Course report KA3000_VT20 Analytisk kemi, grundkurs (10 hp)

Answer Count: 1

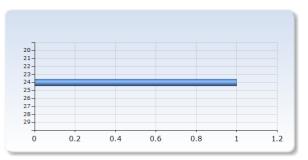
. Responsible for Course/ Kursansvarig

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Anneli Kruve-Viil

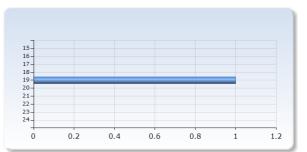
. Number of examined students / Antal examinerade

Number of examined students / Antal examinerade	Number of Responses
20	0 (0.0%)
21	0 (0.0%)
22	0 (0.0%)
23	0 (0.0%)
24	1 (100.0%)
25	0 (0.0%)
26	0 (0.0%)
27	0 (0.0%)
28	0 (0.0%)
29	0 (0.0%)
Total	1 (100.0%)



. Number of passed students / Antal godkända

Number of passed students / Antal godkända	Number of Responses
15	0 (0.0%)
16	0 (0.0%)
17	0 (0.0%)
18	0 (0.0%)
19	1 (100.0%)
20	0 (0.0%)
21	0 (0.0%)
22	0 (0.0%)
23	0 (0.0%)
24	0 (0.0%)
Total	1 (100.0%)



. Description of changes since the last time the course was given.

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The course had to be conducted completely online due to COVID outbreak. This caused heavier load on the later part of the course as lab part of the course was not prepared for transformation to online teaching.

We also carried out an exam in two smaller part: a mid-term exam and finale exam. In addition, due to COVID we needed to carry the exam out online. Therefore, a Zoom based exam was used.

. The strengths of the course according to the students (based on the students answers)

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Carrying out the exam in two parts. This was a modification to the course to facilitate studying throughout the course. Also, the consultations that we frequently had with the students was appreciated.

. The weaknesses of the course (based on the students evaluation)

The weaknesses of the course (based on the students evaluation)

Confusing structure of the materials. This applies to the course materials in Athena. Though the materials were organized according to the study weeks, this seems not to fit the students. We are planning to reorganize next year according to topics

Delays in study materials. For some lectures, the materials were uploaded too late. This is partly related to the COVID outbreak and the fact that all lectures needed to be recorded beforehand. Also, other measures will be taken next year to avoid any similar cases.

. The teachers analysis on the course execution

The teachers analysis on the course execution

We faced minor difficulties due to transformation to online teaching. FOr some lectures materials were not ready in time. This is something we really need to avoid in the future.

The exam divided into two parts turned out very well. The results as the feedback were very positive. Also, the online exam turned out very efficient and we might consider computer exams even after onsite studies continue.

. Conclusions as well as suggestion on changes

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The course materials in Athena will be restructured for next year. We will also make smaller changes in the course plan to make the order of the lecture more logical.

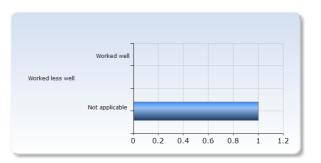
Also, in case of need, we are now much better prepared for online teaching. All of the lectures have some type of online materials available now and we plan to use these in the future as supporting materials for students who can not attend lectures during normal teaching.

We plan to continue with the two exam system as the results as well as feedback was positive.

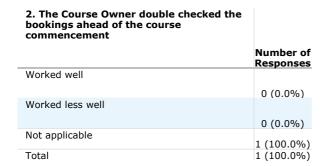
. Booking and list of participants

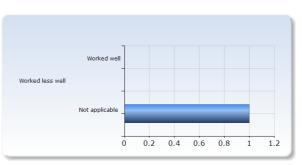
1. The prebooked lecture rooms and halls

1.The prebooked lecture rooms and halls	
	Number of Responses
Worked well	
	0 (0.0%)
Worked less well	
	0 (0.0%)
Not applicable	1 (100.0%)
Total	1 (100.0%)



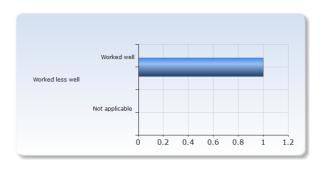
2. The Course Owner double checked the bookings ahead of the course commencement



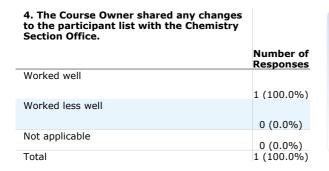


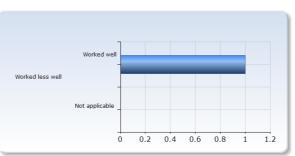
3. The Chemistry Sections Office shared a preliminary list of course participants ahead of course commencement

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	Number of Responses
Worked well	
	1 (100.0%)
Worked less well	
	0 (0.0%)
Not applicable	0 (0.0%)
Total	1 (100.0%)



4. The Course Owner shared any changes to the participant list with the **Chemistry Section Office.**



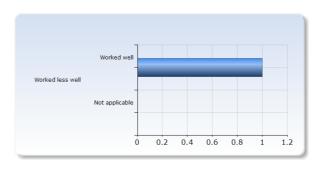


Kommentar om lokalbokning och deltagarförteckningen
KÖL worked to its best. However, the fact that some students may not be in Athena or have their active contacts in Athena is confusing and not optimal. It would be great if we could contact to all students through Athena well ahead of time.

. Preparations

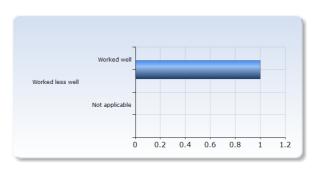
1. The Course Owner has ensured that the course plan was followed

1. The Course Owner has ensured that the course plan was followed	
	Number of Responses
Worked well	
Worked less well	1 (100.0%)
	0 (0.0%)
Not applicable	
	0 (0.0%)
Total	1 (100.0%)



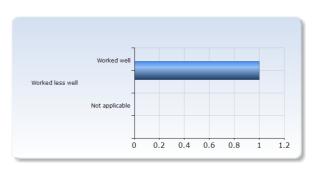
2. A schedule was shared with the Chemistry Sections office 4 weeks before course commencement

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	Number of Responses
Worked well	
	1 (100.0%)
Worked less well	
	0 (0.0%)
Not applicable	
	0 (0.0%)
Total	1 (100.0%)

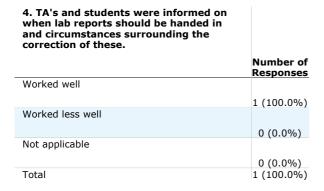


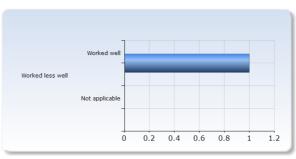
3. A planning meeting was held with the Teachers Assistants

3. A planning meeting was held with the Teachers Assistants	
	Number of Responses
Worked well	
	1 (100.0%)
Worked less well	
	0 (0.0%)
Not applicable	
	0 (0.0%)
Total	1 (100.0%)

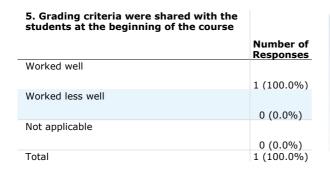


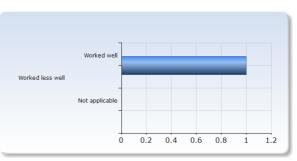
4. TA's and students were informed on when lab reports should be handed in and circumstances surrounding the correction of these.





5. Grading criteria were shared with the students at the beginning of the course





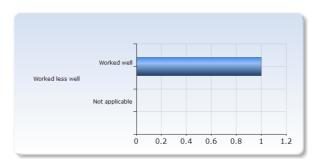
Comments on the preparations

We had to adjust the deadlines of lab reports due to COVID.

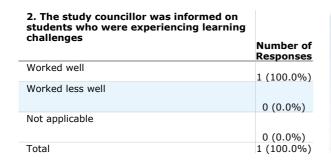
. During the course

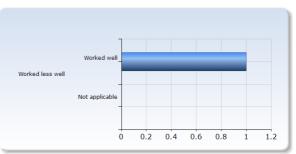
1. Necessary equipment was available and worked

Necessary equipment was available and worked	Number of Responses
Worked well	1 (100.0%)
Worked less well	
	0 (0.0%)
Not applicable	
	0 (0.0%)
Total	1 (100.0%)



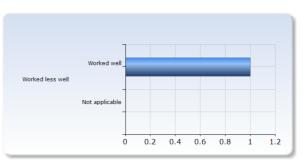
2. The study councillor was informed on students who were experiencing learning challenges





3. Lab reports were corrected in a timely manner after being handed in.





Comments on the admin during the course

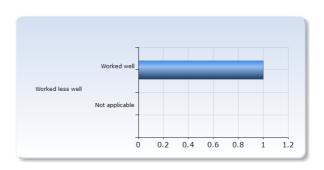
We faced some difficulties with Athena notifications during the course and not all our comments on lab reports had reached students in time.

Also, COVID strongly increased the workload of all teachers and lab teachers which made the response times slightly longer than normal but everything was under control.

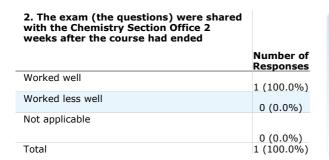
. Exam and grading

1. Examinations were done anonymously and according to examination rules

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	Number of Responses
Worked well	1 (100.0%)
Worked less well	0 (0.0%)
Not applicable	
	0 (0.0%)
Total	1 (100.0%)



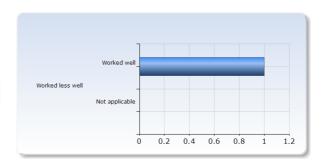
2. The exam (the questions) were shared with the Chemistry Section Office 2 weeks after the course had ended





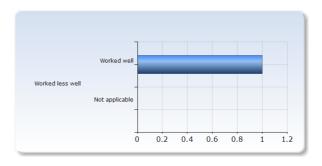
3. The exams were corrected less then three weeks after the examination

3. The exams were corrected less then three weeks after the examination	
	Number of Responses
Worked well	1 (100.0%)
Worked less well	0 (0.0%)
Not applicable	(100)
	0 (0.0%)
Total	1 (100.0%)

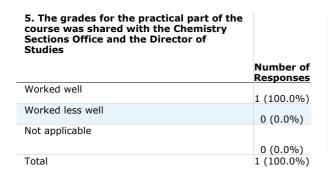


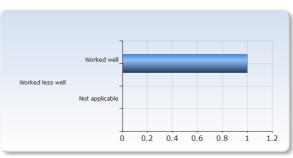
4. Th students were offered a exam review

4. Th students were offered a exam review	Number of Responses
Worked well	1 (100.0%)
Worked less well	0 (0.0%)
Not applicable	
	0 (0.0%)
Total	1 (100.0%)

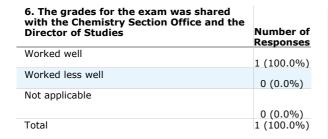


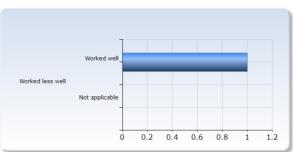
5. The grades for the practical part of the course was shared with the Chemistry Sections Office and the Director of Studies





6. The grades for the exam was shared with the Chemistry Section Office and the Director of Studies





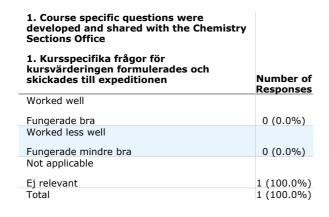
Comments on the exam and grading

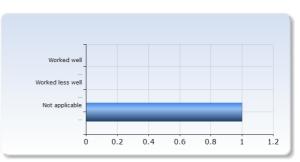
Due to the online exam, we could offer an exam review to all students.

. Follow up

1. Course specific questions were developed and shared with the Chemistry Sections Office

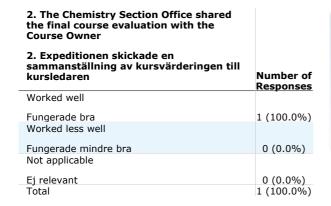
1. Kursspecifika frågor för kursvärderingen formulerades och skickades till expeditionen

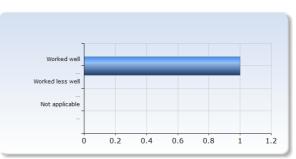




2. The Chemistry Section Office shared the final course evaluation with the Course Owner

2. Expeditionen skickade en sammanställning av kursvärderingen till kursledaren





. Additional comments on the admin for the course