Democracy and Citizenship in Education  
- Social science education today and tomorrow

Nordic PhD course, 7,5 hp. The course is part of a cooperation in between Dalarna University and Stockholm University, held at Dalarna University, Campus Falun, Falun Sweden 9-12 October 2017

Course programme

Monday 9/10 – Political and national identity: theoretical focal points

12.00-12.30 Introduction and course information

12.30-13.30 The potentiality of Social science education. (Politico-democratic) agency and existence in the subject field. Maria Olson, Dalarna University/Stockholm University, Sweden

Coffee

13.45-14.45 Political identity. Trond Solhaug, Norwegian University of Science and Technology, Norway

15.00-16.00 National identity. Ove Korsgaard, University of Aarhus, Denmark

Snacks

16.15-18.15 Participant project presentations and discussion (Monika Hoffman, Mari Hysing, Therese Friberg)

Tuesday 10/10 – The (normative) functions of Social science education

8.30-10.00 Is globalisation undermining social studies as democratic education? Kjetil Børhag, University of Bergen, Norway

Coffee

10.15-11.45 Powerful knowledge as a credo for democracy in the shadow of Anthropocene
Kenneth Nordgren, Karlstad University, Sweden

11.45-12.45 Lunch

12.45-14.00 History Education - Historical consciousness and moral consciousness. Jan Löfström, Helsinki University, Finland

Coffee

45 min= gruppdiscussion
45 min = stordiskussion

14.30-16.00 and common discussion (in small groups first)
Feasible leading question: what functions and challenges can be identified as central in each of
the social science subjects/in the knowledge field of social sciences at large? And what subject content could /best/ serve those functions?

Snacks

16.00-18.00 Participant project presentations and discussion (4 presenters)

**Wednesday 11/10 – Preconditions of the subject and didactical knowledge**

09.00-10.30 Social studies and narrative competence: aspects on disciplinary knowledge and the lifeworld. *Johan Sandahl, Stockholm University, Sweden*

**Coffee**

10.45-12.15 Didactical knowledge and the didactic situation. *Hans Siggard Jensen, University of Aarhus, Denmark*

12.15-13.15 Lunch

13.15-15.30 Common discussion. (in small groups first)

(Feasible leading question for the discussion: *What is (good) integration of knowledge content in the social studies subjects teaching? Reflections on the encounter between disciplinary knowledge and student experiences in the classroom*)

**Coffee**

16.00-17.30 Participant project presentations and discussion (3 presenters)

18.30 Course dinner - lecturers and participants

**Thursday 12/10 Social science education in light of Ethics + workshop: analytical-methodological concerns**

8.00-8.45 The Swedish Religious education subject in international comparison – seen through Ethics as a lens. *Karin Sporre, Umeå University, Sweden*

**Coffee and discussion (20 min)**

9.00-9.45 Global responsibility and ethics education - assessed in national tests? *Karin Sporre, Umeå University, Sweden*

**Coffee and discussion (20 min)**

10.30-12.00 Empirical points of departure – illustrations of analytical and methodological concerns - invited presenters (Göran Morén; Gull Törnegren)

12.00-13.00 Lunch
13.00-14.30 Empirical illustrations: analytical and methodological concerns - invited presenters
(Trond Solhaug; Karin Gunnarsson)

_Thematic presentation of the presenters in the empirical sessions:_
- Vad är narrativ forskning, och vad kan den fylla för funktion i en so-didaktisk studie?, Gull
  Törnegren;
- A post humanistic approach: affect-effect methodology and gender in social studies, Karin
  Gunnarsson;
- Conceptual points of departure for practice oriented teaching in civics, Göran Morén;
- Participation, cognition, democracy, intercultural empathy, Trond Solhaug

15.00-15.30 _Coffee, course information and evaluation, closure of the course_