



Template Course report

Course Name, EU Banking and Financial Integration Law

Credits, 15p

Semester, HT24

Year, 2024-25

Course code,

JU672M, 29058

JU90AA, 29103

JU90BB, 29158

Instance code

The purpose of the course report is to document the course evaluation, in part for the department's long-term follow-up of the education, but also to serve as support in the pedagogical development work for future courses.

The students' views and experiences (according to the course survey and any other student appraisal conducted during the course) should be included in the evaluation together with the teachers' valuation of the course. The course report should be used to make informed decisions regarding the development and change of courses.

The following documentation must be included in the course report, or alternatively be attached: Results from the course evaluation: The compilation of the quantitative questions in the course evaluation. Response rate, number and percent.

Responsible teacher:

Mohamed Sideek Seyad

Description of changes since the last course (if any was made) and decisions already made since last course date (if any was made)

IRRELEVANT

The strengths of the course's according to the students (summary based on quantitative results, text responses from the survey and any other evaluation during the course)

The academic seminars is a continuation of the group seminars with higher requirements for students to do further research to write a long thesis between 10 to 15 pages.

The group and academic seminars in which students take much ownership of their studies is well reflected in the final positive written examination results.

The weaknesses of the course according to the students (summary based on quantitative results, text responses from the survey and any other evaluation during the course.

I did not detect any weaknesses highlighted by the students in the course evaluation.

This is a course which is run continuously for about 35 years under my sole Directorship. The course had been evaluated every year by student feedback and at times by the faculty members. I am more than happy with this course run over three decades. Of course I develop the structure of the course and teaching techniques quite often taking into consideration of the yearly course evaluation.

The teachers' analysis of the course's implementation and results

I was covering all the lectures and seminars of the course. Over the years I have discontinued teachers both internal and external, due to their poor performance as highlighted in the course evaluations.

Conclusions and suggestions for possible changes in order to develop the course and any decisions already made to develop the course before future course dates.

IRRELEVANT

Other comments

This is a course which I founded about 35 years ago and was given annually except one year when the EEL master program was suspended. Before integrated to the EEL course, banking course was given every year without interruption..

Even though I have heard from some of my colleagues the banking course will be discontinued in view of my retirement in June 2025, I have still not been informed officially!

However, the greatest pleasure I always get in running the banking course is the overall positive course evaluation by the students. As in the previous course evaluations, even in the last course evaluation for HT24-25, I am pleased to highlight a few comments by some of the students:

Sideek, amazing teacher

I really like Sideeks teaching style and method, it was immersive...

Sideek did excellent job explaining what was expected of us

Sideek is very personable..

Interesting topics were brought up and the opportunity to do a research paper

Stockholm University should be thankful to have someone like Sideek , an excellent teacher

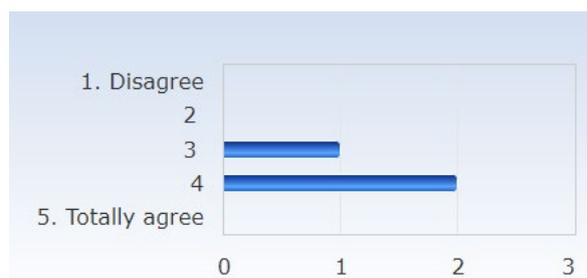
Attach documentation of other completed student evaluation activities

EU Banking and Financial Integration Law, autumn term 2024

Answer Count: 3

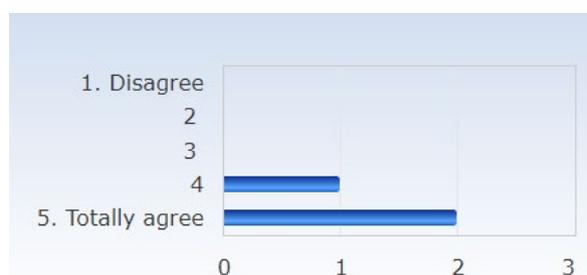
1. Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (33,3%)
4	2 (66,7%)
5. Totally agree	0 (0,0%)
Total	3 (100,0%)



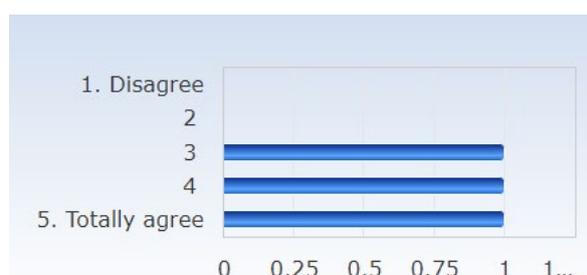
2. The content of the course was relevant to me for achieving the intended learning outcomes.

The content of the course was relevant to me for achieving the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (33,3%)
5. Totally agree	2 (66,7%)
Total	3 (100,0%)



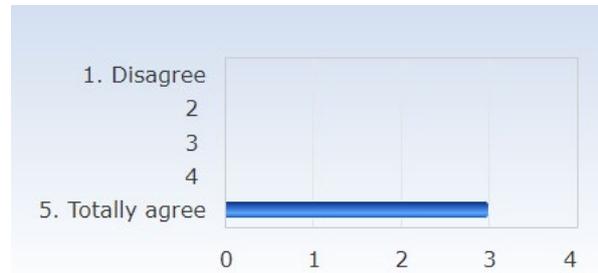
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (33,3%)
4	1 (33,3%)
5. Totally agree	1 (33,3%)
Total	3 (100,0%)



4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination/assessment tested how well I achieved the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	0 (0,0%)
5. Totally agree	3 (100,0%)
Total	3 (100,0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of responses
13 - 14	0 (0,0%)
15 - 16	1 (50,0%)
17 - 18	0 (0,0%)
19 - 20	0 (0,0%)
21 - 22	0 (0,0%)
23 - 24	0 (0,0%)
25 - 26	0 (0,0%)
27 - 28	0 (0,0%)
29 - 30	1 (50,0%)
31 - 32	0 (0,0%)
Total	2 (100,0%)

