

Course Report AS5003 HT18

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00 %

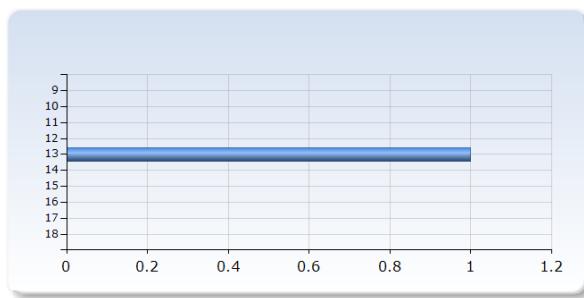
. Teacher

Teacher

Jesper Solelrman

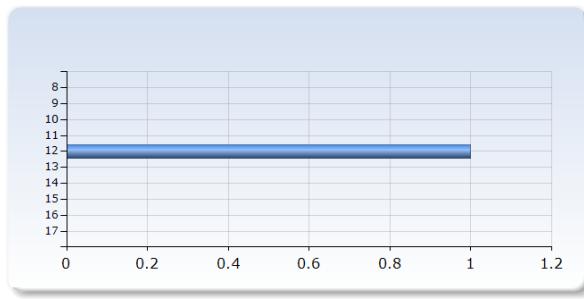
. Number of students who took the exam

Number of students who took the exam	Number of Responses
9	0 (0.0%)
10	0 (0.0%)
11	0 (0.0%)
12	0 (0.0%)
13	1 (100.0%)
14	0 (0.0%)
15	0 (0.0%)
16	0 (0.0%)
17	0 (0.0%)
18	0 (0.0%)
Total	1 (100.0%)



. Number of students who passed the course

Number of students who passed the course	Number of Responses
8	0 (0.0%)
9	0 (0.0%)
10	0 (0.0%)
11	0 (0.0%)
12	1 (100.0%)
13	0 (0.0%)
14	0 (0.0%)
15	0 (0.0%)
16	0 (0.0%)
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Total	1 (100.0%)



. Description of changes since the previous time the course was given.

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Not so many, even if the course formally changed Name/Code.

We formally decided to skip the last chapters on structure formation, so they are no longer part of this course.

. What are the course's strong points according to the students (summary based on the numerical results as well as their free text answers)

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Actually, only 4 out of 11 students answered the Course evaluation. I am not sure it makes sense at all to base an evaluation on this?

What was the best aspect of the course?

The content

Great explanations

It was a fun and interesting topic

. What are the course's weak points according to the students (summary based on the numerical results as well as their free text answers)

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They request more solved exercise set and more feedback.

. The teacher's analysis of the course

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I am explicitly hoping students come to exercise sessions prepared with solutions, but this does not really happen. Instead they want the teacher to solve problems for them so that they can sit and watch. I am trying to avoid this, but this is not always appreciated.

. Conclusions as well as suggestions for improvements

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I guess I need to put up a few more solution sheets.
