	Kursrapport
Stockholms universitet	2020-01-29

Romanska och klassiska institutionen

Kursrapport för kursen Franska, tematiska litterära studier: Resan

Antal respondenter (studenter som fått enkäten)

8

Antal svar

3

Beskrivning av ev. förändringar sedan förra kurstillfället

Första gången jag gav kursen.

Kursens styrkor enligt studenterna (ex. sammanfattning av kursvärdering)

God struktur, relevant examination, givande undervisning och återkoppling, högt metalärande. Intressant, givande och stimulerande kurs. Tillgänglig även för icke-litterära.

Utifrån diskussion: teoretiskt perspektiv som adderades till varje läst text.

Kursens svagheter enligt studenterna (ex. sammanfattning av kursvärdering)

För långt mellan seminarierna.

Lärarnas analys av kursens genomförande

Kursen var för utdragen, vilket försvårande genomförandet.

En ändring i uppläggningen hade inte införts på TimeEdit, vilket gav ett litet struligt intryck för den student, i detta förekommande fall, som hade utgått från det schema som låg ute tidigt och som sedan inte noterat ändringen i kursbeskrivningen. Samma student kunde sällan gå på lektionerna, vilket skapade en extra belastning och något missförstånd om nivå och djup på

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prestationerna. I vissa avseenden låg tyvärr diskussionen med denna student åt det juridiska hållet lika mycket som det pedagogiska.

I övrigt fungerade kursen mycket väl, med hög nivå, fina insatser från deltagarna, goda seminarier och konstruktiv stämning på lektionerna.

Slutsatser samt förslag till förändring

Först bör sägas att kursvärderingen innehåller för lite underlag för att man ska kunna göra en relevant analys. Detta gäller särskilt om en av de tre respondenterna är den student som endast deltog på några få lektioner (vilket jag tror är fallet utifrån svarsfördelningen): det är vanskligt att utvärdera en campuskurs som om det vore en läskurs, inte minst då seminarierna är direkt förberedande inför examination, med tillhörande preciseringar om uppgifterna, tillfälle att ställa frågor om desamma, osv. Jag kompletterar utifrån den muntliga slutdiskussion som jag hade med gruppen.

1) **Kursen bör koncentreras** till en period (detta var samstämmigt vid diskussion – endast en av tre nämner dock detta i kursvärderingen).
2) **Lärandemålen är för många och spretiga** och bör koncentreras (detta och det som följer är min bedömning). Krävs en reflektion över begreppet "tema", som är mångtydigt. Som det nu står i kursplanen behöver man inkludera den s.k. tematiska skolan, som är speciell, och som inte går särskilt bra ihop med de olika ämnen som ska behandlas på kurserna (resan, hjälten, osv.). Just detta upplevs också som mycket svårt.
3) Enligt gruppen borde de olika **teoretiska vinklarna behållas** överlag. Någon text kunde bytas ut, liksom t.ex. det strukturalistiska anslaget, vilket var det som uppskattades minst.
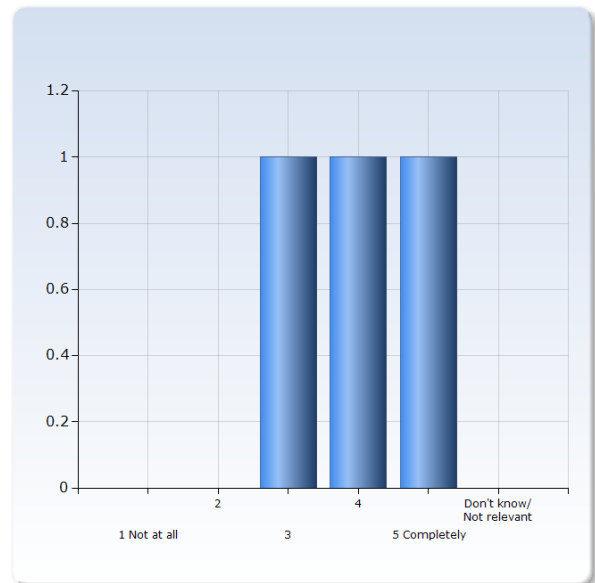
KV French: Thematic Literary Studies: The Voyage, autumn 2019
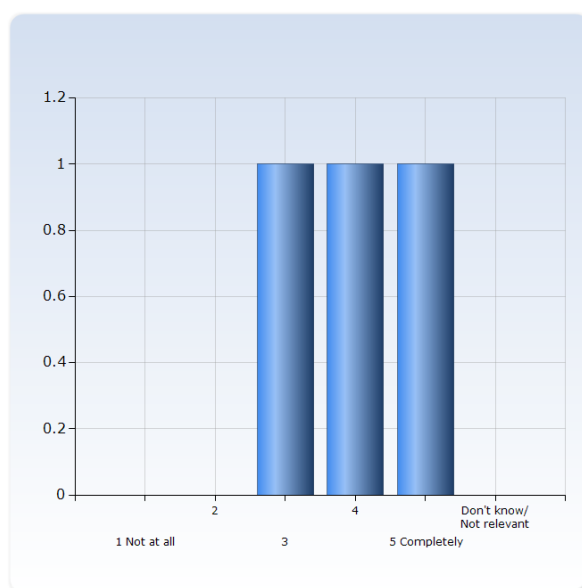
1. Clear aims

It was clear to me what I was expected to learn

| It was clear to me what I was expected to learn	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	1 (33.3%)
4	1 (33.3%)
5 Completely	1 (33.3%)
Don't know/ Not relevant	0 (0.0%)
Total	3 (100.0%)

I felt that the course content and teaching methods were relevant to the learning outcomes

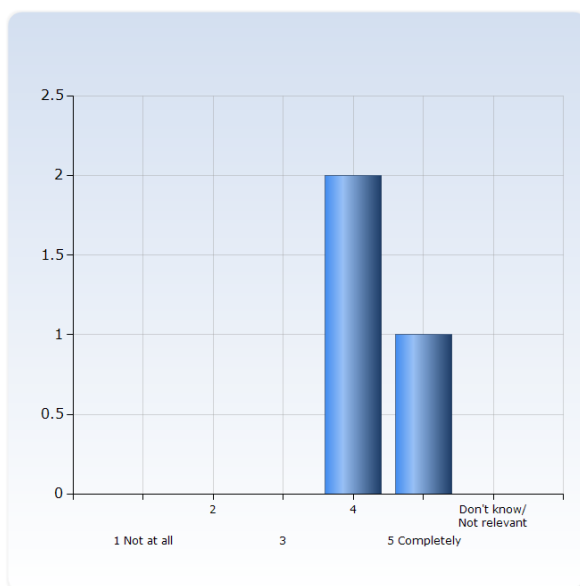| I felt that the course content and teaching methods were relevant to the learning outcomes	Number of Responses
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I feel that I will have use of what I have learnt after my studies

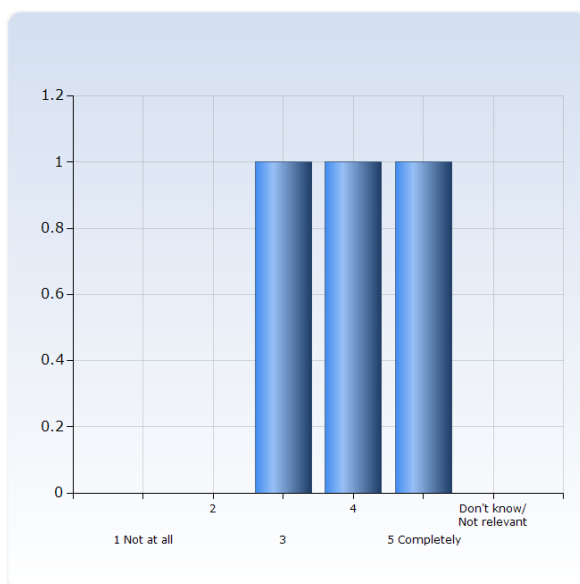| I feel that I will have use of what I have learnt after my studies	Number of Responses
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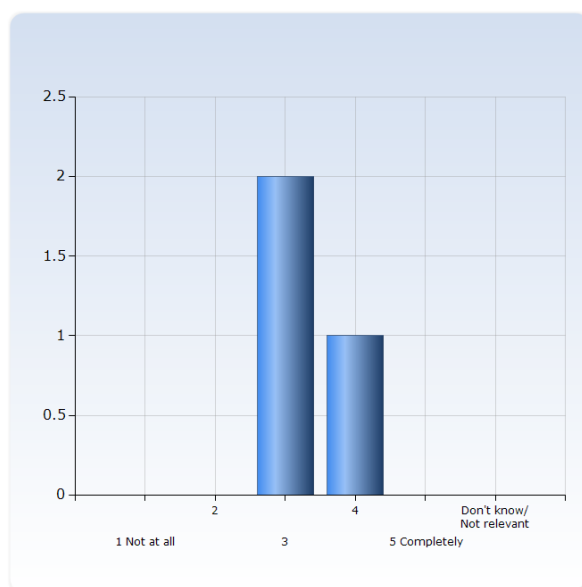
The examination tested how well I had achieved the learning outcomes

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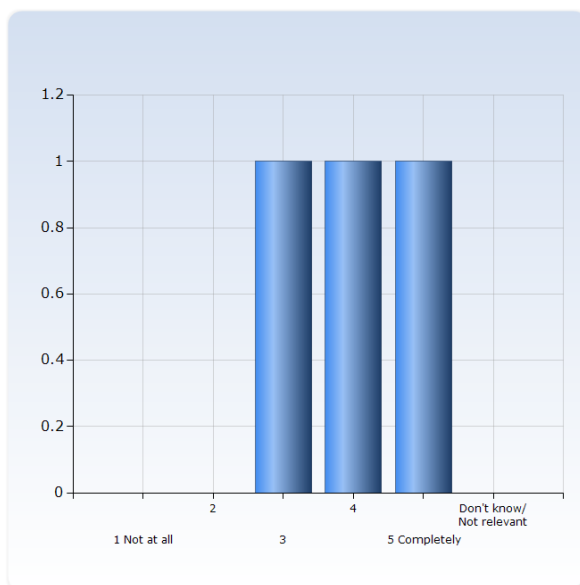# The course literature helped me achieve the learning outcomes

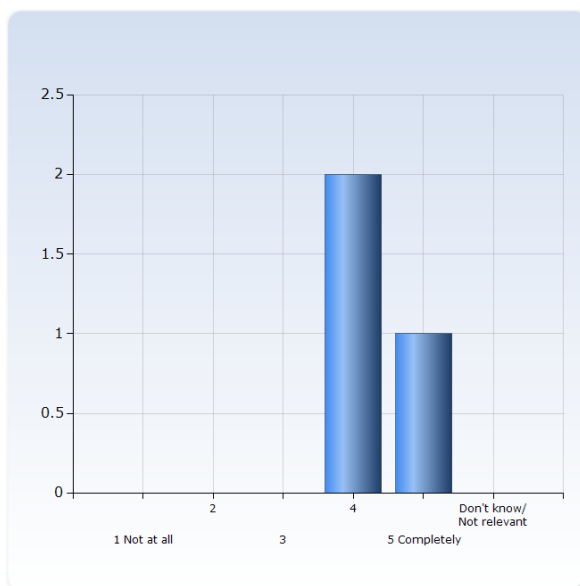| The course literature helped me achieve the learning outcomes	Number of Responses
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2. Good teaching

The course prerequisites were sufficient to follow the course

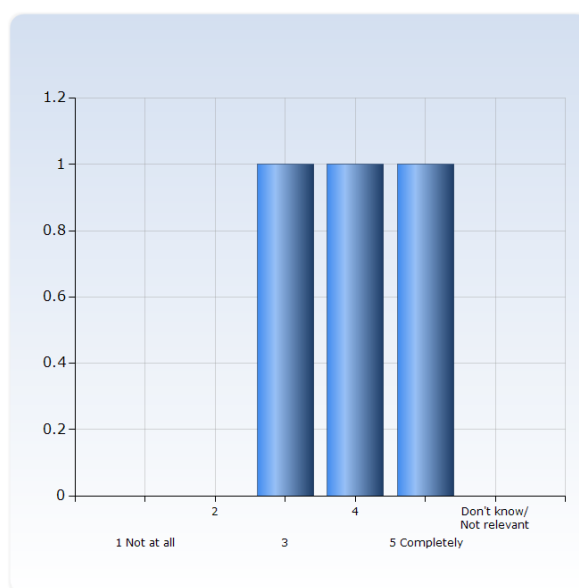| The course prerequisites were sufficient to follow the course	Number of Responses
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I felt that the course was well structured

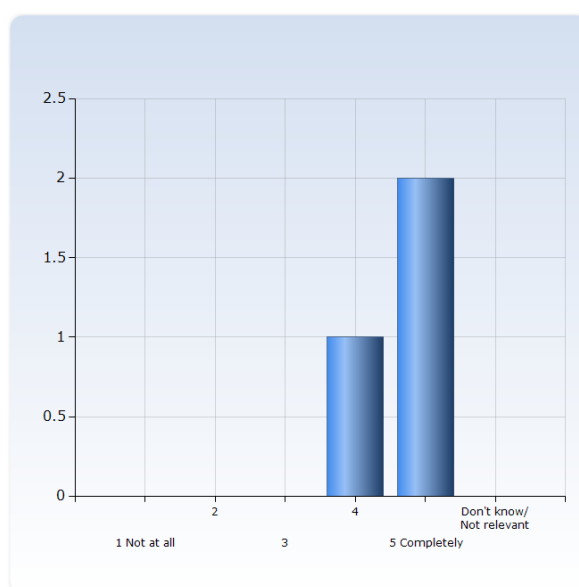| I felt that the course was well structured	Number of Responses
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I felt that the teachers have helped me to reach the learning outcomes

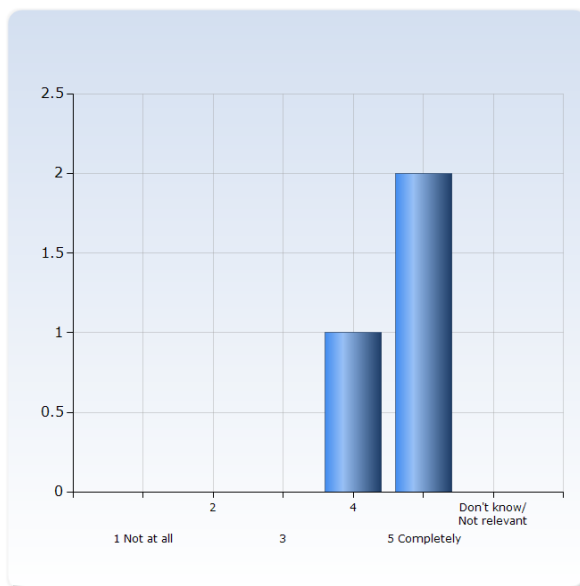| I felt that the teachers have helped me to reach the learning outcomes	Number of Responses
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I could understand what was being taught

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I could understand what was being taught

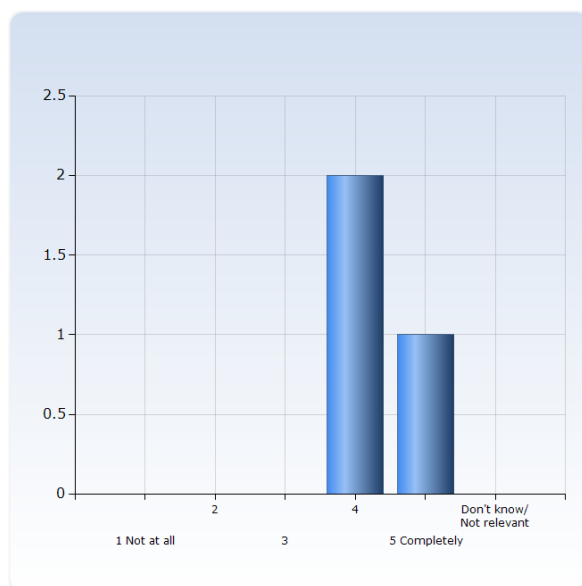| I could understand what was being taught	Number of Responses
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I have received constructive feedback on my performance

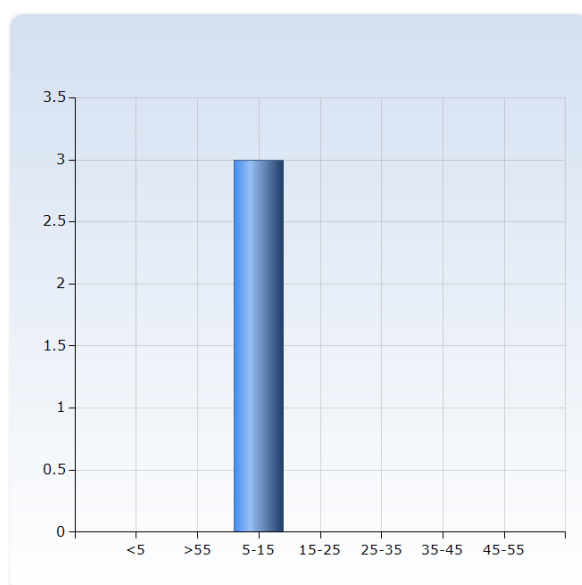| I have received constructive feedback on my performance	Number of Responses
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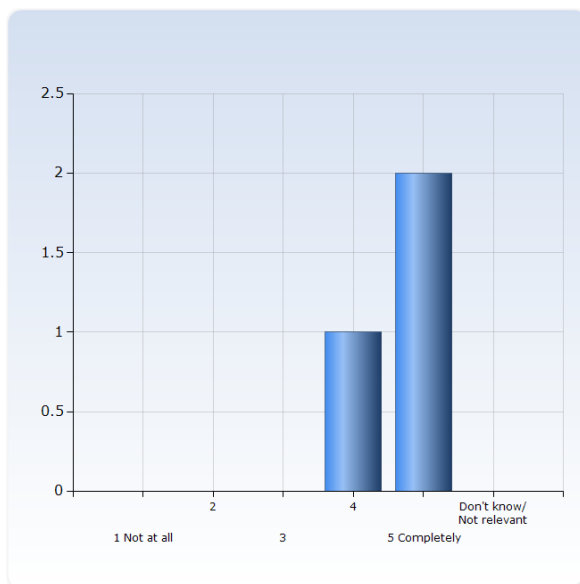
I was encouraged to reflect on my learning during the course

| I was encouraged to reflect on my learning during the course	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
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3. Work load

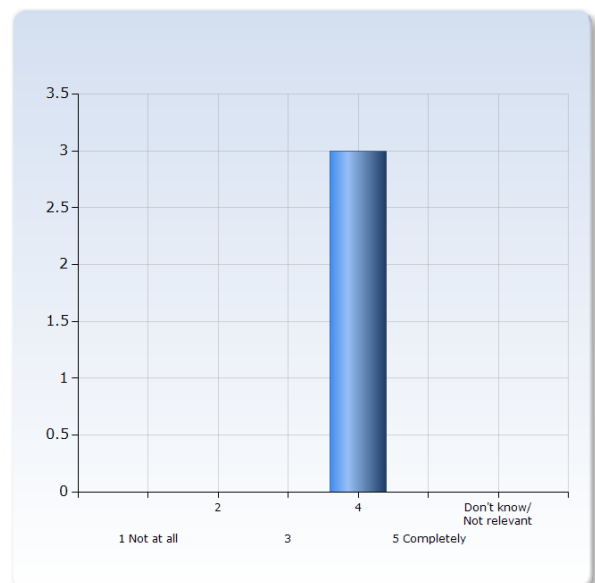| Indicate how many hours per week on average you have spent on the course, including self-studies and scheduled study time	Number of Responses
<5	0 (0.0%)
>55	0 (0.0%)
5-15	3 (100.0%)
15-25	0 (0.0%)
25-35	0 (0.0%)
35-45	0 (0.0%)
45-55	0 (0.0%)
Total	3 (100.0%)

4. Administration and study environment

I felt that the course was well organized

| I felt that the course was well organized	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	1 (33.3%)
4	1 (33.3%)
5 Completely	1 (33.3%)
Don't know/ Not relevant	0 (0.0%)
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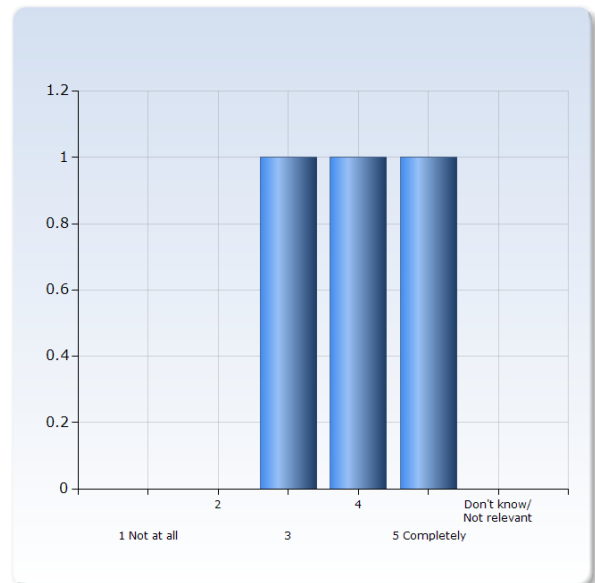
I have been able to find the information I felt I needed before and during the course

I have been able to find the information I felt I needed before and during the course	Number of Responses
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I was able to get support when I needed it

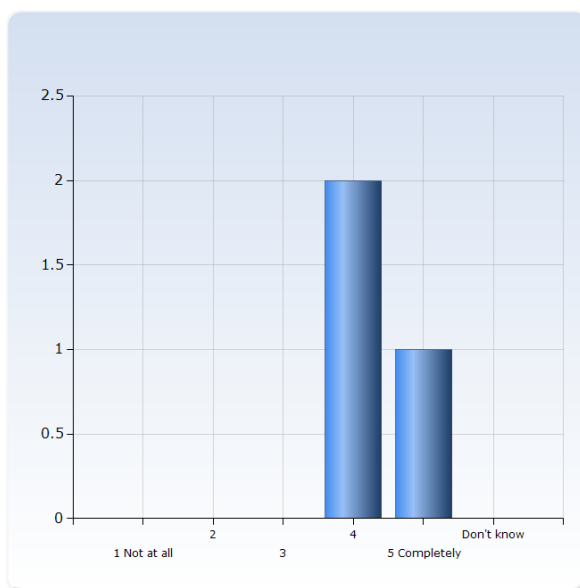| I was able to get support when I needed it	Number of Responses
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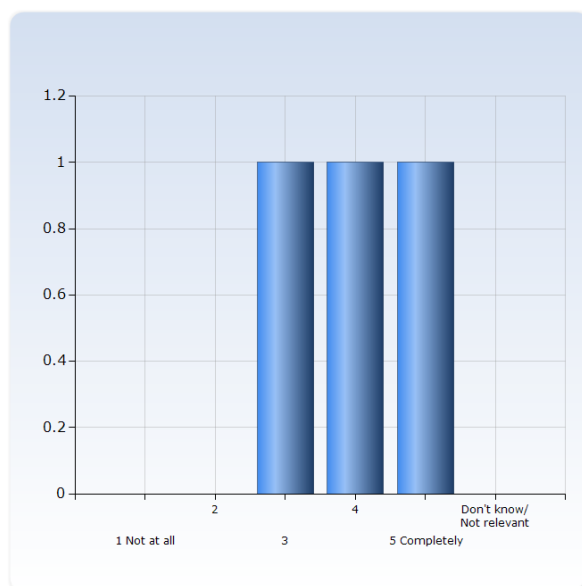
5. Student contribution

I am satisfied with my own effort in the course

I am satisfied with my own effort in the course	Number of Responses
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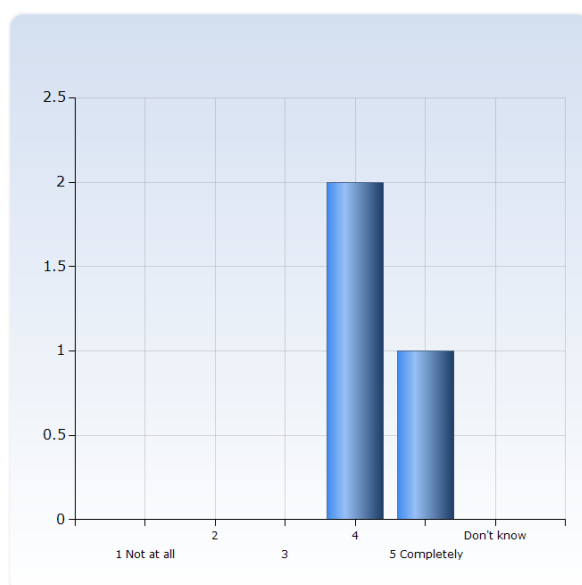
I took responsibility for my own learning in the course

I took responsibility for my own learning in the course	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (66.7%)
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Don't know	0 (0.0%)
Total	3 (100.0%)

6. Overall impression

Overall I am satisfied with this course	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	1 (33.3%)
4	1 (33.3%)
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Don't know	0 (0.0%)
Total	3 (100.0%)