

Kurslitteratur

- Kurs:** Vetenskapsteori och forskningsmetodik ur ett flervetenskapligt perspektiv, 7.5 hp
- Kurskod:** UQ005FU
- Institution:** Specialpedagogiska institutionen
- Beslut:** Denna litteraturlista är fastställd av institutionsstyrelsen 2021-11-19 och gäller från och med VT22

Obligatorisk litteratur

- Biesta, G. (2010). Pragmatism and the philosophical foundations of mixed methods research. In A. Tashakkori & C. Teddlie (Eds.), *Sage handbook of Mixed methods in social and behavioral research* (2nd edition pp. 95-117). SAGE Publications, Inc. DOI: 10.4135/9781506335193.n4
- Borgestig, M., Al Khatib, I., Masayko, S., & Hemmingsson, H. (2021). The Impact of Eye-gaze Controlled Computer on Communication and Functional Independence in Children and Young People with Complex Needs—A Multicenter Intervention Study. *Developmental Neurorehabilitation*, 1-14. DOI: 10.1080/17518423.2021.1903603
- Bunar, N., & Juvonen, P. (2021). ‘Not (yet) ready for the mainstream’—newly arrived migrant students in a separate educational program. *Journal of Education Policy*, 1-23. DOI: 10.1080/02680939.2021.1947527
- Creswell, J. (2010). Mapping the developing landscape of mixed methods research. In A. Tashakkori & C. Teddlie (Eds.), *Sage handbook of Mixed methods in social and behavioral research* (2nd edition pp. 45-69). SAGE Publications, Inc. DOI: 10.4135/9781506335193.n2
- Dávila, L. T., & Bunar, N. (2020). Translanguaging through an advocacy lens: The roles of multilingual classroom assistants in Sweden. *European Journal of Applied Linguistics*, 8(1), 107-126. DOI: 10.1515/eujal-2019-0012

Specialpedagogiska institutionen

- Gill, J., & Womack, A. J. (2013). The multilevel model framework. In M. A. Scott, J. S. Simonoff, & B. D. Marx, *The SAGE handbook of multilevel modeling* (pp. 3-20). SAGE Publications, Inc. DOI: 10.4135/9781446247600.n1
- Lieber, E., & Weisner, T.S (2010). Meeting the practical challenges of mixed methods. In: A. Tashakkori, & C. Teddlie (Eds.), *Sage handbook of Mixed methods in social and behavioral research* (2nd edition pp. 559-581). SAGE Publications, Inc. DOI: 10.4135/9781506335193.n22
- Lillvist, A & Wilder, J. (2017). Valued and performed or Not? Teachers' ratings of transition activities for young children with learning disability. *European Journal of Special Needs Education*. 32(3), 422-436. DOI: 10.1080/08856257.2017.1295637
- Onwuegbuzie, A., & Comb, J. (2010) Emergent data analysis techniques in mixed method research. A synthesis. In: A. Tashakkori, & C. Teddlie (Eds.), *Sage handbook of Mixed methods in social and behavioral research* (2nd edition pp. 397-430). SAGE Publications, Inc.
- Pring, R. (2010). *Philosophy of Educational Research* (2nd edition). Continuum International Publishing.
- Ramberg, J., Låftman, S. B., Åkerstedt, T., & Modin, B. (2020). Teacher stress and students' school well-being: The case of upper secondary schools in Stockholm. *Scandinavian Journal of Educational Research*, 64(6), 816-830. DOI: 10.1080/00313831.2019.1623308
- Ramberg, J., Låftman, S. B., Almquist, Y. B., & Modin, B. (2019). School effectiveness and students' perceptions of teacher caring: A multilevel study. *Improving Schools*, 22(1), 55-71. DOI: 10.1177/1365480218764693
- Song, M. K. Sandelowski, M. Happ, M.B. (2010). Current practices and emerging trends in conducting mixed methods intervention studies in the health sciences. In: A. Tashakkori, & C. Teddlie (Eds.), *Sage handbook of Mixed methods in social and behavioral research* (2nd edition pp. 725-747). SAGE Publications, Inc.
- Tajic, D., & Bunar, N. (2020). Do both 'get it right'? Inclusion of newly arrived migrant students in Swedish primary schools. *International Journal of Inclusive Education*, 1-15. DOI: 10.1080/13603116.2020.1841838

Vetenskapsrådet. (2017). *God forskningssed*. Vetenskapsrådet, publikation: VR1708. ISBN 978-91-7307-352-3

Wilder, J. & Lillvist, A. (2021). Teachers' and Parents' Meaning Making of Children's Learning in Transition from Preschool to School for Children with Intellectual Disability, *European Journal of Special Needs Educations*, AHEAD-OF-PRINT, 1-16. DOI: 10.1080/08856257.2021.1889847

Yin, R. (2014). *Case Study Research*. Design and methods. SAGE Publications, Inc. Delar.

Yngve, M., Ekbladh, E., Lidström, H., & Hemmingsson, H. (2021). Information and communication technology to improve school participation among upper secondary school students with special educational needs. *Scandinavian Journal of Occupational Therapy*, 1-11. DOI: 10.1080/11038128.2021.1998610

Valbar litteratur

Valbar litteratur tillkommer.