

Course literature

CT7140, Psycholinguistic Aspects of Bilingualism, 7.5 credits

The course reading list was set by the Department Board 2018-11-04.
Valid from the Spring term 2019.

Possible changes could be made due to out-of-print titles or similar reasons.

Full texts are available electronically at Stockholm University Library for all texts unless otherwise stated.

- Abrahamsson, Niclas. 2012. Age of onset and nativelike L2 ultimate attainment of morphosyntactic and phonetic intuition. *Studies in Second Language Acquisition* 34:2, (special issue: High-level L2 Acquisition, Learning and Use). Pp. 187–214. (28 pp.)
- Abrahamsson, Niclas & Hyltenstam, Kenneth. 2008. The robustness of aptitude effects in near-native second language acquisition. *Studies in Second Language Acquisition* 30:4. Pp. 481–509. (29 pp.)
- Abrahamsson, Niclas & Hyltenstam, Kenneth. 2009. Age of onset and nativelikeness in a second language: Listener perception versus linguistic scrutiny. *Language Learning* 59:2. Pp. 249–306. (58 pp.)
- Bialystok, Ellen. 2009. Bilingualism: The good, the bad, and the indifferent. *Bilingualism: Language and Cognition* 12:1. Pp. 3–11. (9 pp.)
- Bialystok, Ellen; Craik, Fergus & Luk, Gigi. 2008. Cognitive control and lexical access in younger and older bilinguals. *Journal of Experimental Psychology: Learning, Memory, and Cognition* 34:4. Pp. 859–873. (15 pp.)
- Birdsong, David & Molis, Michelle. 2001. On the evidence for maturational constraints in second-language acquisition. *Journal of Memory and Language* 44. Pp. 235–249. (15 pp.)
- Bylund, Emanuel. 2009. Maturational constraints and first language attrition. *Language Learning* 59:3. Pp. 687–715. (29 pp.)
- Bylund, Emanuel; Hyltenstam, Kenneth, & Abrahamsson, Niclas. 2013. Age of acquisition effects or effects of bilingualism in second language ultimate attainment? I: Granena, Gisela & Long, Michael (red.), *Sensitive Periods, Language Aptitude, and Ultimate L2 Attainment*. Amsterdam: John Benjamins. Pp. 69–101. (33 pp.)
- Clahsen, Harald & Felser, Claudia. 2006. Grammatical processing in language learners. *Applied Psycholinguistics* 27:1. Pp. 3–42. (40 pp.)
- DeKeyser, R. (2000). The robustness of critical period effects in second language acquisition. *Studies in Second Language Acquisition* 22:4. Pp. 499–533. (35 pp.)
- Duñabeitia, Jon Andoni; Hernández, Juan Andrés; Antón, Eneko; Macizo, Pedro; Estévez, Adelina; Fuentes, Luis J. & Carreiras, Manuel. 2014. The inhibitory advantage in bilingual children revisited: myth or reality? *Experimental Psychology* 61:3. Pp. 234–251. (18 pp.)

- Foucart, A., Martin, C. D., Moreno, E. M., & Costa, A. (2014). Can bilinguals see it coming? Word anticipation in L2 sentence reading. *Journal of Experimental Psychology: Learning, Memory, and Cognition* 40:5. Pp. 1461–1469. (9 pp.)
- Grüter, Theres; Lew-Williams, Casey & Fernald, Anne. 2012. Grammatical gender in L2: A production or a real-time processing problem? *Second Language Research* 28:2. Pp. 191–215. (25 pp.)
- Hopp, Holger. 2013. Grammatical gender in adult L2 acquisition: Relations between lexical and syntactic variability. *Second Language Research* 29:1. Pp. 33–56. (24 pp.)
- Johnson, Jacqueline S. & Newport, Elissa L. 1989. Critical period effects in second language learning: the influence of maturational state on the acquisition of English as a second language. *Cognitive Psychology* 21:1. Pp. 60–99. (40 pp.)
- Kaan, Edith. 2014. Predictive sentence processing in L1 and L2: What is different? *Linguistic Approaches to Bilingualism* 4:2. Pp. 257–282. (26 pp.)
- Kim, Karl H. S.; Relkin, Norman R.; Lee, Kyoung-Min & Hirsch, Joy. 1997. Distinct cortical areas associated with native and second languages. *Nature* 388. Pp. 171–174. (4 pp.)
- Lew-Williams, Casey & Fernald, Anne. 2010. Real-time processing of gender-marked articles by native and non-native Spanish speakers. *Journal of Memory and Language* 63:4. Pp. 447–464. (18 pp.)
- Martin, Clara D; Thierry, Guillaume; Kuipers, Jan-Rouke; Boutonnet, Bastien; Foucart, Alice & Costa, Albert. 2013. Bilinguals reading in their second language do not predict upcoming words as native readers do. *Journal of Memory and Language* 69:4. Pp. 574–588. (15 pp.)
- McCarthy, Corrine. 2008. Morphological variability in the comprehension of agreement: An argument for representation over computation. *Second Language Research* 24:4. Pp. 459–486. (28 pp.)
- Montrul, Silvina; Foote, Rebecca & Perpiñán, Silvia. 2008. Gender agreement in adult second language learners and Spanish heritage speakers: The effects of age and context of acquisition. *Language Learning* 58:3. Pp. 503–553. (51 pp.)
- Moreno, Sylvain; Bialystok, Ellen; Wodniecka, Zofia; Claude, Alain. 2010. Conflict resolution in sentence processing by bilinguals. *Journal of Neurolinguistics* 23:6. Pp. 564–579. (16 pp.)
- Morgan-Short, Kara; Faretta-Stutenberg, Mandy & Bartlett-Hsu, Laura. 2015. Contributions of event-related potential research to issues in explicit and implicit second language acquisition. I: Rebuschat, Patrick (red.), *Implicit and Explicit Learning of Languages*. Amsterdam: John Benjamins. Pp. 349-383. (35 pp.)
- Perani, D.; Paulesu, E.; Galles, N. S.; Dupoux, E.; Dehaene, S.; Bettinardi, V. m.fl. 1998. The bilingual brain. Proficiency and age of acquisition of the second language. *Brain* 121:10. Pp. 1841–1852. (12 pp.)
- Sorace, Antonella & Filiaci, Francesca. 2006. Anaphora resolution in near-native speakers of Italian. *Second Language Research* 22:3. Pp. 339–368. (30 pp.)
- Sorace, Antonella. 2011. Pinning down the concept of interface in bilingual development. *Linguistic Approaches to Bilingualism* 1:1. Pp. 1–33. (33 pp.)

- Sorace, Antonella. 2012. Pinning down the concept of interface in bilingual development: A reply to peer commentaries. *Linguistic Approaches to Bilingualism* 2:2. Pp. 209–217. (9 pp.)
- Spivey, Michael J., & Marian, Viorica. 1999. Cross talk between native and second languages: Partial activation of an irrelevant lexicon. *Psychological Science* 10:3. Pp. 281–284. (4 pp.)
- Thierry, Guillaume & Wu, Yan Jing. 2007. Brain potentials reveal unconscious translation during foreign language comprehension. *Proceedings of the National Academy of Sciences of the USA* 104:30. S. 12530–12535. (6 pp.) DOI: 10.1073/pnas.0609927104
<https://doi.org/10.1073/pnas.0609927104>
- Ullman, Michael T. 2013. Declarative/procedural model (DP). I: Robinson, Peter (red.), *The Routledge encyclopedia of second language acquisition*. London: Routledge. Pp. 160–164. (5 s.)

In total approximately 700 pages.

Additional readings of approximately 200 pages may be assigned by the teacher.