Both essential and timely, the concept of Muslim supplementary schooling is of rapidly growing interest, not only in Britain but the modern world at large. At a time where there is widespread misunderstanding of what happens in an Islamic educational setting, this work will not only provide valuable insight but encourage others to undertake similar research.

This ground-breaking study is of general interest and academic value, appealing to educationalists, sociologists and Muslim leaders. However, it also aims to promote intercultural understanding amongst secular educators, who may be acquainted with, but little exposed to the world of Muslim supplementary schooling.

To those with an interest in European Islamic education or religious education in general, this book is a must-have.

DR YOUCIF SAI, TRINITY COLLEGE, IRELAND

Bill Gent’s sensitively conducted ethnographic research in a British elementary mosque school provides an important corrective to popular conceptions of Islamic education.

PROFESSOR ROBERT JACKSON, UNIVERSITY OF WARWICK