

Introduction to teaching

Semester: Spring 2021

Professional development course in higher education teaching and learning. The course offers an introductory, practice-oriented education aimed at postgraduate students and researchers with little or no experience of teaching and within the Natural Sciences and similar subject areas.

Target group: Assistant teachers in the Natural Sciences

Effort involved

The course corresponds to two weeks full-time study, equivalent to 3 ECTS credits. The course is designed to be appropriate to be followed during the first term that the participant teaches.

Aim and intended learning outcomes

The main aim of the course is to provide participants with an introduction to teaching in higher education as well as guidelines and policies for university teaching. The participant gets an opportunity to develop basic skills and confidence in higher education teaching within the participant's academic subject area. After the course participants will be able to,

- identify strengths and areas of development in the role as an assistant teacher in the Natural Sciences
- identify and apply core concepts of teaching and learning in higher education
- adhere to the relevant rules and regulations for teaching in Swedish higher education, in particular at Stockholm University
- plan a teaching session to be carried out at their own department and based on higher education research literature
- reflect on their own conceptions of teaching and learning

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Disposition of the course

The course consists of the following elements:

- An introductory course meeting with focus on student learning, the role of the teacher, and relevant policies and regulations,
- A workshop focused on planning for teaching,
- An obligatory task consisting of one or more of; participation in “critical friends”, observation of a colleague’s teaching, and an interview with a more experienced colleague,
- A workshop that the participant chooses themselves from CeUL’s programme,
- A concluding writing task and discussion with a focus on reflection.

Assessment

Participants who have completed all mandatory exercises and tasks will gain a pass and receive a certificate.

Course Literature

“Teaching at University: A guide for postgraduates and researchers” written by Kate Morss and Rowena Murray (2005), and available as an e-book from the university library.

Course Leader:

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