading to a licentiate degree

Most admissions to doctoral studies at Stockholm University should be to programmes leading to a doctoral degree.

National regulations concerning doctoral studies can be found in the *Higher Education Ordinance*, Chapters 5-7, 10, 12 and Appendix 2. In addition, the following rules and regulations are in effect at Stockholm University: *Admission Regulations for Doctoral Studies at Stockholm University*, *Regulations for Third-Cycle Education and Examinations at Stockholm University*, and *Local System of Qualifications for Stockholm University*.

This general syllabus was adopted by the Board of Science on 2017-07-01 and revised on 2017-06-12.

1 Subject description

Marine geology covers the study of marine and lacustrine sediments and rocks as well as the processes that contributed to their formation. The subject also includes studies of the physical, chemical and biological properties of the marine and lacustrine sediments and rocks, as well as the use of these properties for reconstruction of the Earth's environmental and climate development.

2 Programme objectives

In addition to the provisions for first- and second-cycle studies, third-cycle (doctoral) studies should provide the knowledge and skills required to be able to conduct independent research.

The education aims to provide:

- increased knowledge of research methodology and working methods in the field of marine research
- In-depth knowledge in, for example, marine science, marine geophysics, marine geochemistry, paleoceanography, paleoclimatology, marine and lacustrine sedimentology or marine and lacustrine micropaleontology
- an interdisciplinary, applied holistic view of the geological disciplines

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- to be able to carry out more extensive independent research assignments in the field of marine geology
- expanded skills for employment in the field of marine geology, both within the country and abroad

The programme leads to a licentiate or doctoral degree. The objectives defined for these degrees in the *Higher Education Ordinance* are presented in sections 5 and 6 below.

3 Prerequisites and entry requirements

Admission to doctoral studies requires that the applicant meets the general and specific entry requirements, in addition to being otherwise capable of completing the training.

3.1 General entry requirements

In order to meet the general entry requirements for doctoral studies, the applicant must have completed a second-cycle degree, completed courses equivalent to at least 240 higher education credits (of which 60 credits must be in the second cycle), or have otherwise acquired equivalent knowledge in Sweden or elsewhere.

The academic area board may permit an exemption from the general entry requirements for an individual applicant under special circumstances.

3.2 Specific entry requirements

The special qualifications regarding postgraduate education in geology mean that the applicant in education at the first level must have approved results at the following courses:

- At least 90 credits in geosciences
- At least 30 credits in mathematics, physics, chemistry and / or biology depending on the chosen subject area within geochemistry or biogeochemistry
- In addition, at least 60 credits at the advanced level, including 30 credits of independent work in geosciences

Special qualifications also have the person who acquired in a different order within or outside the country, essentially equivalent knowledge.

For some specializations within the geochemical education at the postgraduate level, students who have undergone their main level education in related science subjects such as physics, chemistry, mathematics or biology may also be accepted.

4 Selection and admission

The selection between candidates who meet the entry requirements will be made with reference to their ability to benefit from the training. However, the fact that an applicant is deemed able to transfer credits from previous training or professional experience may not alone give the applicant priority over other applicants in the selection process. Admission decisions are made in accordance with current delegation policies.

Criteria used to assess this ability are: the applicant's documented subject knowledge relevant to the field of research, ability to express himself in speeches in Swedish and English, ability for analytical thinking, creativity, self-empowerment and independence as well as collaborative ability. As a basis for the assessment, previous studies and grades, quality of the independent work, references, relevant



experience, interviews and the applicant's written motivation for the application are used.

5 Programmes leading to a doctoral degree

5.1 General provisions

Programmes leading to a doctoral degree require four years of full-time study (240 higher education credits).

The study consists of courses, comprising 60 credits, and a dissertation.

Although the course part precedes the dissertation part, the doctoral student is recommended to discuss dissertation at an early stage.

Objectives for doctoral degrees according to the Higher Education Ordinance

Knowledge and understanding

For a Degree of Doctor, the doctoral student must:

- demonstrate broad knowledge in, and a systematic understanding of, the field of research, together with deep and current specialist knowledge in a defined part of this field;
- demonstrate familiarity with research methodology in general and the methods of the specific field of research in particular.

Skills and abilities

For a Degree of Doctor, the doctoral student must:

- demonstrate an ability to engage in scholarly analysis and synthesis, as well as in independent, critical review and assessment of new and complex phenomena, issues, and situations;
- demonstrate an ability to identify and formulate issues critically, independently, creatively, and with scholarly precision; to plan and conduct research and other advanced tasks using appropriate methods within specified time limits; and to review and evaluate such work;
- demonstrate an ability to make a substantial contribution to the development of knowledge through their own research in a thesis;
- demonstrate an ability, in both national and international contexts, orally and in writing, to present and discuss research and research findings authoritatively in dialogue with the scholarly community and society in general;
- demonstrate an ability to identify areas where further knowledge is required;
- demonstrate the potential to contribute to social development and support the learning of others, both in the fields of research and education and in other qualified professional contexts.

Judgement and approach

For a Degree of Doctor, the doctoral student must:

- demonstrate intellectual independence and scholarly integrity, as well as an ability to make ethical assessments relating to research;
- demonstrate specialised insight into the potential and limitations of research, its role in society, and the responsibility of the individual for how it is used.



5.2 Individual study plan

An individual study plan must be drawn up for each doctoral student. The individual study plan should include:

- a research plan, including a timetable;
- information relating to how the supervision is organised;
- a plan of which courses/what type of courses the doctoral student is going to take;
- a description of other academic activities, such as participation in seminars and reading courses;
- a description of other obligations the student and the department may have during the training period;
- a financial plan covering the entire period of study;
- if the training is not funded by means of employment, the financial plan should specify what social benefits apply to the type of funding in question, for example in the event of illness or parental leave.

The individual study plan should be drawn up in consultation with the doctoral student and his or her supervisor, and be reviewed at least once a year. The individual study plan should be adopted and reviewed in accordance with current delegation policies. When the individual study plan is reviewed, it should be specified how the doctoral studies relate to the qualitative targets outlined in the *Higher Education Ordinance*.

5.3 Courses and instruction

All students will complete 60 credits. The course section contains the following mandatory courses at the postgraduate level that ensure a broad knowledge of geology and a good knowledge of research ethics and scientific reasonableness:

- A current and historical perspective on geological sciences 10 hp
- Ethics 3 credits

The remaining courses are chosen in consultation with the supervisor. The student should actively participate in the seminars that raise current research results for discussion. Courses or tuition can be given in cooperation with other institutions. The student should take advantage of the opportunity given to guest lectures both within the subject and within adjoining subjects. The remaining courses will be selected in consultation with the supervisor.

5.4 Thesis

As part of the training, the student will write an academic thesis. The thesis should reflect the doctoral student's ability to complete the selected research task in a scholarly and independent manner, with or without collaboration. The thesis should be of such quality that it could be considered to meet reasonable requirements for publication in an academic journal of good quality. The doctoral thesis should be written either as a unified, coherent academic work (monograph) or as a compilation of academic papers with a summary. The papers may be co-authored with other people, but the doctoral student's contributions must be clearly distinguishable.

The thesis should be written in English. The department is responsible for the English summary of the thesis being translated into Swedish.



5.5 Supervision

Each doctoral student should be assigned a principal supervisor and at least one assistant supervisor. At least one of the supervisors should have received training in supervision or be considered to have corresponding qualifications. Decisions regarding supervisors are made in accordance with current delegation policies.

A doctoral student is entitled to change supervisors upon request to the departmental board, in which case the individual study plan should be revised.

5.6 Examination and public defence

In order to receive a degree, the student must have received a passing grade on the thesis and the examinations included in the programme. Each course is usually concluded with a written or oral examination. In some cases, continuous examination may take place during teaching sessions or laboratory work. Examinations are assessed using the grades Pass or Fail.

The thesis should be defended orally at a public defence seminar. The defence seminar should follow the regulations of the Academic Area of Science at Stockholm University.

5.7 Credit transfer

Provisions concerning credit transfer can be found in the *Higher Education Ordinance*, Chapter 6, sections 6-8.

Courses that were part of the specific entry requirements cannot be given credit for as part of the doctoral degree.

Decisions regarding credit transfer are made in accordance with current delegation policies.

6 Programmes leading to a licentiate degree

Under special circumstances, the academic area board may decide to allow admissions to programmes that lead to a licentiate degree worth at least 120 higher education credits. An assessment that funding can be secured for the time required to complete a licentiate degree, but not a doctoral degree, does not alone constitute such a special circumstance.

Decisions to admit students to programmes that lead to a licentiate degree are made in accordance with current delegation policies.

In cases where a student who has been admitted to a programme leading to a licentiate degree student wishes to pursue a doctoral degree, a new academic review and an analysis of the financial plan will be carried out before a decision to admit the student to a programme leading to a doctoral degree can be made in accordance with current delegation policies.

6.1 General provisions

A third-cycle programme comprising at least 120 credits, or a part comprising at least 120 credits of a third-cycle programme leading to a doctoral degree, may be completed with a licentiate degree.

The education consists of a scientific essay of at least 60 credits and a course part.



Although the course component precedes the thesis component, the student is encouraged to discuss the topic of the thesis at an early stage.

Objectives for licentiate degrees according to the Higher Education Ordinance

Knowledge and understanding

For a Degree of Licentiate, doctoral students must:

- demonstrate knowledge and understanding in the field of research, including current specialist knowledge in a limited area of this field, as well as specialised knowledge of research methodology in general and the methods of the specific field of research in particular.

Skills and abilities

For a Degree of Licentiate, doctoral students must:

- demonstrate an ability to critically, independently, creatively, and with scholarly precision identify and formulate issues, and to plan and, using appropriate methods, complete a limited research project and other qualified tasks within specified time limits, so as to contribute to the development of knowledge and to evaluate this work;
- demonstrate an ability to present and discuss research and research findings clearly, in dialogue with the scholarly community and society in general, orally and in writing, in both national and international contexts;
- demonstrate the skills required to participate independently in research and development and to work independently in other advanced contexts.

Judgement and approach

For a Degree of Licentiate, doctoral students must:

- demonstrate an ability to make assessments of ethical aspects of their own research;
- demonstrate insight into the possibilities and limitations of research, its role in society, and our responsibility for how it is used;
- demonstrate an ability to identify their need of further knowledge and to take responsibility for developing their knowledge.

6.2 Individual study plan

The individual study plan should be written the same way as for a doctoral degree, see 5.2.

6.3 Courses and instruction

All students must complete 30 credits. The course section contains the following mandatory courses at the postgraduate level that ensure a broad knowledge of geological sciences and a good knowledge of research ethics and scientific reasonableness:

- A current and historical perspective on geological sciences 7.5 credits
- Ethics 3 credits

The remaining courses are chosen in consultation with the supervisor.

Doctoral students are expected to participate actively in seminars discussing current research findings. Courses or instruction may be provided in collaboration with other departments. Doctoral students are expected to make use of the provided opportunities to attend guest lectures, both in their own and adjacent subject areas.



6.4 Thesis

As part of the training, the student will write a licentiate thesis. The thesis should be of such quality that it could be considered to meet reasonable requirements for publication in an academic journal of good quality.

6.5 Supervision

See 5.5.

6.6 Examination

The first paragraph of 5.6 also applies to licentiate degrees. The examination of a licentiate thesis takes place in connection with a publicly advertised licentiate seminar and should follow the regulations of the Academic Area of Science at Stockholm University.

6.7 Credit transfer

Provisions concerning credit transfer can be found in the *Higher Education Ordinance*, Chapter 6, sections 6-8.

Courses that were part of the specific entry requirements cannot be given credit for as part of the licentiate degree.

Decisions regarding credit transfer are made in accordance with current delegation policies.