

## **Professional development course 1, Teaching and Learning, Blended**

**Spring 2021**

Professional development course in higher education teaching and learning. The course aims at supporting the professional development of university teachers from all disciplinary areas at Stockholm University and requires no previous teaching experience or training in in higher education teaching.

### **Effort involved**

The course corresponds to five weeks full time study, equivalent to 7,5 ECTS.

### **Aim and intended learning outcomes**

The main aim of the course is to contribute to the basic teaching proficiency required for employment as a higher education teacher. Based on higher educational research and on exchange of experiences with other university teachers at Stockholm University the course gives participants the tools and knowledge needed to:

- discuss and problematize own conceptions of learning
- plan and evaluate teaching based on higher educational research on the learning of individuals and groups
- communicate and collaborate via digital tools and discuss how these may support learning in higher education
- meet students in an inclusive manner and have knowledge of regulations and support for students with functional variations
- discuss the conditions for teaching in higher education based on knowledge of relevant national and local regulations as well as societal goals of higher education
- demonstrate a reflective approach to one's own academic teaching capacity, the relationship with the students and the values of higher education

### **Disposition of the course**

- In order to facilitate engagement with the course curriculum, all sessions require compulsory attendance which involve preparatory work and an asynchronous discussion in relation to each seminar session.

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## **Centre for the Advancement of University Teaching**

- Accomplish a self paced module about rules and regulation in higher education.
- Write a personal reflection of your own approach to teaching.
- Register and take part in three of the workshops in CeUL's program.

All sessions are online. No technical or online skills needed.

### **Assessment**

Participants who completed the course, by taking part in the seminar activities, regulation module and the workshops and writing a personal reflection including two peer reviews will be entitled to a certificate

### **Course Literature**

- Book: University Teaching in Focus Edited by Lynne Hunt and Denise Chalmers. Routledge.
- Readings to be downloaded during the course.

### **Course leader:**

Ulf Olsson, Associate Professor, Educational Developer

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