

**Romanska och klassiska institutionen**

## **Course Literature**

### **Second Language Acquisition and the Romance languages, RS72AR**

#### **Mandatory Literature**

Lightbown, Patsy & Spada, Nina. 2013. *How Languages are Learned*. 4:e upplagan. Oxford: Oxford University Press.

Ellis, R. & Barkhuizen, G. *Analysing learner language*. Oxford: Oxford University Press

Schwartz, B. and Sprouse, R. (2013). Generative approaches and the poverty of the stimulus. In J. Herschensohn and M. Young-Scholten (Eds.) *The Cambridge Handbook of Second Language Acquisition*. New York: CUP:

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Copied material, articles, shorter excerpts, exercise material, can be added. Such material will be uploaded on Mondo, distributed by the teacher or will be available on internet. For more detailed information check out actual course description.

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