

## **Publication for the 10<sup>th</sup> anniversary of IPD - General Information & Guideline for Authors**

The book for the 10<sup>th</sup> anniversary of IPD is addressed to a broad reader group that includes cooperation partners, students, research students, researchers and networks. It intends to showcase a department in becoming, its academic work and organizational changes during a decade. Core information from the 13 research groups together with developments of administration and higher education in a changing environment will be covered in volume 1. The book is expected to be of value in different contexts, e.g., as a presentation of our department for our research and collaboration partners or as material of comparative studies. A deeper presentation of theories and methodologies used in dealing with ongoing research problems and discussions within the educational sciences will be further developed in a second volume to be planned at a later stage. Further information about the quality assurance process is presented below in this Guidelines.

Authors may choose the most appropriate language for each chapter (Swedish or English) and will provide a substantial concluding summary in the other language. This will secure that the book will be accessible both to national and international audience.

**Editorial team:** Annika Ulman, Camilla Thunborg, Frans Hagerman, Lázaro Moreno Herrera, Susanne Kreitz-Sandberg and Ulf Fredriksson.

The book will be published by Premiss Förlag allowing free distribution in digital format and printing on demand.

### **Quality assurance process**

Texts from the research groups:

- Research groups' leaders are encouraged to discuss/review the contributions as considered best either in research seminar group discussion or by setting up Critical friend/s readers before the text is sent to the editors.
- Review of the texts by the members of the editorial team.

Other texts:

The editorial team will review and give feedback to the authors.

### **Guidelines for the review process**

The publication is expected to essentially have a descriptive, analytical and problematizing character (if applicable). Overall the texts are expected to provide an overview of the development of the research group over time and the relevance of the activity or research field. Authors are expected to give particular attention to the quality of the structure, coherence, descriptive and analytical level and language quality.

### **Overall structure**

The first volume of the anniversary publication has a historical profile showcasing the development of the Department of Education in terms of education, research, cooperation with society and international networking. Though some of the chapters deal specifically with each of these topics, they are interrelated in our work and consequently the texts might also reflect this interrelation. A second volume focused on the diversity of educational research at our Department will be published at a later stage.

Authors should consider 2011 as the foundation year of IPD. That is the year where the department received its present name and moved to the present facilities. Authors are welcomed to refer to backgrounds before 2011 that might be considered of relevance for the development of the area in focus.

### **Format guidelines**

- Extension of the chapters: 3000 to 5000 words, including the summary
- Font: Times New Roman, Size 12, line spacing 1,5 Margins: top & bottom: 2, 5 cm. Left & right: 2,5 cm. Text alignment: left
- Order of authors presentation: alphabetical by name (unless other agreement)
- Reference list and citations according APA 7 norms

For proper translation of Swedish terms to English please check the Swedish-English dictionary of the Swedish Council for Higher Education (UHR)

<https://www.uhr.se/en/start/other/dictionary/allwords/>

and the website of the Swedish National Agency for Education,

<https://www.skolverket.se/andra-sprak-other-languages/english-engelska>

### **Structure of the chapters**

- Title
- Author/s (indicate the corresponding author and provide email address)
- Summary: 200-400 words in language other than the main language of the article.
- Article's body including:
  - Introduction
  - Main body (In order to best structure the different sections, see suggestion of content for each volume below)
  - Conclusions
  - Reference

Obs: Do not exceed third level of sections. Use numbers to indicate level of section, e.g.:

2. ---

2.1 ---

2.1.1 ---

## **SUGGESTION OF CONTENT AND STRUCTURE OF THE VOLUME**

The suggestion of contents that follows is aimed to secured coherence in the diversity of contributions. Research groups and the authors are however entitled to freedom to develop the texts as more suitable to the area of activity and particularities of the research groups' history and present activity.

**Work title:** The Department of Education at Stockholm University - Developments and footprints in education and research

### **Section I Organization's development**

#### **Chapter 1 Introduction**

Focus on the backgrounds and the process leading to the creation of the new department (Gamla Peddan, LHS, IIE)

Chapter 2 Undergraduate Education at IPD (bachelor and master levels) Earlier developments since 2011, present landscape. Including also commended education (Utbildningsuppdrag) such as Program for head teachers, Multimedia program.

Chapter 4 Cooperation with society (samverkan)

Chapter 3 Research Education at IPD

Earlier developments, present landscape (as in 2021), vision for near future.

## **Section II Developments in research**

Each research group is asked to contribute with a chapter (Chapters 4 to 16) with a historical perspective (past, present and expectations of development (vision)). Authored preferable by several colleagues including the research group leader. Research group leaders are main responsible to settle a team of contributors

Content and structure to be decided by each research group focusing on *overview* and *relevance* of the group's activity and contribution to the research field. Observe guidelines earlier presented in this text!

## **Section III The road ahead - IPD and the challenges of higher education in the post-Covid 19 world**

A concluding chapter potentially authored under the leading of the head of the department in co-authorship with other colleagues

## **IMPORTANT DATES**

-Information meeting with authors	March 2021 (A call will be sent)
-Submission of abstracts (Draft, initial)	16 April
-Submission of first concluded draft of articles	15 September
-Deadline for final versions of articles	15 november
- <i>Presentation of the publication</i>	<i>Pärlputsning May 2022</i>