

# Education plan

for

**Master's Programme in Education with International and Comparative specialisation** **120.0 Higher Education Credits**

**Masterprogram i pedagogik med internationell och jämförande inriktning** **120.0 ECTS credits**

|                   |                         |
|-------------------|-------------------------|
| Programme code:   | SPIJO                   |
| Valid from:       | Autumn 2019             |
| Date of approval: | 2018-09-06              |
| Department:       | Department of Education |

## Decision

The Program Syllabus is approved by: the Faculty Board of Social Sciences on 2018-09-06.

## Prerequisites and special admittance requirements

A degree within the Social Sciences or the Humanities or a Teacher certificate corresponding to at least 180 higher education credits. English level 6 or equivalent.

## Programme structure

The program has a duration of four semesters (120 ECTS) and contains 105 credits for compulsory courses including the writing of the Master's thesis which corresponds to 30 credits and 15 credits for elective courses. The Master programme is transdisciplinary, international and comparative. It aims at providing better understanding and skills in analysing learning and educational phenomena in different societies and cultures, and at providing a holistic perspective on learning, teaching and education. Enrolled students acquire a transdisciplinarity developed from the theory of social sciences, with a focus on comparison from international and transcultural perspectives where issues related to development are also given particular importance. The overall aim is to provide knowledge within the field of international and comparative education.

More specifically, the programme provides knowledge in and about:

- on the one hand, the interaction between individual and societal factors, and on the other hand upon informal, non-formal and formal learning and informal and non-formal contexts as well as between formal educational systems (and their different levels: early childhood- and primary education, secondary education and higher education), and
- the interaction between societal development and education.

## Goals

In addition to the general goals stated in chapter 1, §9 of the Higher Education Act the goals of the Higher Education Ordinance apply as follows:

### *Knowledge and Understanding*

For the Degree of Master the student shall:

- demonstrate broad knowledge and understanding of international and comparative education as a scientific field,
- demonstrate relevant in-depth knowledge and understanding within a certain area of international and comparative education,
- demonstrate in-depth knowledge and understanding about relevant scientific methods within international

and comparative education, and

- demonstrate in-depth insights into the recent research and development work within international and comparative education.

#### *Skills and Abilities*

For the Degree of Master the students shall:

- demonstrate ability to critically and systematically integrate knowledge within international and comparative education,
- demonstrate ability to analyse, assess and address complex questions, phenomena and situations even with limited information,
- demonstrate ability to critically, independently and creatively identify and formulate questions, to plan and accomplish qualified tasks through adequate methods within given time frames and contribute accordingly, to the development of knowledge its evaluation,
- demonstrate ability in both national and international contexts to verbally discuss and in writing clearly account for individual conclusions drawn and in dialogue with different groups account for the knowledge and arguments upon which these are based,
- demonstrate such skills which are needed to participate in research- and development work or in order to work independently with other qualified activities.

#### *Ability to Make Value Judgements and Approaches*

For the Degree of Master the students shall:

- demonstrate ability to make assessments of relevant scientific, societal and ethical aspects and to express awareness of ethical aspects upon research and development work within international and comparative education,
- demonstrate insights about the opportunities and limitations in science, its role in society and human responsibility for how it is used, and
- demonstrate ability to identify individual needs for further knowledge and to take responsibility for the individual development of knowledge,

### **Courses**

All courses are offered at advanced level and are offered within the main field of education.

The following courses are included in the program:

#### Semester 1

International and Comparative Education, 15 higher education credits

Theory of Science, 7.5 higher education credits

Education Planning – Theory and Practice, 7.5 higher education credits

#### Semester 2

Introduction to Educational Research Methods, 15 higher education credits

Globalisation and Education, 7.5 higher education credits

Education and Development, 7.5 higher education credits

#### Semester 3

In-depth Studies in Research Methodology, 7.5 higher education credits

Specialised Literature, 7.5 higher education credits

Choice of coursework in Education, totalling 15 higher education credits according to list decided by the Director of Studies.

#### Semester 4

Master's Thesis in Education with International and Comparative specialisation, 30 higher education credits

### **Degree**

Upon completion of the program the students will be awarded a Degree of Master of Science. The main field of exam is Education. The specialisation is International and Comparative education.

### **Misc**

Students who have been admitted to the program, but who have not completed the program within the planned two year period of study, may request to complete the course even after the expiry of the Program Syllabus. In such cases, the restrictions pertaining to the MA program courses must be followed as indicated in the course syllabi.

The program is offered in English.