

Course evaluation report for the course Portuguese II fulltime, spring 18.

Number of respondents (students who've received the survey)

25

Number of answers

5

Summary of changes since the last time the course was given

An overall adaptation was made to suit the level of this group of students, mainly belonging to the Global Management programme, as the group on several occasions had expressed worries about not having the previous knowledge necessary from Portuguese I. The number of teaching hours was also increased.

The course's strengths according to the students

The fact that only 5 out of 25 students have answered the course evaluation makes it difficult to draw any certain conclusions. The answers are divided between appraisal and discontent. To the question if the student could understand what was being taught two have answered "not at all" and three "completely". Two have replied that the course was well organised and three that it was "not at all" well organised. To the question of "I was able to get support when I needed it" two students replied "not at all" and two "completely". One answered that he or she didn't know or that the question was not relevant.

The courses weaknesses according to the students.

See above.

The teachers' analysis of the course.

This was a very challenging semester for every one. A lot was done to accommodate the Global Management students and their demands, which is also clear from comments made by students in the evaluation's open answers. Unfortunately the extra teaching hours did not help out as the students to a large extent skipped classes.

Conclusions and measures taken

In the beginning of this semester the Head of the department, who is also a professor of Portuguese, held a short lecture for the beginners of Portuguese, on what it takes to go from one language level to the next – how many hours that are necessary, both teaching hours, hours of home work and hours of being in contact with the language through films, newspapers etc.