



## Open Networked Learning, ONL203

### Spring term 2021

Professional development course in higher education teaching and learning. The course is aimed at teachers, educational developers, learning technologists and course designers from all disciplinary areas at Stockholm University who want to develop teaching by using digital tools and learning environments. The course gives the opportunity to explore and try collaborative learning in an open online learning environment with colleagues from different universities, disciplines and cultures (nationally as well as internationally).

### Effort involved

The course is equivalent to 2 weeks full time studies, 3 ECTS (hp).

### Aim and intended learning outcomes

The aim of the course is to offer participants opportunities to explore and gain experience from collaborative, open online learning in order to understand the value, possibilities and challenges of using digital tools to support teaching and learning.

After the course participants have acquired knowledge, understanding, skills and abilities to be able to:

- explain, discuss and reflect on different aspects of e-learning such as digital literacy, collaborative, open and online learning.
- critically reflect on questions concerning open networked learning related to own teaching practice.

### Disposition of the course

The course runs online over a period of approximately ten weeks and utilizes open, collaborative learning practices, a problem-based learning (PBL) format and aims at building personal learning networks. Studies consist of online work in PBL groups, writing of individual reflective blogs and giving peer feedback in an open international context.

## Centre for the Advancement of University Teaching

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### **Assessment**

Participation in PBL group activities and contributions to group work and reflexive blogs are assessed. Participants who gain a pass will be entitled to a certificate.

### **Literature**

The literature for the course is selected from open educational resources and provided in the beginning of each course module.

### **Course leader:**

Thashmee Karunaratne, PhD  
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