

## Kurslitteratur för UB32MP – Intervjuer med barn och ungdomar, 7,5 hp, avancerad nivå

Gäller från och med HT 2020.

Kurs inom Avdelningen för barn- och ungdomsvetenskap.

Beslutat av institutionsstyrelsen 2020-09-01.

### Obligatorisk litteratur

- Agar, M., MacDonald, J., Basch, C.E., Bertrand, J.T., Brown, J.E., Ward, V.M., Bogardus, E.S. ... Wight, D. (2005). Exploring Children's Views through Focus Groups. I Greene, S. & Hogan, D. (Red.), *Researching children's experience* (236-252). London: Sage. (20 s.)\*
- Alderson, P., Bearison, D., Boat, B., Everson, M., Bruner, E. M., Burman, E., ... Wetherell, M. (2005). Exploring meaning in interviews with children. I S. Greene & D. Hogan (Red.), *Researching children's experience* (s. 142-157). London: Sage. (15 s.)\*
- Alderson, P., Goodey, C., Morrow, V., Archard, D., Barker, C., Pistrang, N., ... Faulkner, D. (2005). Ethical considerations in researching children's experiences. I S. Greene & D. Hogan (Red.), *Researching children's experience* (s. 62-86). (24 s.)\*
- Alvesson, M. (2011). *Intervjuer: Genomförande, tolkning och reflexivitet*. Malmö: Liber. (184 s.)
- Bagnoli, A. (2009). Beyond the standard interview: The use of graphic elicitation and arts-based methods. *Qualitative research*, 9(5), 547-570. (23 s.)\*
- Barker, J., & Smith, F. (2012). What's in focus? A critical discussion of photography, children and young people. *International Journal of Social Research Methodology*, 15(2), 91-103. (22 s.)\*
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative research in psychology*, 3(2), 77-101. (24 s.)\*
- Christensen, P., & Prout, A. (2002). Working with ethical symmetry in social research with children. *Childhood*, 9(4), 477-497. (20 s.)\*
- Eder, D., & Fingerson, L. (2001). Interviewing children and adolescents. I J. F. Gubrium & J. A. Holstein (Red.), *Handbook of Interview Research* (s. 181-201). London: Sage. (20 s.)\*
- Eldén, S. (2013). Inviting the messy: Drawing methods and 'children's voices'. *Childhood*, 20(1), 66-81. (15 s.)\*
- Gallacher, L. A., & Gallagher, M. (2008). Methodological immaturity in childhood research? Thinking through participatory methods'. *Childhood*, 15(4), 499-516. (17 s.)\*
- Johnson, J., & Weller, S. (2001). Elicitation techniques for interviewing. I J. F. Gubrium & J. A. Holstein (Red.), *Handbook of Interview Research* (s. 491-514). London: Sage. (23 s.)\*
- Kilger, M. (2017). Talent stories in youth sports: Discursively shared narratives of success. *Narrative Inquiry*, 27(1), 47-65. (18 s.)\*
- Klerfelt, A., & Haglund, B. (2011). Samtalspromenader – barns berättelser om meningen med fritids. I Klerfelt, A., & Haglund, B. (Red.), *Fritidspedagogik. Fritidshemmets teorier och praktiker* (155-181). Stockholm: Liber. (29 s.)
- Kvale, S., & Brinkmann, S. (2014). *Den kvalitativa forskningsintervjun*. (3. rev. uppl.). Lund: Studentlitteratur. (412 s.)\*
- Michael, M. (2004). On making data social: Heterogeneity in sociological practice. *Qualitative Research*, 4(1), 5-23. (19 s.)\*

### Barn- och ungdomsvetenskapliga institutionen

- Mohme, G. (2017). Somali Swedes' reasons for choosing a Muslim profiled school: Recognition and educational ambitions as important influencing factors. *Journal of School Choice*, 11(2), 239-257. (18 s.)\*
- Nilsson Folke, J. (2016). 'Sitting on embers': A phenomenological exploration of the embodied experiences of inclusion of newly arrived students in Sweden. *Gender and Education*, 28(7), 823-838. (15 s.)\*
- Nunokoosing, N. (2005). The problems with interviews. *Qualitative health research*, 15(5), 698-706. (8 s.)\*
- Potter, J., & Hepburn, A. (2005). Qualitative interviews in psychology: Problems and possibilities. *Qualitative research in psychology*, 2(4), 281-307. (26 s.)\*
- Punch, S. (2002). Interviewing strategies with young people: The "secret box", stimulus material and task-based activities. *Children & Society*, 16, 45-56. (11 s.)\*
- Roberts, H. (2008). Listening to children. And hearing them. I P. Christensen & A. James (Red.), *Research with children: Perspectives and practices* (s. 260-275). Hämtad från <https://ebookcentral.proquest.com/lib/sub/detail.action?docID=332067> (16 s.)\*
- Van Der Burgt, D. (2008). How children place themselves and others in local space. *Geografiska Annaler: Series B, Human Geography*, 90(3), 257-269. (13 s.)\*
- von Tetzchner, S. (2016). *Utvecklingspsykologi: Barn- och ungdomsåren* (2. uppl.). Lund: Studentlitteratur. (16 s.)\* (Finns tillgänglig på Athena.)

\*Finns som elektronisk resurs.