Course Report AS7001 HT19

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%
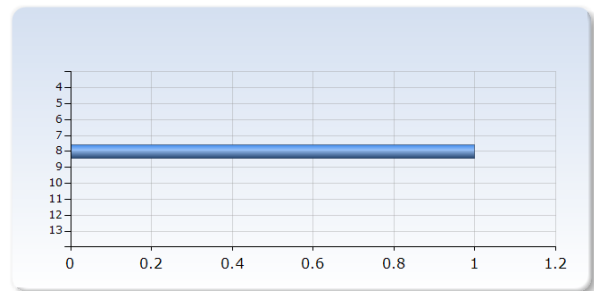
. Teacher

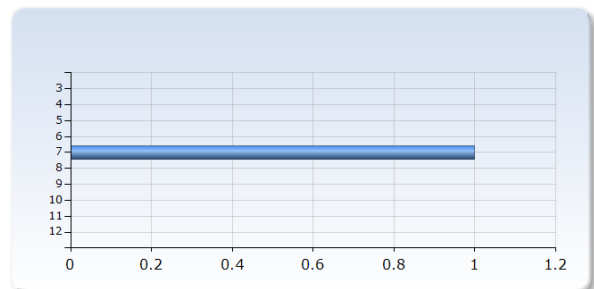| Teacher |
| --- |
| Matthew Hayes |

. Number of students who took the exam

Number of students who took the exam	Number of Responses
4	0 (0.0%)
5	0 (0.0%)
6	0 (0.0%)
7	0 (0.0%)
8	1 (100.0%)
9	0 (0.0%)
10	0 (0.0%)
11	0 (0.0%)
12	0 (0.0%)
13	0 (0.0%)
Total	1 (100.0%)

. Number of students who passed the course

Number of students who passed the course	Number of Responses
3	0 (0.0%)
4	0 (0.0%)
5	0 (0.0%)
6	0 (0.0%)
7	1 (100.0%)
8	0 (0.0%)
9	0 (0.0%)
10	0 (0.0%)
11	0 (0.0%)
12	0 (0.0%)
Total	1 (100.0%)

. Description of changes since the previous time the course was given.

Description of changes since the previous time the course was given.

The teacher has changed. The syllabus has stayed effectively the same, only with the removal of taught material concerning absorption line spectroscopy. The course is now divided into more homogeneous blocks (photo-ionized gas, shocks, dust, neutral+molecular media).

. What are the course's strong points according to the students (summary based on the numerical results as well as their free text answers)

What are the course's strong points according to the students (summary based on the numerical results as well as their free text answers)

A decent fraction said they were likely to use what they had learned during the course, and that the examination(s) were well-aligned with the learning objectives. The majority said they could understand what was being taught, and that the learning outcome was positive. Prerequisites were appropriate. they liked the real-time feedback from lecture to lecture.

. What are the course's weak points according to the students (summary based on the numerical results as well as their free text answers)

What are the course's weak points according to the students (summary based on the numerical results as well as their free text answers)

It's a bit difficult to tease out from the numbers, but the most general negative point was possibly a lack of clarity regarding the expectations.

There was a negative reaction to the exercises, being too long, and for which there was one deadline at the end.

. The teacher's analysis of the course

The teacher's analysis of the course

For the first time I have given the course it was generally positive. The first half was better prepared than the last, and I agree that the exercises could have been intense.

There is also a lot of material in the course, and it may be prudent to remove some parts of it, in favour of gaining a more thorough appreciation for others.

. Conclusions as well as suggestions for improvements

Conclusions as well as suggestions for improvements

Next time:
- possibly reduce the course content and focus on some areas.
- divide the exercises into field-specific problems and request submission along with the course program (instead of all at the end)