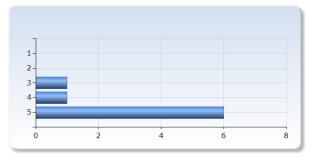
## Course evaluation: EU Banking and Financial Integration Law (special course)

Answer Count: 8

#### 1. The objectives of the course were clearly communicated.

The objectives of the course were clearly communicated.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (12.5%)
4	1 (12.5%)
5	6 (75.0%)
Total	8 (100.0%)



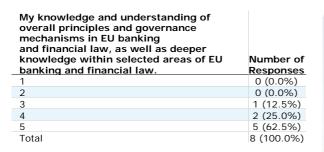
## 2. The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.

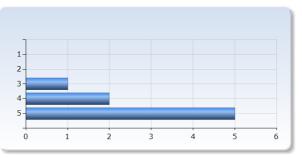
The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (12.5%)
4	2 (25.0%)
5	5 (62.5%)
Total	8 (100.0%)



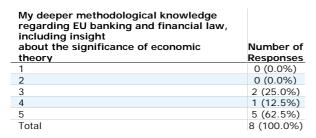
#### 3. In particular, the course has enhanced:

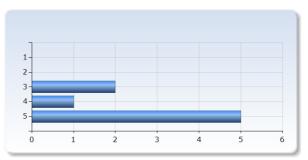
My knowledge and understanding of overall principles and governance mechanisms in EU banking and financial law, as well as deeper knowledge within selected areas of EU banking and financial law.





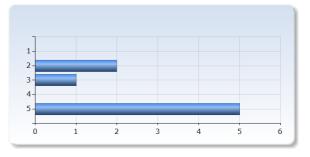
My deeper methodological knowledge regarding EU banking and financial law, including insight about the significance of economic theory





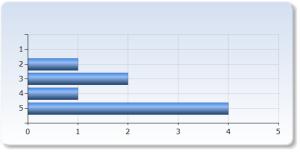
My ability to independently identify and critically analyse complex issues and weighing of interests within EU banking and financial law

My ability to independently identify and critically analyse complex issues and weighing of interests within EU banking and financial law	Number of Responses
1	0 (0.0%)
2	2 (25.0%)
_3	1 (12.5%)
4	0 (0.0%)
5	5 (62.5%)
Total	8 (100.0%)



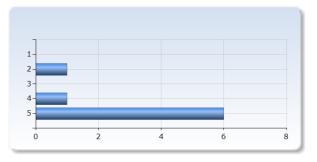
# My knowledge of the economic, social and ethical implications of different rules and governance mechanisms within EU banking and financial law





#### 4. There was a good balance between lectures and seminars.

There was a good balance between lectures and seminars.	Number of Responses
_1	0 (0.0%)
2	1 (12.5%)
3	0 (0.0%)
4	1 (12.5%)
5	6 (75.0%)
Total	8 (100.0%)



#### Comment

#### 5. The lectures contributed to achieving the objectives of the course.

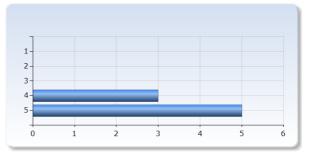
The lectures contributed to achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (12.5%)
4	2 (25.0%)
5	5 (62.5%)
Total	8 (100.0%)



I think more interactive classes would've enhanced the course.

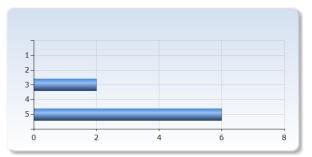
### 6. The seminars contributed to achieving the objectives of the course.

The seminars contributed to achieving the objectives of the course.	Number of Responses
_1	0 (0.0%)
2	0 (0.0%)
_ 3	0 (0.0%)
4	3 (37.5%)
5	5 (62.5%)
Total	8 (100.0%)



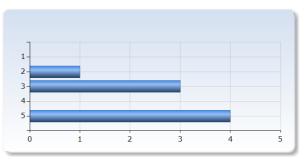
### 7. The course provided opportunity for active student participation, discussions and comments.

The course provided opportunity for active student participation, discussions and comments.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (25.0%)
4	0 (0.0%)
5	6 (75.0%)
Total	8 (100.0%)



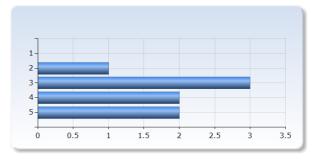
### 8. The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.

The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives	Number of
of the course.	Responses
1	0 (0.0%)
2	1 (12.5%)
_3	3 (37.5%)
4	0 (0.0%)
5	4 (50.0%)
Total	8 (100.0%)

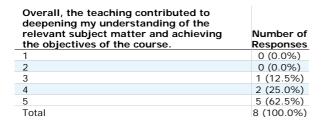


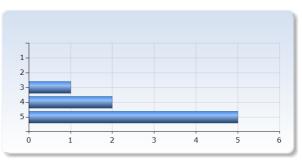
### 9. Please give your opinion of the course literature, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

Sideek M. Seyad, EU Financial Law	Number of Responses
1	0 (0.0%)
2	1 (12.5%)
3	3 (37.5%)
4	2 (25.0%)
5	2 (25.0%)
Total	8 (100.0%)



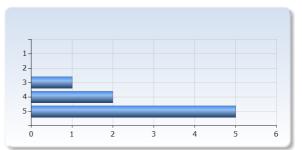
10. Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.





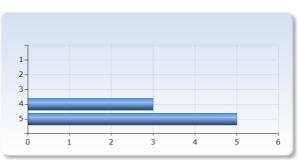
11. Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (12.5%)
4	2 (25.0%)
5	5 (62.5%)
Total	8 (100.0%)



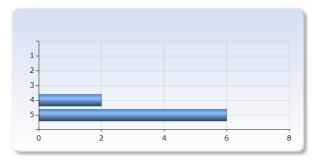
12. The forms of examination (group seminars, essay with academic seminars, and a written exam) are adequate for evaluating students' performance in the course.

The forms of examination (group seminars, essay with academic seminars, and a written exam) are adequate for evaluating students' performance in the	Number of
course.	Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (37.5%)
5	5 (62.5%)
Total	8 (100.0%)



13. The course administration was professional and efficient.

The course administration was professional and efficient.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
_ 3	0 (0.0%)
4	2 (25.0%)
5	6 (75.0%)
Total	8 (100.0%)



### 14. Overall, I am satisfied with the quality of the course.

Overall, I am satisfied with the quality of the course.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (37.5%)
5	5 (62.5%)
Total	8 (100.0%)

