

Course report BL3008 HT20 CMB I 9 hp

Course coordinator

Nelson Gekara

Number of students taking exam/other relevant examination form

44

Number of students passed

38

Description of any changes since the last time the course was given

There was no substantial change except that all the lecturers were via zoom. Thus was a new experience. Overall it worked well in spite of some glitches as noted by the students.

Positive things about the course according to students (summary based on both quantitative data from evaluation and the students' text answers)

Most of the lecturers were really good and easy to keep up with during the lectures. The students appreciated that lecture slides. The students also enjoyed the labs and group discussion.

Things about the course that could be improved according to students (summary based on both quantitative data from evaluation and the students' text answers)

Scheduling the zoom meeting can be improved. It would be easier to have one zoom link instead of separate links for different lectures.

The students feel that it would be important to get page references to the text book. The references often did not match their textbook edition.

Give more time to write lab reports, we get stressed and the results are not good.

The exam did not reflect the scope of the course very well, some of the most study-intensive parts (transcription, translation, regulation) were not given proportionate space versus bacteria and overall questions.

Lecturers should be slower in zoom lectures. Not much opportunity for questions. Do not let one or two people in the class speak for the group, e.g. when you ask if everyone understands and one person answers that we do and then one goes on. Zoom creates a new barrier and not everyone dares to raise their voice, especially when a student has already taken or received the lead role.

When students were asked if they were happy with the course, in a scale of 1-5, where 5 is mean complete agreement, they responded:

Score 3 (12.5%), Score 4 (68 %), Score 5 (18.8%).

When asked if they will benefit from what they learned after the training, they scored as follows: Score 3 (12.5%), Score 4 (18.8%), Score 5 (68.2%)

Quality of teaching: Score 3 (6.7%), Score 4 (26.7%), Score 5 (53.3%).

Have the teachers helped the students reach the intended learning outcome:

Score 2 (12.5%), Score 3 (6.3%), Score 4 (37.5%), Score 5 (31.3%).

Teachers' analysis of the course

Overall the course went according to plan in spite of the new adjustments such as organizing all the lectures via zoom and organizing the localities for labs and group discussion to ensure a safe working environment during this pandemic.

Overall score: 4 out of 5.

Conclusions and suggestions for changes (if any)

Scheduling of zoom lecturers can be improved. It would be easier to have one link for all lecturers.
