Establishing presence online through the "Community of Inquiry" framework

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https://coi.athabascau.ca/coi.model/
Community of inquiry

“involves (re)constructing experience and knowledge through the critical analysis of subject matter, questioning, and the challenging of assumptions”

“educational learning experience is both collaborative and reflective”

Garrison et al, 2001

Informed by Dewey’s work on community and inquiry
Meaningful online educational experience

Constructing meaning, develop understanding, reflection

Design, facilitation and direction of learning and collaboration

Identify with community, interact and communicate with peers, trusting and respectful climate

Informed by Dewey's work on community and inquiry
## Online teaching

<table>
<thead>
<tr>
<th>Synchronous</th>
<th>Asynchronous</th>
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<tbody>
<tr>
<td>• Interaction at the same time</td>
<td>• Interaction at different times</td>
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<tr>
<td>• Communication in real time</td>
<td>• Communication not in real time</td>
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<tr>
<td>• Allows for instant feedback and clarification</td>
<td>• Allows student to work at their own pace</td>
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<tr>
<td>• Tools: video conferencing, live chat, shared documents, live video streaming etc.</td>
<td>• Tools: discussion forum, video, assignments, peer assessment etc.</td>
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The Community of Inquiry Model

SOCIAL PRESENCE
- Engagement with Participants
- Risk-free Expression
- Encouraging Collaboration

Educational Experience
- Setting Climate
- Selecting Content

TEACHING PRESENCE
- Setting Curriculum
- Sharing Personal Meaning
- Focusing Discussion

COGNITIVE PRESENCE
- Supporting Discourse
- Exchanging Information
- Applying New Ideas
- Connecting Ideas

Discussion in groups

Discuss the three dimensions in the model:

- How do you plan and organize your teaching now? Are there areas that might need more support for students?
- How can the model help in planning and reflecting on teaching online?

Document your discussion in Googledocs.

Summarize your discussion in the main room after discussion.