Course report KA7005_VT20 Bioanalytical Chemistry (15 hp)

Antal svar: 1

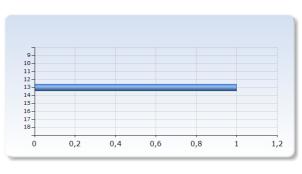
. Responsible for Course/ Kursansvarig

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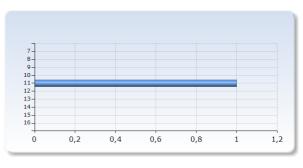
. Number of examined students / Antal examinerade

Number of examined students / Antal examinerade	Antal svar
9	0 (0,0%)
10	0 (0,0%)
11	0 (0,0%)
12	0 (0,0%)
	1
13	(100,0%)
14	0 (0,0%)
15	0 (0,0%)
16	0 (0,0%)
17	0 (0,0%)
18	0 (0,0%)
	1
Summa	(100,0%)



. Number of passed students / Antal godkända

Number of passed students / Antal godkända	Antal svar
7	0 (0,0%)
8	0 (0,0%)
9	0 (0,0%)
10	0 (0,0%)
	1
11	(100,0%)
12	0 (0,0%)
13	0 (0,0%)
14	0 (0,0%)
15	0 (0,0%)
16	0 (0,0%)
	1
Summa	(100,0%)



. Description of changes since the last time the course was given.

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This year involved a revamp that made all theory and lab online. Most of the materials covered remained the same although given the online nature there was more emphasis on the problem based learning module. There were more readings involved not to mention the demands from the online labs. The labs took a kind of "cooking show" approach with imagined experiments aided with some videos.

. The strengths of the course according to the students (based on the students answers)

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the students in general appreciated how the course coped with the given constraints. The materials covered were deemed relevant nd invited lectures were appreciated.

. The weaknesses of the course (based on the students evaluation)

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The course was deemed tough (it usually is so) and had too much readings. Many deemed their expectations were not met.

. The teachers analysis on the course execution

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Given the revamp of the course without warning I think we executed the course in a reasonable way. Much credit goes to the lab assistants as well. Students I think feel that giving them more freedom to manage their time is equal to having things not properly scheduled. This is the last advanced course in an MSc program so students should have learned to be more independent and adaptable.

There was deemed too much emphasis on the PBL around the molecule BMAA which seem to reflect a lack of ability to abstract concepts on the part of the students.

. Conclusions as well as suggestion on changes

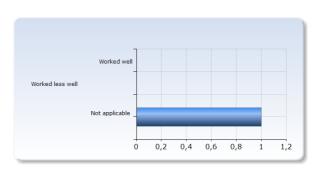
Conclusions as well as suggestion on changes

Overall the students found the course tough (as it usually is) but in the end only 2 failed and 1 person got an A with most getting D's. A better introduction to the course and overview could be made to give clearer expectations both from the students and the teacher(s). Again because of COVID the circumstances were quite special.

. Booking and list of participants

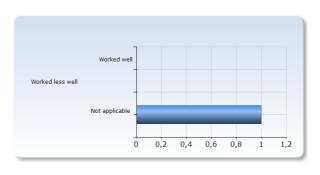
1. The prebooked lecture rooms and halls

1.The prebooked lecture rooms and halls	
	Antal svar
Worked well	
	0 (0,0%)
Worked less well	
	0 (0,0%)
Not applicable	1 (100,0%)
Summa	1 (100,0%)



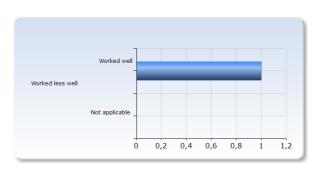
2. The Course Owner double checked the bookings ahead of the course commencement

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	Antal svar
Worked well	
	0 (0,0%)
Worked less well	
	0 (0,0%)
Not applicable	1 (100,0%)
Summa	1 (100,0%)



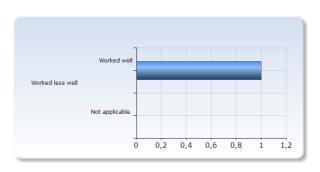
3. The Chemistry Sections Office shared a preliminary list of course participants ahead of course commencement

3. The Chemistry Sections Office shared a preliminary list of course participants ahead of course commencement	Antal svar
Worked less well	0 (0,0%)
Not applicable	0 (0,0%)
Summa	(100,0%)



4. The Course Owner shared any changes to the participant list with the Chemistry Section Office.

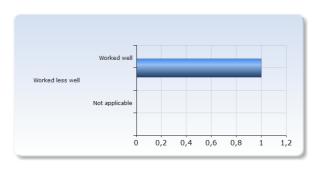
4. The Course Owner shared any changes to the participant list with the Chemistry Section Office.	
	Antal svar
Worked well	1 (100,0%)
Worked less well	0 (0,0%)
Not applicable	0 (0,0%)
Summa	1 (100,0%)



. Preparations

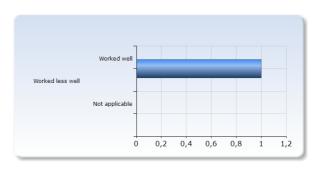
1. The Course Owner has ensured that the course plan was followed

1. The Course Owner has ensured that the course plan was followed	
	Antal svar
Worked well	1 (100,0%)
Worked less well	0 (0,0%)
Not applicable	0 (0,0%)
Summa	1 (100,0%)



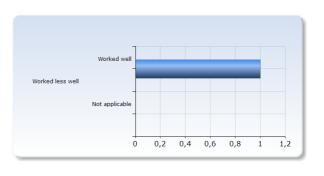
2. A schedule was shared with the Chemistry Sections office 4 weeks before course commencement

2. A schedule was shared with the Chemistry Sections office 4 weeks before course commencement	Antal
	svar
Worked well	1
	(100,0%)
Worked less well	(100,070)
	0 (0,0%)
Not applicable	
	0 (0,0%)
	1
Summa	(100,0%)



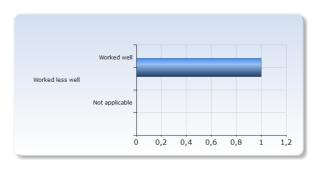
3. A planning meeting was held with the Teachers Assistants

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	Antal svar
Worked well	1 (100,0%)
Worked less well	0 (0,0%)
Not applicable	0 (0,0%)
Summa	1 (100,0%)



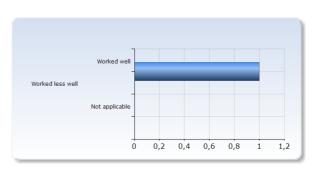
4. TA's and students were informed on when lab reports should be handed in and circumstances surrounding the correction of these.

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	Antal svar
Worked well	1 (100,0%)
Worked less well	0 (0,0%)
Not applicable	0 (0,0%)
Summa	1 (100,0%)



5. Grading criteria were shared with the students at the beginning of the course

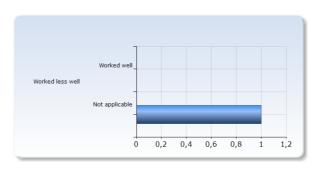
5. Grading criteria were shared with the students at the beginning of the course	
	Antal svar
Worked well	1 (100,0%)
Worked less well	0 (0,0%)
Not applicable	0 (0,0%)
Summa	1 (100,0%)



. During the course

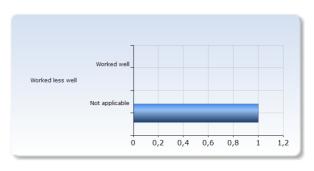
1. Necessary equipment was available and worked

Necessary equipment was available and worked	
Worked	Antal svar
Worked well	0 (0,0%)
Worked less well	
Not applicable	0 (0,0%)
ног аррисавіе	1 (100,0%)
Summa	1 (100,0%)



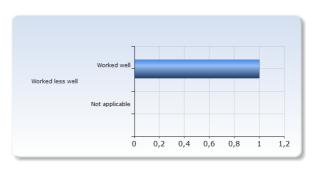
2. The study councillor was informed on students who were experiencing learning challenges

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chanenges	Antal svar
Worked well	0 (0,0%)
Worked less well	0 (0,070)
	0 (0,0%)
Not applicable	1
	(100,0%)
Summa	1 (100,0%)



3. Lab reports were corrected in a timely manner after being handed in.

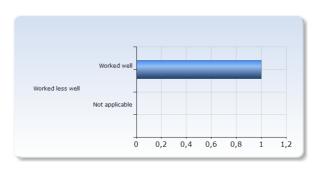
3. Lab reports were corrected in a timely manner after being handed in.	
	Antal svar
Worked well	1 (100,0%)
Worked less well	
	0 (0,0%)
Not applicable	
	0 (0,0%)
Summa	1 (100,0%)



. Exam and grading $% \left(\mathbf{r}_{\mathbf{r}}^{\prime }\right) =\mathbf{r}_{\mathbf{r}}^{\prime }$

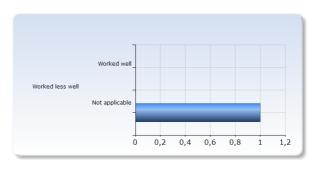
1. Examinations were done anonymously and according to examination rules

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	Antal svar
Worked well	1 (100,0%)
Worked less well	0 (0,0%)
Not applicable	
	0 (0,0%)
Summa	1 (100,0%)



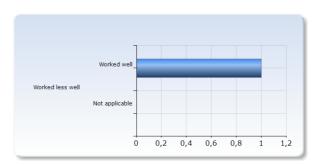
2. The exam (the questions) were shared with the Chemistry Section Office 2 weeks after the course had ended

2. The exam (the questions) were shared with the Chemistry Section Office 2 weeks after the course had ended	
	Antal svar
Worked well	0 (0,0%)
Worked less well	0 (0,0%)
Not applicable	1 (100,0%)
Summa	1 (100,0%)



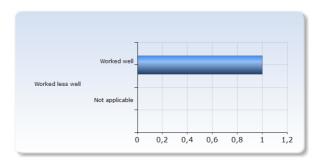
3. The exams were corrected less then three weeks after the examination

3. The exams were corrected less then three weeks after the examination	
	Antal svar
Worked well	1 (100,0%)
Worked less well	0 (0,0%)
Not applicable	
	0 (0,0%)
Summa	1 (100,0%)

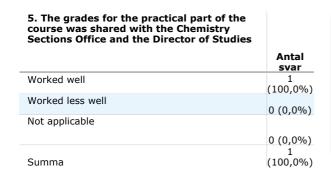


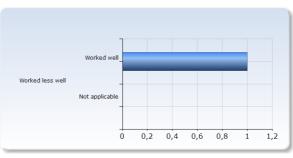
4. Th students were offered a exam review

4. Th students were offered a exam review	
	Antal svar
Worked well	1 (100,0%)
Worked less well	0 (0,0%)
Not applicable	, ,
	0 (0,0%)
Summa	1 (100,0%)



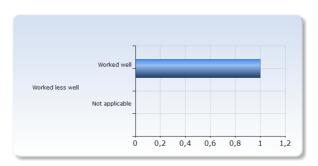
5. The grades for the practical part of the course was shared with the Chemistry Sections Office and the Director of Studies





6. The grades for the exam was shared with the Chemistry Section Office and the Director of Studies

6. The grades for the exam was shared with the Chemistry Section Office and the Director of Studies	Antal svar
Worked well	1 (100,0%)
Worked less well	0 (0,0%)
Not applicable	
	0 (0,0%)
Summa	1 (100,0%)

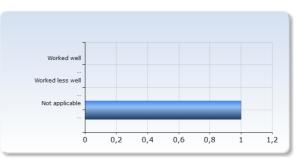


. Follow up

1. Course specific questions were developed and shared with the Chemistry Sections Office

1. Kursspecifika frågor för kursvärderingen formulerades och skickades till expeditionen

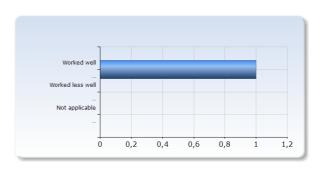




2. The Chemistry Section Office shared the final course evaluation with the Course Owner

2. Expeditionen skickade en sammanställning av kursvärderingen till kursledaren

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2. Expeditionen skickade en sammanställning av kursvärderingen till kursledaren	Antal svar
Worked well	1
Fungerade bra	(100,0%)
Worked less well	
Fungerade mindre bra	0 (0,0%)
Not applicable	
Ej relevant	0 (0,0%)
Summa	(100,0%)



. Additional comments on the admin for the course