



Stockholm
University

Department of Special Education

Syllabus

for research course

**Multidisciplinary Cooperation and Interprofessional Approaches
in Special Education Research**

**Flervetenskapligt samarbete och interprofessionell samverkan
i specialpedagogik**

**7.5 Higher Education
Credits**

7.5 ECTS credits

Course code:

UQ011FU

Valid from:

Spring semester 2021

Date of approval:

2020-10-20

Department:

Special Education

Subject:

Special Education

Decision

Syllabus approved by the Board of the Department of Special Education. PhD Course Doctoral Programme in Special Education directed towards Early Interventions in Early Childhood Education.

Prerequisites and special admittance requirements

Admitted to a PhD program. PhD students admitted to the Doctoral program in Special Education directed towards Early Interventions in Early Childhood Education have priority.

Learning outcomes

After having completed the course, course participants will be able to:

- Attain knowledge on the multidisciplinary research field of special and inclusive education and on interprofessional and stakeholder collaboration and inclusive research approaches in practice and research,
- Gather insights on organizations and systems of interventions and provisions of support in the field of special education, through conducting a relevant small field study,
- Apply appropriate qualitative methods and analyse collected observation data and interview data,
- Identify and describe cases of shortcomings, barriers, pitfalls or stereotypes, which may hinder collaboration and understanding between disciplines, professions, roles and agencies,
- Identify and describe cases of experiences, best practice, achievements, partnerships, or systems, which may facilitate collaboration and understanding between disciplines, professions, roles and agencies,
- Formulate innovations and changes in order to address issues at various levels (i.e. local/global, practice, policy, research) in collaboration with relevant agents/stakeholders/participants and suggest initiatives and improvements.

Content

Multiple perspectives in planning, working and collaboration. Inclusive research considering the perspectives of children and care providers. Multidisciplinary collaboration, organization theories, interprofessional collaboration, shadowing techniques in social science research, ethnographic research methods, conflict resolution, policies and systems of interventions and provisions in special educational needs and inclusive education practices.

Mandatory exams

The course's activities include mandatory web activities, on-site meetings and a field study. The participation to the scheduled activities and meetings is mandatory. Internet connection of high quality is required.

Forms of examination

The examinations may be in oral, written and multimedia format.

Form of instruction

Current list of literature is published on the department's website. Current list of literature is available no later than two months before the start of the course.