

FRANCO PAULETTO

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(summary of curriculum vitae)

September 2020

EDUCATION

2017

Ph.D. in Linguistics

Stockholms universitet, Stockholm, Sweden; Department of Romance languages and Classics/Research school in Linguistics (Fospråk).
Dissertation: *The social order at the dinner table. Interaction between parents and children in Italian and Swedish families.*

2001

M.A. in Foreign
Language Teaching

Università degli Studi di Padova, Padua, Italy; Department of Romance Studies.

2000

B.A. in Modern History

Università degli Studi di Venezia 'Ca' Foscari', Venice, Italy; Department of History.

EMPLOYMENT

August 2019 –

Postdoctoral researcher, *Stockholms universitet, Department of Romance languages and Classics*, Stockholm, Sweden

Sept. 2017 – July 2019

University Lecturer, *Stockholms universitet, Department of Romance languages and Classics*, Stockholm, Sweden

Sept. 2008 – July 2017

Italian language instructor, *Stockholms universitet, Department of Romance languages and Classics*, Stockholm, Sweden

Sept. 2005 – July 2008

Lecturer of Italian, *University of Michigan, Department of Romance Languages and Literatures*, Ann Arbor, MI, USA

July 2004 – Aug. 2005

Language course coordinator, *Embassy of Italy, Istituto Italiano di Cultura di Madrid*, Madrid, Spain

2003 – 2014

Teacher trainer, *Università degli Studi di Padova, Dipartimento di romanistica*, Master in didattica dell'italiano L2, Padova, Italy

Sept. 2002 – June 2004

Italian language teacher, *Istituto Italiano di Cultura di Madrid*, Madrid, Spain

July 2001 – Aug. 2002

Italian language teacher, *Istituto Venezia*, Venezia, Italy

AWARDS

2012

Pedagogiska priset 2012/Teacher of the year 2012, Stockholms universitet, Stockholm

PUBLICATIONS – *peer reviewed*

- **Pauletto, F., & Ursi, B.** (in preparation). “Sarà primavera dai”. L’uso del segnale discorsivo *dai* in italiano e in dialetto trevigiano: all’incrocio tra diritti epistemici e deontici.
- **Pauletto, F., & Ursi, B.** (in preparation). ”Eh ciò, Sergio el xe stà anca sfortunà” – La particella *ciò* in dialetto trevigiano e nell’italiano regionale parlato in provincia di Treviso: una rassegna dei suoi usi nel parlato spontaneo.
- **Pauletto, F., & Ursi, B.** (submitted). Negotiating the terms of agreement: (*eh*) *ciò*-prefaced turns in regional Italian and in Trevigiano.
- **Pauletto, F.** (in press). Valutare il grado di autenticità dei materiali audio per l’insegnamento dell’italiano L2: una proposta metodologica. *EuroAmerican Journal of Applied Linguistics and Languages*.
- Kunitz, S., & **Pauletto, F.** (in press). Embodied responses in a guessing game: A continuum of emotional intensity. *Bulletin suisse de linguistique appliquée (VALS/ASLA)*.
- **Pauletto, F., & Kunitz, S.** (in press). Ascolto attivo in una discussione orale nella classe di italiano LS. In R. Ferroni & M. Birello (Eds.), *La competenza discorsiva a lezione di lingua straniera*. Roma: Aracne.
- Carlén, C., & **Pauletto, F.** (2020). “Che cos’è? Va e de”? Domande, risposte e commutazione di codice in due classi svedesi di italiano L2/LS. *Moderna Språk*.
- Tabaku Sörman, T., Torresan, P. & **Pauletto, F.** (Eds.) (2018). *Paese che vai, manuale che trovi*. Firenze: Franco Cesati.
- Torresan, P. & **Pauletto, F.** (2018). Il fattore sorpresa nell’utilizzo del libro di testo. In Tabaku Sörman, T., Torresan, P. & Pauletto, F. (Eds.), *Paese che vai, manuale che trovi* (101-123). Firenze: Franco Cesati.
- **Pauletto, F.** (2017). *L’ordine sociale a tavola: L’interazione tra genitori e figli in famiglie italiane e svedesi*. Doctoral Thesis. Stockholm: Stockholms universitet.
- **Pauletto, F., Aronsson, K., & Arcidiacono, F.** (2017). Inter-generational argumentation: Children’s account work during dinner conversations in Italy and Sweden. In F. Arcidiacono & F. Bova (Eds.), *Interpersonal Argumentation in Educational and Professional Contexts* (pp. 1-26). New York: Springer-Verlag.
- **Pauletto, F., Aronsson, K., & Galeano, G.** (2017). Endearment and address terms in family life: Children’s and parents’ directives in Italian and Swedish dinnertime interaction. *Journal of Pragmatics*, 109, 82-94.
- **Pauletto, F.** (2017). *Be’* in posizione iniziale dei turni di parola: una risorsa interazionale per l’organizzazione delle azioni, delle sequenze e dei *topic*. *Vox Romanica*, 75, 73-98.
- **Pauletto, F., & Bardel, C.** (2016). Pointing backward and forward: *Be’*-prefaced responsive turns in Italian L1 and L2. *Language, Interaction and Acquisition*, 7-1, 89-116.
- **Pauletto, F., & Fatigante, M.** (2015). ‘Dai, da’ na mano!’ Tra il dire e il chiedere: l’uso del segnale discorsivo *dai* in conversazioni in famiglia. *Rivista di Psicolinguistica Applicata*, XV-1, 89-103.
- **Pauletto, F., & Bardel, C.** (2015). Direi che: strategie di mitigazione nell’interazione di

un'apprendente "quasi nativa". In M. Borreguero Zuloaga & S. Gómez-Gordana Ferary (Eds.) *Les marqueurs du discours dans les langues romanes: une approche contrastive* (pp. 425-437). Limoges: Lambert-Lucas.

• **PUBLICATIONS – teaching materials**

- **Pauletto, F., & Delitala, M.** (2008). *Quaderni di cinema italiano. Fellini. Amarcord*. Perugia: Guerra edizioni.
- **Torresan, P., & Pauletto, F.** (2004). *Quaderni di cinema italiano. Fellini. La strada*. Perugia: Guerra edizioni.

PRESENTATIONS AND POSTERS

- **Pauletto, F., & Bardel, C.** (2010, June). *Dire che. Strategie di mitigazione nell'interazione di un'apprendente quasi nativa di italiano L2*. Paper presented at the 1st international conference *Discourse Markers in Romance Languages*. Universidad Complutense de Madrid, Madrid, Spain.
- **Pauletto, F., & Bardel, C.** (2013, September). *How do Swedish learners of L2 Italian use the Italian interjection be'?* Paper presented at the SLE – *Societas Linguistica Europaea* international conference. University of Split, Split, Croatia.
- **Pauletto, F.** (2014, March). *The Italian discourse markers "dai" and "va": Their sequential placement and their functions*. paper presented at the MODIS seminar (Modernas diskurs- och interaktionsseminarium). Uppsala universitet, Uppsala, Sweden.
- **Pauletto, F.** (2014, April). *"dài! Faccio io" e "comincia a sparcchià, va, Verò": la funzione dei segnali discorsivi "dài" e "va" in apertura e/o chiusura di turno*. Paper presented at the 9th GSCP International Conference – *Parler les langues romanes*. Stockholms universitet/Uppsala universitet, Stockholm/Uppsala, Sweden.
- **Pauletto, F.** (2014, June). *The sequential marker be' prefacing turns in Italian: A marker of the turn's dispreferred status?* Paper presented at the SIS seminar (Samtals- och interaktionsseminariet). Linköpings universitet, Linköping, Sweden.
- **Pauletto, F.** (2014, June). *Pointing in two directions? "be'" prefacing turns in Italian*. Paper presented at the International Conference on Conversation Analysis. University of California – Los Angeles, Los Angeles, United States.
- **Pauletto, F., & Aronsson, K.** (2015, July). *Endearment and other affiliative resources in dinnertime conversations: Children's and parents' directives in Italian and Swedish dinnertime talk*. Paper presented at the 14th IPrA - International Pragmatics Association conference. Universiteit Antwerpen, Antwerp, Belgium.
- **Pauletto, F., & Aronsson, K.** (2015, July). *Intergenerational argumentation: Complaints and accounts during dinner conversations in Italy and Sweden*. Paper presented at the 14th IPrA - International Pragmatics Association conference. Universiteit Antwerpen, Antwerp, Belgium.
- **Pauletto, F.** (2016, March). *Vocativi, vezzeggiativi e affetto nell'interazione a tavola tra genitori e figli in famiglie italiane e svedesi: un'analisi*. Paper presented at the RomLing seminar. Stockholms universitet, Stockholm, Sweden.
- **Pauletto, F.** (2016). *Il manuale di italiano L2: Controindicazioni per l'uso*. Paper presented at the international symposium *Paese che vai, manuale che trovi. Manuale di lingua italiana e*

contesto: Il caso di Finlandia e Svezia. Stockholms universitet, Stockholm, Sweden.

- **Pauletto, F., & Kunitz, S.** (2017, December). “*Du får inte läsa!*” (*You are not supposed to read!*) – *Charade as a guessing game*. Paper presented at the international symposium *Classroom performance: Conversation analysis and foreign language teaching and learning*. Stockholms universitet, Stockholm, Sweden.
- García Cruz, K., Kunitz, S., & **Pauletto, F.** (2018, June). *Evidence-based reflections on interactional skills: The students’ perspective*. Paper presented at the International conference ELE – *Exploring Language Education*. Stockholms universitet, Stockholm, Sweden.
- **Pauletto, F., & Kunitz, S.** (2018, June). *Doing conversation analysis in the language classroom: Discourse markers in a Swedish class of L2 Italian*. Paper presented at the international conference *Methodological approaches in studying discourse particles in L2*. Universität Siegen, Siegen, Germany.
- **Pauletto, F., & Ursi, B.** (2019, May). “*Eh ciò, dopo bisogna vedere*” (‘*PRT PRT, then again we’ll have to see*’). *The regional Italian discourse particle ciò [fʧ] in telephone conversations*. Paper presented at the 6th International Conference *Discourse Markers in Romance Languages*. Università degli Studi di Bergamo, Bergamo, Italy.
- **Pauletto, F., & Kunitz, S.** (2019, October). *Displays of emotion during a guessing game*. Paper presented at the International Conference ICODOC - *Émotions, empathie, affectivité*. École Normale Supérieure – Laboratoire ICAR – Université de Lyon, Lyon, France.
- **Pauletto, F.** (2020, June). *Evaluar el grado de autenticidad de las audiciones para la enseñanza del italiano como lengua extranjera: una propuesta metodológica*. Paper accepted at the international conference *VI Foro de Lingüística del Discurso*. Universidad Complutense de Madrid, Madrid, Spain. [conference postponed to 2021]
- **Pauletto, F., & Ursi, B.** (2020, August). *L’organizzazione sequenziale e la rilevanza epistemica delle costruzioni collaborative in francese e in italiano. Uno studio interazionale*. Paper accepted at the Nordic Romanist Conference – ROM20. Aarhus universitet, Aarhus, Denmark. [conference postponed to 2021]
- **Pauletto, F., & Ursi, B.** (2020, October). “*Sarà primavera dai*”. *L’uso della particella pragmatica ‘dai’ in interazione: tra diritti epistemici e deontici*. Paper accepted at the international conference CICOD – *Congreso Internacional Construcciones y Operadores Discursivos*. Universidad de Sevilla, Seville, Spain.

CONFERENCES, SYMPOSIA

- (2017, December) International symposium *Classroom performance: Conversation analysis and foreign language teaching and learning*. Member of the organizing committee. Stockholms universitet, Stockholm, Sweden.

GRANTS AND FUNDING

- Grant from Lars Hiertas Minne Stiftelse for data collection and data translation, Stockholm, Sweden, **25.000 SEK**, 2012.
- Travel grant from Olle Engkvist Byggmästare Stiftelse for research stay at the university of Rome, Italy, **9.000 SEK**, 2013.
- Grant from Stockholms universitet – Rektors medel för kvalitetsutveckling av utbildning – for

the development of a blended course of Italian for beginners, **30.000 SEK**, 2019.

- Grant from Stockholms universitet – Områdesnämnden för humanvetenskap, together with Malena Gustavsson (ERG- Stockholms universitet), funding for the development of a research project, **100.000 SEK**, 2020.

SUPERVISION

- Caroline Carlén, undergraduate thesis advisor, Stockholms universitet, Spring 2019
- Jovan Nikolic, undergraduate thesis advisor, Stockholms universitet, Spring 2019
- Isabelle Ahlström, undergraduate thesis advisor, Stockholms universitet, Spring 2021

RESEARCH STAYS

October – December 2018. École Normale Supérieure – Laboratoire ICAR – Université de Lyon.

PROFESSIONAL DEVELOPMENT – *language pedagogy*

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| Feb. 2004 – May 2004 | Escuela Oficial de Idiomas, Madrid: Teacher training course, “ <i>Curso de didáctica del español como lengua extranjera</i> ” (48 hours, theoretical). |
| July 2005 | International House, Madrid: Teacher training course, “ <i>Curso de formación de profesores de español como lengua extranjera</i> ” (105 hours, theoretical and practical). |
| July 2006 – Aug. 2006 | Pilgrims school, Canterbury: Teacher training course: “ <i>Drama Techniques for the English classroom</i> ” (45 hours, theoretical and practical). |
| July 2017 – Aug. 2017 | Dilit – International House, Rome: “ <i>Corso di formazione di base per insegnanti di italiano</i> ” (150 hours, theoretical and practical). |