

Professional development course 1, Teaching and Learning, Blended

Semester: Spring 2020

Professional development course in higher education teaching and learning. The course aims at supporting the professional development of university teachers from all disciplinary areas at Stockholm University and requires no previous teaching experience or training in higher education teaching.

Effort involved

The course corresponds to five weeks full time study, equivalent to 7,5 ECTS.

Aim and intended learning outcomes

The main aim of the course is to contribute to the basic teaching proficiency required for employment as a higher education teacher. Based on higher educational research and on exchange of experiences with other university teachers at Stockholm University and other collaborating universities internationally, the course gives participants the tools and knowledge needed to:

- discuss and problematize own conceptions of learning
- plan and evaluate teaching based on higher educational research on the learning of individuals and groups
- communicate and collaborate via digital tools and discuss how these may support learning in higher education
- meet students in an inclusive manner and have knowledge of regulations and available support for students with disabilities
- discuss the conditions for teaching in higher education based on knowledge of relevant national and local regulations as well as societal goals of higher education
- demonstrate a reflective approach to one's own academic teaching capacity, the relationship with the students and the values of higher education

Disposition of the course

In order to facilitate engagement with the course curriculum, all sessions require compulsory attendance which involve preparatory work and an asynchronous discussion in relation to each seminar session.

- Accomplish a self paced module about rules and regulation in higher education.

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- Write a personal reflection of your own approach to teaching.
- Register and take part of three CeUL workshops.

All but two sessions are online. No technical or online skills needed. |

Assessment

| Participants who completed the course, by taking part in the seminar activities, regulation module and the workshops and writing a personal reflection including two peer reviews will be entitled to a certificate. |

Course Literature

- | University Teaching in Focus Edited by Lynne Hunt and Denise Chalmers. Routledge.
- Additional readings to be downloaded during the course. |

Course leader:

Ulf Olsson, Associate Professor, Educational Developer

Department of Computer and Systems Sciences, Stockholm University