

Publication list for Lisa Björklund Boistrup

Peer reviewed journal articles

1. Tuominen, J., Andersson, C., Boistrup, L. B., & Eriksson, I. (2018). Relate before calculate: Students' ways of experiencing relationships between quantities. *Didactica Mathematicae*, 40, 51-79.
2. Nordin, A-K., & Boistrup, L. B. (2018). A framework for identifying mathematical arguments as supported claims created in day-to-day classroom interactions. *Journal of Mathematical Behavior*, 51, 15-27.
3. Pansell, A., & Boistrup, L. B. (2018). Mathematics teachers' teaching practice in relation to textbooks: Exploring praxeologies. *The Mathematics Enthusiast*, 15(3), 541-562.
4. Eriksson, E., Boistrup, L.B. & Thornberg, R. (2018). A qualitative study of primary teachers' classroom feedback rationales. *Educational Research*. Published online in April 2018 on <https://www.tandfonline.com/doi/abs/10.1080/00131881.2018.1451759?journalCode=rere20>
5. Bagger, A., Boistrup, L.B., & Norén, E. (2018). The governing of three researchers' technologies of the self. *The Mathematics Enthusiast*, 15(1), 278-302.
6. Bellander, E., Blaesild, M. & Boistrup, L.B. (2017). Matematik i yrkesprogram – en modell för två ämnens relationer med varandra. *Forskning om Undervisning och Lärande* 5(2), 47-71.
7. FitzSimons, G., & Boistrup, L.B. (2017). In the workplace mathematics does not announce itself: Towards overcoming the hiatus between mathematics education and work. *Educational Studies in Mathematics*, 95(3), 329-349. Retrieved in April 2018 from <https://rdcu.be/LcXr>
8. Eriksson, E., Boistrup, L.B. & Thornberg, R. (2016). A Categorisation of Teacher Feedback in the Classroom: A Field Study on Feedback Based on Routine Classroom Assessment in Primary School. *Research Papers in Education*, 32(3), 316-332. Retrieved in August 2016, from <http://www.tandfonline.com/doi/abs/10.1080/02671522.2016.1225787?journalCode=rred20>
9. Samuelsson, J., Boistrup, L.B., & Sundström, P. (2015). Students' beliefs about mathematics in schools located in different socioeconomic areas. *European Journal of Educational Studies*, 7(3), 137-149.
10. Boistrup, L. B. & Gustafsson, L. (2014). Construing mathematics-containing activities in adults' workplace competences: Analysis of institutional and multimodal aspects. *Adults Learning Mathematics: An International Journal*, 9 (1), 7-23.

11. Björklund, L., Pettersson, A., & Tambour, T. (2002). Skolmatematik och universitetsmatematik ur ett didaktiskt perspektiv. *Stockholm Library of Curriculum Studies 10*, 37-56.

Peer reviewed book chapters

12. Boistrup, L.B., & Samuelsson, J. (2018) Resistance from within the mathematics classroom: Silences, strategies, and subjectivities. In U. Gellert, C. Knipping, & H. Straehler-Pohl (Eds.), *Inside the mathematics class: Sociological perspectives on participation, inclusion, and enhancement* (pp. 63-82). Cham: Springer.
13. Boistrup, L. B., Bellander, E., & Blaesild, M. (2018). Mathematics in pre-vocational education: A model for interfaces between two different teaching contents. In A. Rogers, B. Street, K. Yasukawa, & K. Jackson (Eds.), *Numeracy as social practice: Global and local perspectives* (pp. 76-98). London: Routledge.
14. Abreu, G., Gorgorio, N., & Boistrup, L. B. (2018). Diversity in mathematics education. In T. Dreyfus, S. Artigue, D. Potari, S. Prediger, & K. Ruthven (Eds.), *Developing research in mathematics education - twenty years of communication, cooperation and collaboration in Europe* (pp. 211-222). Oxon, UK: Routledge - New Perspectives on Research in Mathematics Education series, Vol. 1.
15. Boistrup, L. B. (2017). Assessment in mathematics education: A gatekeeping dispositive. In H. Straehler-Pohl, N. Bohlmann & A. Pais (Eds.), *The disorder of mathematics education. Challenging the sociopolitical dimensions of research* (pp. 209-230). Cham: Springer.
16. Boistrup, L.B. (2017). Matematik och multimodalitet. In E. Insulander, S. Kjellander, F. Liljestränd & A. Åkerfeldt (Eds.), *Didaktik i omvandlingens tid: Text, representation, design* (pp. 114-123). Stockholm: Liber.
17. Boistrup, L.B. (2016). Värderingskompetens i matematik med fokus på feedback. In M. Johnsen-Høines & R. Herheim (Eds.) *Matematikksamtalar* (pp. 153-173). Norge: Caspar Forlag.
18. Boistrup, L.B. (2015). Governing through implicit and explicit assessment acts: Multimodality in mathematics classrooms. In M. Hamilton, R. Heydon, K. Hibbert & R. Stooke (Eds.), *Negotiating spaces for literacy learning: Multimodality and governmentality* (pp. 131-148). London: Bloomsbury books.
19. Sayers, J., Andrews, P., & Boistrup, L.B. (2015). The role of conceptual subitising in the development of foundational number sense. In T. Meaney, O. Helenius, M.L. Johansson, T. Lange & A. Wernberg (Eds.), *Mathematics education in the early years* (pp. 371-394). New York: Springer.
20. Boistrup, L.B. (2011). Att fånga lärandet i flykten. In L. Lindström, V. Lindberg. & A. Pettersson. (Eds.), *Pedagogisk bedömning: Om att dokumentera, bedöma och utveckla kunskap* (2nd ed., pp. 108-126). Stockholm: Stockholm universitets förlag.

21. Pettersson, A., & Boistrup, L.B. (2010). National assessment in Swedish compulsory schools. In B. Sriraman, C. Bergsten, S. Goodchild, G. Palsdottir, B. Dahl Sønndergaard & L. Haapsalo (Eds.), *The sourcebook on Nordic research in mathematics education* (pp. 373-385). Charlotte, NC: Information Age Publishing.
22. Boistrup, L.B. (2008). Kicki tar körkort: Att bedöma elevers lärande. In A-L. Rostvall & S. Selander (Eds.), *Design för lärande*. (pp. 45-58). Stockholm: Norstedts.
23. Björklund, L., Pettersson, A., & Tambour, T. (2007). Skolmatematik och universitetsmatematik ur ett didaktiskt perspektiv. In A. Pettersson, T. Tambour & T. Englund (Eds.), *Matematikdidaktiska texter* (pp. 8-26). Stockholm: PRIM-gruppen.

Invited conference papers

24. Boistrup, L. B. (2018). Multimodality and mathematisation: Different communicational resources in relation to mathematisations within and outside the mathematics classroom. Paper based on plenary at CIEAEM 69 - Freie Universität Berlin, 15th - 19th July 2017. *Quaderni di Ricerca in Didattica (Mathematics)* 27(2), 25-34.
25. Boistrup, L. B. (2016). Mathematics in the workplace from different perspectives: The case of Anita, a nursing aide. Invited paper presented at *13th International Congress on Mathematical Education*. July 24-31, 2016, Hamburg. (8 pages).
26. Boistrup, L.B. (2015). Assessment in mathematics education: Inevitable, but resource or obstacle? Different assessment discourses in mathematics. A Round Table contribution at CIEAEM 67. *Quaderni di Ricerca in Didattica (Mathematics)*”, 25(2), 89-94.

Peer reviewed conference papers etc

27. Bagger, A., Boistrup, L. B., & Vennberg, H. (2019). The politics of early assessment in mathematics education. Paper accepted for presentation at *The Eleventh Congress of the European Society for Research in Mathematics Education*, Utrecht University, 6th to 10th February.
28. Bagger, A., Norén, E., Boistrup, L. B., & Lundahl, C. (2019). Digitized national tests in mathematics: A way of increasing and securing equity? In J. Subramanian (Ed.), *Proceedings of the Tenth International Mathematics and Society Conference*.
29. Boistrup, L. B., & Samuelsson, J. (2018). Power-relations in participatory action research projects in mathematics education. Paper presented at *CIEAEM 70, 15th–19th July 2018, University of Mostaganem, Algeria*.
30. Andersson, C., Tuominen, J., & Boistrup, L. B. (2017). Mathematisation: A general mathematical model as a point of departure of a didactic arrangement. (Paper presented at *CIEAEM: Mathematisation: social process & didactic principle*, Freie Universität Berlin, 15th - 19th July 2017). *Quaderni di Ricerca in Didattica (Mathematics)*”, 27(2), 131-134.

31. Fred, J., & Boistrup, L. B. (2017). Students' qualitatively different ways of experiencing pattern generalization. Paper presented at *CIEAEM: Mathematisation: social process & didactic principle*, Freie Universität Berlin, 15th - 19th July 2017. *Quaderni di Ricerca in Didattica (Mathematics)*, 27(2), 155-162.
32. Boistrup, L.B., & Nordin, A-K. (2017). Multimodality as an approach for studying arguments in mathematics teaching with younger students. Paper presented at *The Eighth Nordic Conference on Mathematics Education, NORMA 17, Stockholm University, Sweden, 30 May – 2 June 2017*.
33. Darragh, L., Boistrup, L. B., Adams, G., Povey, H., & Valero, P. (2017). Neoliberalism: A crisis for mathematics education? (Symposium). In A. Chronaki (Ed.), *Mathematics education and life at times of crisis: Proceedings of the ninth international mathematics education and society conference, 7th to 12th April 2017*, Volos, Greece (pp. 149-153). Volos: University of Thessaly Press.
34. Boistrup, L.B., & Keogh, J. (2017). The context of workplaces as part of mathematics education in vocational studies: Institutional norms and (lack of) authenticity. In T. Dooley & G. Gueudet (Eds.), *Proceedings of the Tenth Congress of the European Society for Research in Mathematics Education (CERME10, February 1-5, 2017)* (pp. 1457-1463). Dublin, Ireland: DCU Institute of Education & ERME.
35. Boistrup, L.B., & Henningsen, I. (2017). What can a re-analysis of PIAAC data tell us about adults and mathematics in working life? In J. Häggström, E. Norén, J. von Bommel, J. Sayers, O. Helenius, & Y. Liljekvist (Eds.), *ICT in mathematics education: the future and the realities. Proceedings of MADIF10: the tenth research seminar of the Swedish Society for Research in Mathematics Education, Karlstad, January 26–27, 2016* (pp. 101-110). SMDF.
36. Norén, E., & Boistrup, L.B. (2016). Gender stereotypes in mathematics education. Paper presented at and published at web site for *13th International Congress on Mathematical Education. July 24-31, 2016 in Hamburg/Germany*. (8 pages).
37. Nordin, A-K. & Boistrup, L.B. (2016). Mathematical reasoning through a broad range of communicational resources. In K. Krainer & N. Vondrová (Eds.), *Proceedings of CERME 9, Ninth congress of research in mathematics education. 4-8 February, Prague. Czech republic* (pp. 1461-1467). Prague: Charles University in Prague, Faculty of Education.
38. Pansell, A. & Boistrup, L.B. (2016). Justifications for mathematics teaching: A case study of a mathematics teacher in collegial collaboration. In K. Krainer & N. Vondrová (Eds.), *Proceedings of CERME 9, Ninth congress of research in mathematics education. 4-8 February, Prague. Czech republic* (pp. 1637-1643). Prague: Charles University in Prague, Faculty of Education.
39. Boistrup, L.B. & Samuelsson, J. (2016). Power-relations in participatory action research project in mathematics education (Poster text). In K. Krainer & N.

- Vondrová (Eds.), *Proceedings of CERME 9, Ninth congress of research in mathematics education. 4-8 February, Prague. Czech republic* (pp. 1667-1668). Prague: Charles University in Prague, Faculty of Education.
40. Boistrup, L.B., & Norén, E. (2015). A school for all? Political and social issues regarding second language learners in mathematics education. *Quaderni di Ricerca in Didattica (Mathematics)*, 25(2), 563–568.
 41. Norén, E., & Boistrup, L.B. (2014). A multilingual mathematics classroom: Various realities. *Quaderni di Ricerca in didattica*, 24(1), pp.388-391.
 42. Boistrup, L.B. (2014). Assessment, governmentality, and school mathematics. Paper presented at *The disorder of mathematics education. Working towards research of social and political relevance*. Conference by invitation at Freie Universität. Berlin. 2015 January 15-18.
 43. Boistrup, L.B. & Gustafsson, L. (2014). Analysing and construing mathematics containing designing activities in adults' workplace competences. *Quaderni di Ricerca in didattica*, 24(1), 86-89.
 44. Boistrup, L.B. Norén, E. (2013) Power relations in mathematics education: Researching assessment discourses in day-to-day communication in mathematics classrooms. In M. Berger, K. Brodie, V. Frith and K de Roux (Eds.), *Proceedings of Mathematics Education and Society 7th International Conference, Cape Town, South Africa, 2-7 April 2013* (pp. 232-241). Cape Town: MES7.
 45. Johansson, M. C. & Boistrup, L.B. (2013). It is a matter of blueness or redness: Adults' mathematics containing competences in work. In B. Ubuz, Ç. Haser & M. A. Mariotti (Eds.), *Proceedings of the Eighth Congress of European Society for Research in Mathematics Education* (pp. 1744-1753). Ankara: Middle East Technical University.
 46. Norén, E. Boistrup, L.B. (2013). What is a group? Theoretical considerations when researching affordances for multilingual students' mathematical learning. In M. Berger, K. Brodie, V. Frith & K de Roux (Eds.). *Proceedings of Mathematics Education and Society 7th International Conference, Cape Town, South Africa, 2-7 April 2013* (pp. 431-440). Cape Town: MES7.
 47. Boistrup, L.B. & Norén, E. (2012). Equity in mathematics classrooms: Assessment discourses in day-to-day communication. Paper presented at *2th International Congress of Mathematical Education, TSG 2, July 8-15th 2012, COEX. Seoul*.
 48. Boistrup, L.B. (2010). Classroom assessment in mathematics – a review of articles in two journals. In C. Bergsten, E. Jablonka & T. Wedege (Eds.), *Proceedings of MADIF 7: The seventh mathematics education research seminar. Stockholm, January 26-27, 2010* (pp. 69-79). Linköping: SMDF.
 49. Boistrup, L.B. (2010). Discourses of assessment actions in mathematics classrooms. In U. Gellert, E. Jablonka, & C. Morgan, (Eds.), *Proceedings of the sixth*

- international mathematics and society conference 20th-25th March 2010, Berlin, Germany* (pp. 141-150). Berlin: Freie Universität Berlin.
50. Boistrup, L.B., & Selander, S. (2009). Coordinating multimodal social semiotics and an institutional perspective in studying assessment actions in mathematics classrooms. In V. Durand-Guerrier, S. Soury-Lavergne & F. Arzarello (Eds.), *Proceedings of CERME 6, Sixth Conference of European Research in Mathematics Education* (pp. 1565-1574). Lyon, France: Institut national de recherche pédagogique.
51. Boistrup, L.B. (2007). Assessment in the mathematics classroom: Studies of interaction between teacher and pupil using a multimodal approach. In D. Pitta – Pantazi & G. Philippou (Eds.), *CERME 5. European Research in Mathematics Education: Proceedings of the Fifth Congress of the European Society for Research in Mathematics Education* (pp. 1160-1169). Cyprus: Department of Education, University of Cyprus.
52. Boistrup, L.B., & Lindberg, V. (2007). Assessment in the mathematical classroom: Studies of interaction between teacher and students. Poster presented at *12th Biennial Conference for Research on Learning and Instruction, Budapest, Hungary August 28 - September 1. Chair: University of Szeged, Eötvös Loránd University, Hungarian Academy of Sciences.*
53. Björklund, L. (2004). Teachers and assessment – A description and interpretation of teachers' actions connected with the mathematics assessment in school year 5. Paper presented at *ICME 10 (The 10th International Congress on Mathematical Education), Copenhagen July 2004.*
54. Björklund, L. (2004). Teachers and assessment – A description and interpretation of teachers' actions in various assessment situations connected with the National Test in Mathematics for school year 5. In C. Bergström & B. Grevholm. (Eds.), *Proceedings of MADIF 4. The 4th Swedish Mathematics Education Research Seminar. Malmö, January 21-22, 2004* (pp. 88-95). Linköping: SMDF.
55. Alm, L., & Björklund, L. (2001). Assessment of younger children's mathematical knowledge. In C. Bergström. *Proceedings of NORMA 1, The third conference on mathematics education, Kristianstad, Sweden, 8-12 June, 2001. Conceptions of mathematics.* (pp. 6-8).
56. Pettersson, A., Björklund, L., & Kjellström, K. (2000). From steering the teachers to supporting them, the national tests in Sweden. Paper presented at *ICME 9 (The 9th International Congress on Mathematical Education), Tokyo August 2000.*

Monographs, books

57. Furness, A., & Boistrup, L.B. (2015). *Mönster i matematiken*. Stockholm: Liber.
58. Boistrup, L.B. (2013). *Bedömning i matematik pågår! Återkoppling för elevers engagemang och lärande*. Stockholm: Liber. [Peer reviewed by prof. Astrid Pettersson, prof. Staffan Selander, senior lecturer Eva Noren]

59. Boistrup, L.B. (2010). *Assessment discourses in mathematics classrooms: A multimodal social semiotic study*. (Doctoral thesis). Stockholm: Stockholm University.
60. Pettersson, A. Olofsson, G., Kjellström, K., Ingemansson, I., Hallén, S., Boistrup, L. B., & Alm, L. (2010). *Bedömning av kunskap - för lärande och undervisning i matematik* (Matematikdidaktiska texter, del 4). Stockholm: Stockholm University.

Research reports. Peer reviewed.

61. Boistrup, L.B., Folkare, C., Jönsson, B., Rydh, A., & Öberg Uhlin, M. (2015). *Matematikens fem förmågor och huvudräkning. Aktionsforskning om bedömning i matematik i Linköping HT 2013*. Linköping: Linköpings kommun. [Peer reviewed by prof. Ole Björkqvist]
62. Boistrup, L.B., Broomé, Å., Jonsson, I., Lagerlund, L., & Olovsson, S. (2014). *Muntlig kommunikation inom algebra – hur bedömer vi det? Aktionsforskning om bedömning i matematik i Norrköping HT 2013*. Norrköping: Norrköpings kommun. [Peer reviewed by prof. Ole Björkqvist]
63. Boistrup, L.B. & Samuelsson, J., Anglesjö, M., Gyllander, J., Ruul, P., & Vestling, A. (2013). *Fuskböcker och agenter i matematikklassrummet. Aktionsforskning om bedömning i matematik*. Norrköping: Norrköpings kommun. [Peer reviewed by prof. Ole Björkqvist]
64. Boistrup, L.B., Samuelsson, J., Bengtsson, K., Bertilsson, U., Grundström, M., & Järvråstrå, M. (2013). *Betydelsen av tystnad. Aktionsforskning om bedömning i matematik*. Linköping: Linköpings kommun. [Peer reviewed by prof. Ole Björkqvist]
65. Boistrup, L.B. & Samuelsson, J., Bergehed, A., Karlsson, S., Knutson, A. Vilhelmsson, E. (2013). *Smittande samtal mellan lärare och elev. Aktionsforskning om bedömning i matematik*. Norrköping: Norrköpings kommun. [Peer reviewed by prof. Ole Björkqvist]
66. Boistrup, L.B. & Samuelsson, J. Dalsjö, M., Ingelshed, L.; Carlsson, L-Å., & Larsson, K. (2013). *Elever som skriver och ingriper. Aktionsforskning om bedömning i matematik*. Linköping: Linköpings kommun. [Peer reviewed by prof. Ole Björkqvist]

Editorial

67. Editor of papers and poster texts in TWG10 at CERME 10 together with Tamsin Meaney, Javier Diéz-Palomar, Nina Bohlmann and David Kollosche. On a total 21 papers and 6 poster texts, and the following editorial text:
Boistrup, L.B., Bohlmann, N., Diéz-Palomar, J., Kollosche, D., & Meaney, T. (Eds.) (2017). Introduction to the papers of TWG 10: Diversity and mathematics education –social, cultural and political challenges. Will be published in *Proceedings of CERME10, Tenth congress of research in mathematics education. 1-5 February*,

Dublin. Ireland (pp. 1421-1424). Ireland: Institute of education. Dublin city University.

68. Editor of papers and poster texts in TWG10 at CERME 9 together with Hauke Straehler-Pohl, Tamsin Meaney, and Mônica Mesquita. On a total 144 pages with 19 papers and 6 poster texts, and the following editorial text:
Boistrup, L.B., Meaney, T., Mesquita, M., & Straehler-Pohl, H. (Eds.) (2015). Introduction to the papers of TWG 10: Diversity and mathematics education –social, cultural and political challenges. In Krainer, K., & Vondrová, N. (Eds.). *Proceedings of CERME 9, Ninth congress of research in mathematics education. 4-8 February, Prague. Czech republic* (pp. 1534-1537). Prague: Charles University in Prague, Faculty of Education.
69. Boistrup, L. B., Nordlund, M., & Norén, E. (Eds.) (2017). *Texter om bedömning: "Alla människors möte borde vara så". Vänbok till Astrid Pettersson*. Stockholm: Prim-gruppen.

Other reports

70. Boistrup, L.B. (2015). Vuxnas matematik: I arbetet och för skolan. In Vetenskapsrådet (Ed.), *Resultatdialog 2015* (pp. 56-69). Stockholm: Vetenskapsrådet.
71. Boistrup, L.B. (2005). Granskning av finlandssvenska läromedel i matematik. In S. Selander. *Skolans blick och textens röst – om svenskspråkiga läromedel för den finlandssvenska grundskolan i Finland* (pp. 233-277). Helsingfors: Universitetstryckeriet.
72. Boistrup, L.B. (2005). Granskning av finlandssvenska läromedel i naturvetenskapliga ämnen. In S. Selander. *Skolans blick och textens röst – om svenskspråkiga läromedel för den finlandssvenska grundskolan i Finland* (pp. 279-304). Helsingfors: Universitetstryckeriet.
73. Fritzén, L., Björklund, L., Holmqvist, M., Wallby, K., & Olsson, I. (2004). *Rapport från arbetsgruppen för skolår 1-8*. Work group report to Matematikdelegationen. (46 pages).
74. Pettersson, A., Kjellström, K., & Björklund, L. (2001). Kompetensutveckling för lärare i matematik ur ett utvärderingsperspektiv. In B. Johansson et al. (Eds.), *Hög tid för matematik* (pp. 129-139). Göteborg: NCM.
75. Alm, L., & Björklund, L. (2000). Matematik. In Skolverket (Eds.), *Ämnesprovet i svenska, engelska och matematik för skolår 5 vårterminen 2000* (pp. 12-15). Stockholm: Skolverket.
76. Alm, L., & Björklund, L. (1999). Matematik. In Skolverket (Eds.), *Ämnesprovet i svenska, engelska och matematik för skolår 5 vårterminen 1999* (pp. 12-15). Stockholm: Skolverket.

Other book chapters

77. Boistrup, L. B. (2018). Att uppmärksamma olika uttrycksformer i elevers matematiska kommunikation. In E. Insulander & S. Selander (Eds.), *Att bli lärare* (pp. 89-93). Stockholm: Liber.
78. Boistrup, L. B. (2017). Spänningsfält i skolutveckling. In J. Almqvist, K. Hamza, A. Olin (Eds.), *Att undersöka och utveckla didaktik* (pp. 95-96). Lund: Studentlitteratur.
79. Boistrup, L. B., & Samuelsson, J. (2017). Aktionsforskning tillsammans med lärare: Presentation av en modell. In L. B. Boistrup, M. Nordlund, & E. Norén (Eds.), *Texter om bedömning: "Alla människors möte borde vara så". Vänbok till Astrid Pettersson* (pp. 62-73). Stockholm: Prim-gruppen.
80. Boistrup, L.B. (2011). Bedömning för engagemang och lärande. In B. Bergius, L. Emanuelsson, G. Emanuelsson & R. Ryding (Eds.), *Matematik ett grundämne. Nämnaren TEMA 8* (pp. 243-254). Göteborg: Nämnaren.
81. Boistrup, L.B., & Skytt, A. (2011). Ämnesprovet i åk 3. In B. Bergius., L. Emanuelsson., G. Emanuelsson. & R. Ryding (Eds.) *Matematik ett grundämne. Nämnaren TEMA 8* (pp. 255-262). Göteborg: Nämnaren.
82. Boistrup, L.B. (2007). Hur upptäcker vi kunskap som barn visar? In G. Emanuelsson & E. Doverborg (Eds.), *Matematik i förskolan. Nämnaren Tema 7* (pp. 29-34). Göteborg: Nämnaren.
83. Björklund, L. (2004). Pedagogisk bedömning – stöds den i ämnesprovet? In Skolverket (Ed.), *Att visa vad man kan* (pp. 116-125). Stockholm: Skolverket.

Articles and chronicles written for teachers

84. Boistrup, L.B., & FitzSimons, G. (2015). Matematik från ett yrkesperspektiv. In Skolverket (Eds.) *Lärportalen för matematik. Moduler gymnasieskola. Undervisa matematik på yrkesprogram. Del 3: Yrkesmatematik. [Workplace mathematics]* Retrieved 2015-01-13 from https://matematiklyftet.skolverket.se/matematik/faces/training/gy/newlink7822/newlink706?_adf.ctrl-state=pe4xra6g9_4&_afLoop=2231094619712290
85. Boistrup, L.B. (2014). Bjud in eleven i lärandet med rätt återkoppling. *Lärorik. En skrift för pedagogisk utveckling inom förskola och grundskola. Linköping. Nr 1, 3-4.*
86. Boistrup, L.B. (2014). Premiera lärartillgänglig forskning. *Skolvärlden 2014 Nummer 1*. Neddladdad 2014-12-20 från <http://skolvarlden.se/artiklar/premiera-larartillganglig-forskning>.
87. Boistrup, L.B. (2014) Vi behöver undvika undervisningens tomma lådor och fylla dem med att eleverna får engagera sig i ämnet matematik. *Skolvärlden 2014 Nummer 10*, pp. 24.
88. Carlsson, L-Å., Dalsjö, M., Ingelshed, L., Larsson, K., Samuelsson, J., & Boistrup, L.B. (2014). Bjud in eleverna att påverka sin matematikundervisning. *Nämnaren. Tidskrift för matematikundervisning. 2014(4)*, 9-15.

89. Bengtsson, K., Bertilsson, U., Grundström, M., Järvstråt, M., Samuelsson, J., & Björklund Boistrup, L. (2013). Tystnad - ett didaktiskt verktyg i matematikundervisningen *Nämnaaren. Tidskrift för matematikundervisning*. 2013(2), 81-84.
90. Bergehed, A., Karlsson, S., Knutson, A., Vilhelmsson, E., Samuelsson, J., & Boistrup, L.B. (2013). Att fokusera elevernas matematiska fokus. *Venue. Tanke- och kunskapsutbyte av erfarenheter och forskning om förskola och skola*. Downloaded 2014-12-20 from <http://www.liu.se/uv/lararummet/venue/att-fokusera-elevernas-matematiska-fokus?l=sv>
91. Wedege, T., & Boistrup, L.B. (2012). Från arbetet till skolan – Ett forskningsprojekt om vuxnas matematik. *Nämnaaren*. 39 (1), 50-54.
92. Boistrup, L.B., & Nordlund, M. (2009). Analysschemat i förändringstider. *Nämnaaren* 36 (3), 16-17.
93. Ingemansson, I., Skytt, A., & Boistrup, L.B. (2009). Ämnesprovet för årskurs 3. *Nämnaaren* 36 (2), 31-33.
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