

Högre seminarier i tvåspråkighetsforskning



Seminarieledare: José Alemán Bañón

2023 Vt

- 24/1 Natalia Volvach: *From Words to Voids*.
- 7/2 Tim Roberts (Karlstad univ.): *The underlying contextual factors of bilingual language practices in Swedish-English families*.
- 21/2 Lasse Vuorsola (Inst. för slaviska och baltiska språk, finska, nederländska och tyska): *Speak your own language. On tensions regarding Finnish in Sweden*.
- 7/3 Julia Hofweber (Dept of Psychology at Univ. College London (UCL) and Dept of Psychology at Northeastern Univ. London, England): *Breaking into sign language: The role of input and individual differences*.
- 18/4 David Kroik (Umeå univ.): *The construction of spaces for Saami language use: Revitalisation in educational contexts*.
- 2/5 Teresa Girolamo (Cognitive Neuroscience of Communication, Univ. of Connecticut, CT, USA): *Slow science and morphosyntax in racially and ethnically diverse autistic adolescents and young adults*.
- 16/5 Gigi Luk (McGill Univ., Montréal, Québec, Canada): *Examining Multilingualism in the Intersection of Psychology, Neuroscience, and Education*.
- Rebecca Borg: *Facilitative use of gender cues in native and non-native Swedish*.

2022 Ht

- 6/9 Scarlett Mannish: *Towards a Culturally Responsive (Language) Pedagogy: The role of mother tongue instruction in Sweden*.

- 20/9 Sendy Caffarra (Univ. of Modena and Reggio Emilia, Italien och Stanford University, CA, USA): *How do we comprehend foreign accented speech? Evidence from ERPs.*
- 27/9 John E. Drury (CUNY Brooklyn College, USA, och Jiangsu Normal Univ., Kina): *Event-related brain potentials, question induced focus, and prosodically marked accent in L1 & L2.*
- 1/11 Constadina Charalambous: *(In)Security & Conflict in Language Education: Implications for Teaching and Learning.* Seminariet ges i samarbete med Institutionen för ämnesdidaktik.
- 15/11 Lari-Valtteri Suhonen (Högskolan i Borås): *Multilingual advantage in translation ambiguity resolution.*

2022 Vt

Seminarierna gavs online på Zoom.

- 8/2 Peter Auer (Univ. i Freiburg i Freiburg im Breisgau, Tyskland): *Translanguaging – old wine in new bottles, or more?*
- 22/3 Henning Årman (Barn- och ungdomsvetenskapliga inst.): *Political corrections.*
- 19/4 Maria Kuteeva (Engelska inst.): *Tension-filled repertoires: A Bakhtinian perspective.*
- 5/4 Mikael Novén (Köpenhamns univ.): *The brain structure and connectivity of an apt language learner.*
- 3/5 Merete Anderssen (Norges arktiske univ., Tromsø): *Grammatical gender and declension class in L2 Norwegian: A corpus study.*
- 17/5 Anders Agebjörn (Lunds univ., Språk- och litteraturcentrum): *L2 acquisition of Swedish noun-phrase structure: complexity vs frequency accounts.*
- 14/6 Christina Hedman (Inst. för språkdidaktik): *Exploring Critical Multilingual Language Awareness in Preparatory Class: New epistemic practices and roles.*
- 28/6 Maryann Su Lin Tan (Centret), Florian Jaeger, Rachel Sabatello och Iva Savi (Dept of Brain and Cognitive Sciences, Dept of Computer Science, Univ. of Rochester, NY, USA): *Listeners Adjust their Prior Expectations as They Adapt to Speech of an Unfamiliar Talker.*

2021 Ht

Seminarerna gavs online på Zoom.

- 21/9 Otso Kortekangas (KTH, Historiska Studier): *Language, Citizenship, and Sámi Education in the Nordic North, 1900–1940.*
- 5/10 Cristina Baus (Universidad de Barcelona, Dpt. of Psychology): *The impact of foreign language beyond language.*
- 19/10 Sabine Gosselke Berthelsen (Lund univ., Språk- och litteraturcentrum): *Grammatical processing and functional transfer in second language learning.*
- 16/11 Monika Molnar (Univ. of Toronto, Dpt. of Speech Language Pathology): *From 0 to 6 – Bilingual development in neurotypical and atypical children.*
- 30/11 Luke Holmes: *Ethics in internationalisation: The desire for things to be otherwise in the multilingual university classroom.*

2021 Vt

Seminarerna gavs online på Zoom.

- 9/2 Jörg Dollmann (Univ. of Mannheim, Mannheim Centre for European Social Research (MZES), Tyskland): *Causes and (social) consequences of foreign accents.*
- 23/2 David Karlander (The Univ. of Hong Kong, School of English, Hong Kong): *Bloomfield is innocent: Nils Erik Hansegård and the origin of semilingualism.*
- 9/3 Ian Cunnings (Univ. of Reading, School of Psychology and Clinical Language Sciences, England): *Sentence Processing and Individual Differences in L2 Comprehension: Evidence from Garden-Paths.*
- 23/3 Sol Lago (Goethe University, Dpt. of Romance Languages and Literatures, Frankfurt am Main, Tyskland): *Grammatical Illusions in Bilingual Processing.*
- 20/4 Johan Gross (Avd. för utbildningsvetenskap och språk, Högskolan Väst, Trollhättan): *Contact and conflict: Linguistic variation in the speech of Gothenburg adolescents.*
- 4/5 Natalia Kartushina (Institutt for lingvistiske og nordiske studier vid Univ. i Oslo, Norge): *Overcoming L2 pronunciation challenge: Insights from articulatory feedback training.*

- 10/5 Lauren Covey (Inst.för lingvistik, Montclair State Univ., New Jersey, USA): *Island sensitivity in L2 learners: Evidence from event-related potentials and acceptability judgments.*
- 15/6 María del Carmen Parafita Couto (Latin American Studies, Leiden University; Leiden University Centre for Linguistics; Leiden Institute for Brain and Cognition; Heritage Languages of the Netherlands Lab, Nederländerna): *Code-switching: Reconciling grammatical and socio-cognitive perspectives.*

2020 Ht

Seminarierna gavs online på Zoom.

- 29/9 Tatiana Antontchik: *Compounds in Second Language Development and Use: Individual Differences and Cross-Learner Similarities.*
- 13/10 Caroline Kerfoot: *Towards epistemic justice: Constructing knowers in multilingual classrooms.*
- 27/10 Guillermo Montero Melis (Max Planck Institute for Psycholinguistics, Nederländerna): *A jungle of colors: The development of color knowledge throughout childhood.*
- 10/11 Natalia Volvach: *Performing politics of difference through Linguistic Citizenship: Constructing “Spaces of Otherwise”.*
- 24/11 José Alemán Bañón: *Using event-related potentials to examine predictive processing at the level of the discourse among L1 and L2 speakers of English.*
- 8/12 Linus Salö: *Making bi/multilingualism research matter? The innovation of mother-tongue instruction through science-policy interaction.*

2020 Vt

- 4/2 Alessandra Dezi (Tartu univ., Estland): *Code alternation and insertion in the computer-mediated communication of Russian speakers living in Italy and Estonia.*
- 18/2 Niclas Abrahamsson: *The non-nativeness of near-nativeness – an effect of age of L2 acquisition or an inherent trait of bilingualism?*
- 3/3 Josep Soler Carbonell (Engelska inst.), Iker Erdocia (School of Applied Language and Intercultural Studies, Univ. i Dublin (DCU), Irland.): *The place/role of ‘science’ in (socio)linguists’ engagement in language-in-society debates.*

- 5/3 Alexis Hervais-Adelman (Dept of Psychology, Univ. of Zurich, Schweiz): *The Neurobiology of Simultaneous Interpreting – A window into extreme language control*. Samarrangemang mellan TÖI och Centrum för tvåspråkighetsforskning.
- 26/5 Linnea Hanell, Maria Rydell: "Domestic position sought to help the Zoom lady of the house, to learn Swedish". *Language learning as self-promotion in ads concerning domestic work*.
- 9/6 Nathan Young: *The social and stylistic variation of rhythm in Zoom Stockholm Swedish*.
(Sex stycken seminarier inställda p.g.a. coronapandemin.)

2019 Ht

- 3/9 Ingela Holmström (Avd. för teckenspråk, Inst. för lingvistik): *Learning a language in another modality – a case study of bimodal second language (M2L2) learning*.
- 17/9 Alexandra Dylman (Dept. of Special Education): *The interaction between language and emotion in bilinguals*.
- 1/10 Nathan Young (Queen Mary, Univ. of London, England och Centret i höst): *Benim – a new first-person pronoun in Swedish*.
- 15/10 Kamilla Kraft (Univ. of Copenhagen): *Stereotypes and norms in a Norwegian construction site*.
- 22/10 Tanja Kupisch (Universität Konstanz, Tyskland och Univ. i Tromsø/ Norges arktiska univ.): *Formal and semantic gender cues in the acquisition of German in German-Russian bilinguals*.
- 23/10 Marianne Gullberg (Språk- och litteraturcentrum, Lunds univ.): *Why gestures are not (only) a compensatory device – Evidence from native speakers and child/adult learners of different languages*.
I samarbete med HS i nordiska språk vid inst.
- 12/11 Carlia Jonsson (Centret) och Mona Blåsjo (NS): *Translanguaging, or not, in workplace texts and writing*.
- 26/11 Goran Maljan: *The role of explicit knowledge in written L2 production*.
- 10/12 Maryann Su Lin Tan: *Understanding speech perception (research): Modelling adaptation to foreign accents*.

2019 Vt

- 5/2 Alia Amir (Dept. of Language Education/ISD): *English language in bilingual educational contexts: L1, English or both?* Öppen föreläsning.
- 7/2 Estêvão Cabral (Tilburg Univ., Nederländerna) och Marilyn Martin-Jones (School of Education, Univ. of Birmingham, England): *Football in the diaspora: Diverse semiotic resources in the construction of transnational identities*. Seminariet ges tillsammans med Romaniska och klassiska inst.
- 19/2 Liliam Prytz Nilsson (the Ministry of Education in Misiones, Argentina): *Between worlds: Two bilingual programs in Misiones*.
- 5/3 Marit Westergaard (Institutt for språk og kultur, UIT/Norges arktiske universitet, Tromsø & NTNU/Norges teknisk-naturvitenskapelige universitet, Trondheim, Norge): *Micro-variation in Multilingual Situations: The importance of linguistic proximity and property-by-property acquisition*.
- 19/3 Ute Bohnacker (Inst. för lingvistik och filologi, Uppsala univ.): *Multilingualism in preschoolers and first-graders: Typical development vs language impairment*.
- 9/4 Xolisa Guzula (Univ. of Cape Town, Sydafrika): *Creating linguistic third spaces as step towards decolonising language and literacy pedagogies in initial teacher education*.
- 16/4 Julia Uddén (Psykologiska inst. och Inst. för lingvistik): *Neurobiological constraints on sentence processing and artificial grammar learning*.
- 14/5 Derek Pardue (Institut for Kultur og Samfund – Brasilianske Studier, Aarhus univ., Danmark): *Creole Emplacement: How Languages make Place and How Speakers make Politics*.
- 11/6 Luke Holmes: *Disrupting dual monolingualisms? Towards a multilingual approach to internationalisation in Swedish university life*.

2018 Ht

- 4/9 Nathan Young (School of Languages Linguistics and Film, Queen Mary Univ. of London, England): *Multiethnolect moves a round 'u' in style – Monophthongal derounded /u:/ is stylistically and socially stratified in the speech of men in Stockholm*.

- 18/9 Holger Hopp (The Institute of English and American Studies, Technische Universität Braunschweig, Braunschweig, Tyskland): *L1 syntax in L2 sentence processing*.
- 2/10 Mahmoud Qaracholloo (Allameh Tabataba'i Univ., Teheran, Iran och gästforskare hos Centret hösten 2018): *L2 Learners' Identity Status and Structure: Weblog-Mediated Negotiation and Microgenetic Reconstruction of Iranian English Learners' Identities*.
- 16/10 Elizabeth Lanza (Center for Multilingualism in Society across the Lifespan, Univ. i Oslo, Norge): *Raising children multilingually: Family as a space for language learning and use*.
- 30/10 Marta Quevedo Rodríguez: *Exploring cross-linguistic differences between Swedish and Spanish on the domain of causation*.
- 13/11 Stefano Rastelli (Dept. of Humanities, University of Pavia, Italien): *The Discontinuity Model: Geminatio and superposition between statistical and grammatical learning in adult SLA*.
- 27/11 Francesco Romano (Romanska och klassiska inst.): *Successful attainment is possible! Morphological and syntactic competence in heritage, L2, and L1 speakers of Italian*.

2018 Vt

- 6/3 Eeva-Liisa Nyqvist (Turku Institute of Advanced Studies, Finland): *Grammatisk kompetens hos finska språkbads elever: Utgångspunkter och preliminära resultat (Grammatical Competence in Swedish of Finnish Immersion Students: Starting Points and Preliminary Results)*.
- 20/3 Laura Babcock (Karolinska Institutet): *Your brain on simultaneous interpretation: How training and expertise in simultaneous interpretation modulate cognitive processes and brain structure*.
- 3/4 Lian Malai Madsen (Köpenhamns univ., Danmark): *Linguistic hybridity, languagised lives and sociolinguistic terminology*.
- 17/4 Anna-Malin Karlsson (Uppsala univ.): *Narratives of the nation, and their relevance for the discipline(s) of Scandinavian Languages*.
- 15/5 Clara Martin (Basque Center on Cognition, Brain and Language (BCBL), Spain): *Prediction in Sentence Comprehension*.
- 29/5 Raphael Berthele (University of Fribourg, Schweiz): *On Multilingual Aptitude. Empirical investigations into the factors facilitating foreign language learning in multilingual settings*.

- 12/6 Jarmo Lainio (Inst. för slaviska och baltiska språk finska nederländska): *Last battle or first new steps for the survival of the national minority languages of Sweden.*
- 19/6 Alison Gabriele (Dept. of Linguistics, Univ. of Kansas, KS, USA): *Examining individual differences in native and second language processing.*

2017 Ht

- 12/9 Eric Pakulak (The Brain Development Lab, Univ. of Oregon, OR, USA): *Neuroplasticity of systems important for language and attention in children and adults.*
- 19/9 Marco Santello (Linguistics & Phonetics, School of Languages Cultures & Societies, Univ. of Leeds, England): *Experience of movement, cultural presence and language.*
- 3/10 Feliciano Chimbutane (Universidade Eduardo Mondlane, Mozambique), Christopher Stroud: *Voicing participation: Linguistic citizenship beyond educational policy.*
- 10/10 Jessica Ljungberg (Inst. för psykologi, Umeå univ.): *A longitudinal project about memory advantages in Swedish bilinguals.*
- 31/10 Eva Silvén (f.d. curator och forskare, mestadels vid Nordiska museet): *Representing the Sami in museum exhibitions and collections.*
- 14/11 Giulia Bencini (Ca' Foscari Univ. of Venice, Italien): *Towards a unified account of language representation and processing.*
- 28/11 BethAnne Paulsrud (Centret), Harriet Zilliacus (Behavioural sciences, Univ. of Helsinki, Finland): *Spaces for multilingual education: Language orientations in the national curricula of Sweden and Finland.*

2017 Vt

- 24/1 Torun Reite (Romanska och klassiska inst.): *Two takes on transgression. Exploring an integrationist approach to sociolinguistics.*
- 7/2 Hannah Botsis: *Visual-narrative language portraits of South African students.*
- 21/2 Fiona Ferris (Univ. of the Western Cape, South Africa: "Kaffir" and "Baas" Mentality: *the role of Afrikaans in the re-presentation of apartheid South Africa in two modalities.*

- 7/3 Josefina Eliaso Magnusson: *Intersecting indexicalities of otherness: How young Assyrian/Syrian adults in Sweden experience their multilingual lives.*
- 21/3 Jarmila Bubikova-Moan (Institutt for pedagogikk, Univ. i Oslo, Norge): *Discursive portraits of language, literacy and learning: emerging bilinguals in Norway.*
- 4/4 Johan Järlehed (Inst. för språk och litteratur, Göteborgs univ.): *Culture and class in a glass: Scaling the foodscape.*
- 2/5 Patric Klagsbrun Lebenswerd: *Our people's language; the fluctuating linguistic market of a national(ized) minority in Sweden.*
- 16/5 Manuel Guissemo: *Visibility and invisibility of mobile languages in the linguistic landscape of colonial and postcolonial Maputo.*
- 23/5 Kathryn A. Woolard (UCSD, San Diego, CA, USA): *Language: Attitudes to Ideologies.* Tillsammans med Engelska inst.
- 8/6 T. Florian Jaeger (Univ. of Rochester, New York, NY, USA): *Adaptation and generalization to foreign accents.*

2016 Ht

- 6/9 Nathan Young (Queen Mary Univ. of London, England): *The social meaning of rhythm in Stockholm's vernacular – Vowel durational contrast in adjacent syllables is a stratified indexical feature.*
- 20/9 Reports from the research collaboration MINTED (Multilingual and Intercultural Education in Sweden and Finland). Harriet Zilliacus (Univ. of Helsinki) och BethAnne Paulsrud: *Discourses on diversity;* Ida Hummelstedt-Djedou (Univ. of Helsinki): *Discourses on multiculturalism, multicultural education and social justice in Finnish and Swedish teacher education policies.*
- 4/10 Fernando Marmolejo-Ramos (Gösta Ekman Laboratory, Psykologiska inst.): *The allocation of valenced concepts in (2D and 3D) space.*
- 18/10 Mohamed Elmedlaoui (Institut Universitaire de la Recherche Scientifique, Mohammed V Univ. in Rabat, Marocko): *Linguistic Planning and Multilingualism in Morocco; the case of Berber/ Amazigh and Moroccan Arabic.*
- 1/11 Maria Rydell (NS): *Being 'a competent language user' in a world of others.*
- 15/11 Annika Andersson (Språk- och litteraturcentrum, Lunds univ.): *Second language acquisition in 6- to 8-year olds.*

- 29/11 Minna Lehtonen (Åbo Akademi, Finland): *Neurocognitive effects of bilingualism*.
- 13/12 Memet Aktürk-Drake (Centre for Linguistics (CLIN), Vrije Universiteit Brussel, Belgien och Centret): *Sveriges integrationsrelaterade språkpolitikens påverkan på tvåspråkigheten hos barn till turkiska invandrare*.

2016 Vt

- 19/1 Patricia Baquedano-López (Univ. of California, Berkeley, CA, USA): *The Multiple Scales of Doing Language: Crafting Selves and Worlds*.
- 26/1 Michelle van Heerden (Univ. of the Western Cape, Kapstaden, Sydafrika): *'At school I was on top of the game and now I have to start all over again': South African student writer identities in transition*.
- 28/1 Jemina Napier (Dept. of Languages and Intercultural Studies, Centre for Translation and Interpreting Studies, Heriot-Watt Univ., Edinburgh, Scotland): *Research on Legal interpreting: An Overview of Methods and Outcomes*.
- 9/2 Adrian Blackledge (School of Education, Univ. of Birmingham, England): *Language and Superdiversity in Two City Meeting-Places*.
- 23/2 Pedro Álvarez Mosquera (Univ. of Salamanca, Salamanca, Madrid, Spanien): *Social contact and language attitudes: A multi-method approach to the case of young Afrikaans speakers in South Africa*.
- 4/3 Makoto Ikeda (Sophia Univ., Japan): *Tertiary CLIL and Translanguaging: An Approach to Content and LanguageS Integrated Learning*.
- 8/3 Raphael Domange (Engelska inst.): *Historical approach to Indian English: old obstacles and new opportunities*.
- 22/3 Mikael Roll (Språk- och litteraturcentrum, Lunds univ.): *Tones as cues to grammar: learning, processing, and the brain*.
- 5/4 José Alemán Bañon (Univ. of Reading, England): *Using event-related potentials to examine morphosyntactic processing in adult second language learners*.
- 19/4 Katrin Ahlgren (Inst. för språkdidaktik): *"Språket – en biljett till frihet": en ung migrants språkresa*.
- 25/4 Stef Slembrouck och Katrijn Maryns (Ghent Univ., Belgien): *Categorisation and the lingua franca speaker: data from service and gatekeeping encounters in English in Flanders*.

- 3/5 Guillermo Monteris-Melis: *Ways of talking, ways of thinking: how language affects event representation.*
- 17/5 Isabelle Léglise (CNRS/French National Centre for Scientific Research, SeDyL Research Unit, Frankrike): *Crossing or maintaining language boundaries: analyzing languaging and heterogeneous language corpora.*
- 7/6 Florian Jaeger och Chigusa Kurumada (Univ. of Rochester, NY, USA): *Adaptation to an everchanging world. Evidence for 'smart' adaptation to changing statistics in motor control and language processing.*

2015 Ht

- 17/8 Bassey E. Antia (Univ. of Western Cape, Cape Town, Sydafrika): *Multilingual lecture materials for transformative learning: evidence and pathways* och Zannie Bock (Univ. of Western Cape, Cape Town, Sydafrika): *Telling stories: racial entanglements in the narratives of students at a South African university.*
- 13/10 Anastasia Nylund (Georgetown Univ., Washington, DC, USA): *Talking about language, talking about social life: Stancetaking, positioning, and ideology in metalinguistic discourse.*
- 27/10 Anna Jon-And (Akademien Humaniora och medier/Avd. Språk /Portugisiska, Centrum för evolutionär kulturforskning och högskolelektor i portugisiska, Högskolan Dalarna): *Bilingualism and language change in Mocambican Portuguese: An evolutionary model.*
- 3/11 Lena Ekberg (Centret) och Jan-Ola Östman (Finska, finskugriska och nordiska inst., Helsingfors universitet, Finland): *Integration på närpesiska – språkkontakt på landsbygden i Svenskfinland.*
- 24/11 Manuel Guissemu: *Globalization, superdiversity and emerging practices of Maputo Portuguese.*

2015 Vt

- 20/1 Linus Salö: *Texttrajektorior, oföregångna genrer och den språkliga placeringskänslan: Nya perspektiv på svenska som vetenskapligt språk.*
- 3/2 Francis Hult (Språk- och litteraturcentrum, Lunds univ.): *Seeing Sociolinguistic Scales in Ethnographic Discourse Analysis.*

- 17/2 Doreen El-Roeiy: *Sweden's Relationship with its Jews: Symbolic, symbiotic, and a little bit Strange.*
- 3/3 David Karlander: *Äkthet, indexikalitet och registerbildning.*
- 17/3 Sirpa Leppänen (Dept. of Languages, Univ. of Jyväskylä, Finland): *Multilingualism and multimediality on social media.*
- 31/3 Asta Cekaite (Linköpings univ.): *She's a Somali Pippi Longstocking: The emergence of interactional competence and student identity in a multiethnic classroom.*
- 14/4 Caroline Kerfoot: *Frictions and inertias in new urban spaces: Navigating entanglements of 'race', ethnicity and language in a South African Primary School.*
- 28/4 Susan Sayehli (Språk- och litteraturcentrum, Lunds univ.): *Similarity matters online: An ERP study of the processing of word order in L2 Swedish.*
- 12/5 Gunnar Norrman: *Empirical and theoretical aspects of L2 lexical proficiency.*
- 9/6 Natalia Ganuza (Centret) och Christina Hedman (Inst. för språkdidaktik): *Modersmålsundervisningens roll för utvecklingen av bilitteracitet hos somalisk- svensktalande elever i skolans tidigare år.*

2014 Ht

- 2/9 Massimiliano Spotti (Dept. of Culture Studies, Tilburg Univ., Nederländerna): *Identity proof tracking techniques in asylum seeking stories: The paradox of web truths.*
- 16/9 Kenneth Hyltenstam: Rapport från Symposium on Age effects in child language acquisition: *Comparative studies of delayed language exposure*, 13th International Congress for the Study of Child Language, Amsterdam 14–18 juli.
- 23/9 Matsumi Imai (Keio Univ., Shona-Fujisawa, Japan): *The Influence of Grammatical Gender on German speakers' deductive reasoning.*
- 30/9 Angela Creese (MOSAIC Centre for Research on Multilingualism, School of Education, Univ. of Birmingham, England): *Language teaching in a globalizing world.* Tills. med Inst. för språkdidaktik.
- 14/10 Gerald Roche och Hugo Valentin Centre (Uppsala univ.): *The 'Double Assimilation' of Tibet's Linguistic Minorities.*
- 28/10 Maria Koptjevskaja Tamm och Henrik Liljegren (Inst. för lingvistik): *Lexico-semantic patterns from an areal perspective.*

- 11/11 Catrin Norrby (NS): *Interaction and variation in pluricentric languages: service encounters in Finland Swedish and Swedish Swedish.*
- 25/11 Eugenia Kelbert: *Acquiring a Second Language Literature: Bilingual Writers and Bilingual Corpora.*

2014 Vt

- 4/2 Fred Genesee och Audrey Delcenserie (McGill Univ.), Kanada: *Language acquisition in internationally-adopted children from China: a special case of early second language learning?*
- 25/2 Helena Smeds. Slutseminarium: *Perceptual compensation in blind first and second language speakers – blindness an advantage in second language acquisition.*
- 4/3 Guillermo Montero Melis,: *Assessing within-language variation in motion event descriptions.*
- 18/3 Quentin Williams (Oslo univ., Norge): *Emceeding toughness, toughing up the emcee: Language and masculine ideology in freestyle rap performances.*
- 1/4 Elisabeth Tiselius: *Erfarenhet och expertkunnande i konferens-tolkning.*
- 15/4 Gunnar Norrman: *Förstaspråksreakivering och andraspråksbehärskning hos internationellt adopterade: En presentation av avhandlingsprojekt.*
- 22/4 Guillaume Thierry (Centre for Research on Bilingualism in Theory and Practice, Bangor Univ., Wales): *Freedom attitude or attitude freedom?*
- 13/5 Karin Sheikhi (Mälardalens högskola): *Ways of understanding. Career counselling with second language speakers.*

2013 Ht

- 3/9 Goran Maljan: *Svårighetsbegrepp i andraspråksinlärningsprocess – Hur svår är svenskans ordföljd.*
- 17/9 Valelia Muni Toke (IRD/Institut de recherche pour le développement, Institute of Research on Development och SeDyL/Joint Research Unit CNRS – INALCO-IRD, Frankrike: *Linguistic determinants of health and “health literacy” in multilingual settings.*

- 24/9 Peter Austin (Languages Academic Programme at the School of Oriental and African Studies, Univ. of London, England): *And still they speak Dieri. Language revitalisation in northern South Australia.*
- 1/10 Margaret Deuchar (Centre for Research on Bilingualism at Bangor Univ., Wales): *Factors favouring code-switching in Wales: an automatic analysis of the Siarad corpus.*
- 15/10 Lena Ekberg: *Multietniskt eller "bara" regionalt? Exemplet SÅN.*
- 29/10 Maria Wingstedt: *Språklig mångfald i arbetslivet: språkkrav och diskriminering.*
- 12/11 Niclas Abrahamsson, Manne Bylund, Kenneth Hyltenstam, Gunnar Norrman: *Ej uppfattbara icke-infödda drag hos inföddlika L2-talare – en effekt av startålder eller tvåspråkighet? Delresultat från en studie av en- och tvåspråkiga L1- och L2-talare.*
- 10/12 Kutlay Yağmur is Professor of Language, Identity & Education at the Department of Culture Studies, Tilburg Univ., Nederländerna: *Ethno-linguistic vitality theory. A critical evaluation.*

2013 Vt: Institutionen för svenska och flerspråkighet, Centrum för tvåspråkighetsforskning (fr.o.m 2013)

- 19/2 Caroline Kerfoot: *Towards Rethinking Multilingualism and Language Policy for Academic Literacies.*
- 19/3 Memet Aktürk Drake: *Vilken roll spelar språklig dominans i tvåspråkigas uttal av lånord?*
- 30/4 Julia Sallabank (The Endangered Languages Academic Programme at the School of Oriental and African Studies, Univ. of London, England): *Language revitalisation: issues and outcomes.*
- 14/5 Tatiana Antontchik: *A corpus-based study of the L2-acquisition of the Swedish nominal compounding.*

2012 Ht: Centrum för tvåspråkighetsforskning

(t.o.m. 2013)

- 4/9 Manne Bylund: *Kognition av rörelseskeenden hos andraspråkstalare.*
- 18/9 Heike Wiese (Centret för språk, variation och migration, Potsdams univ., Tyskland): *Urban dialect formation and its perception: the case of 'Kiezdeutsch'.*

- 2/10 Elisabet Tiselius (Tolk- och översättarinstitutet): *Expertbegreppets tillämplighet inom tolkforskning.*
- 16/10 Guillermo Montero Melis: *Using multivariate techniques to understand the language-cognition interface.*
- 30/10 Gisela Håkansson (Språk -och litteraturcentrum, Lunds univ.) och Catrin Norrby (Inst. för nordiska språk): *God Svenska! Språkliga attityder bland gymn.elever och deras lärare.*
- 13/11 Helena Smeds: *Perceptuell kompensation hos blinda andraspråksinlärare.*
- 27/11 Linus Salö: *Reflexivitet i forskningspraktiken.*
- 11/12 David Karlander: *Varför älvdalska? Presentation av avhandlingsarbete.*
- 5/2 Björn Hammarberg (Inst. för lingvistik): *Andraspråksforskning med ASU-korpusen.*

2012 Vt

- 24/1 Kenneth Hyltenstam: *Flerspråkighet i Sverige – sociopolitiska och sociokulturella ramar.*
- 3/2 Basar Önal (Institut for Fagsprog, Kommunikation og Informationsvidenskab (IFKI), Syddansk Univ., Danmark i samarbete med Interactive Institute, Stockholm): *Social Experience Design for Second Language learning.* Johannes Wagner: *Language Learning in the Wild.* Johannes Wagner, professor vid IFKI: *Learning in the Wild.*
- 7/2 Carla Jonsson. *Investigating discourses of inheritance and identity in four multilingual European settings. En presentation av ett pågående transnationellt forskningsprojekt med fokus på ett av de svenska forskningsprojekten.*
- 21/2 Caroline Kerfoot: *Negotiating authority, constructing solidarity: the use of multilingual repertoires.*
- 6/3 Gunlög Sundberg (Inst. för nordiska språk): *Språkpolis eller språkpolicy? Om möten mellan statstjänstemän och praktikanter.*
- 17/4 Elin Almér (Inst. för filosofi, lingvistik och vetenskapsteori, Göteborgs univ.): *Att tala om vem man är.*
- 15/5 Tanja Kupisch (Univ. of Hamburg och Italienska, Språk-och litteraturcentrum, Lunds univ.): *Input, language dominance and "native-likeness".*

- 29/5 Hyeon-Sook Park (Dept. of Scandinavian Languages, Hankuk Univ. of Foreign Studies, South Korea och Centret i år): *Språklig reaktivering bland koreanska adopterade i Sverige.*
- 12/6 Christopher Stroud (Centret och Dept. of Linguistics, Univ. of the Western Cape, Sydafrika): *Tankar om transnationell flerspråkighet: Ett projektutkast om afrikansk diaspora.*

2011 Ht

- 6/9 Emilia Iglesias Fernández (Avd. för översättning och tolkning, Univ. i Granada, Spanien): *The role of non verbal communication in interpreting quality assessment.*
- 20/9 Elisabet Tiselius (Tolk- och översättarinstitutet): *"Jag tränar aldrig!" Om att undersöka medveten övning (deliberate practice) hos tolkar genom djupintervjuer.*
- 4/10 Memet Aktürk Drake: *Det flerspråkiga Konstantinopel. En historisk översikt över åren 330–1930.*
- 18/10 Tommaso Milani (Univ. of the Witwatersrand, Johannesburg, Sydafrika): *Unity in disunity: centripetal and centrifugal tensions on the BBC Voices website.*
- 1/11 Tatiana Antontchik: *The acquisition of nominal compounding by second-language learners of Swedish. Presentation of a doctoral project.* Guillermo Montero Melis: *Talking and thinking about motion in a L2. Presentation of a doctoral project.*
- 15/11 Josefina Eliaso Magnusson: *Språkanvändning och identitetskonstruktion bland flerspråkiga unga vuxna i olika sociogeografiska kontexter.*
Åsa Wengelin (Inst. för svenska språket, Göteborgs univ.): *Skrivprocesser hos en och flerspråkiga skribenter.*
- 13/12 Reza Kormi-Nouri (Akademin för juridik, psykologi och socialt arbete, Örebro univ.): *Tvåspråkighet och kognitiv processning hos barn.*

2011 Vt

- 25/1 Ellen Bijvoet och Kari Fraurud: *"Svenskar pratar långsamt och de älskar långa ord". Konstruktioner av olika sätt att tala svenska och deras roll för språkutveckling och -användning.*

- 8/3 Eija Kuyumcu: *Genrepedagogik – en modefluga eller något att satsa på? Implementering av genrebaserad undervisning i en F–6-skola. Resultat av en utvärdering.*
- 29/3 Julia Prentice (Inst. för svenska vid Göteborgs univ.): *På rak sak. Om ord förbindelser och konventionaliserade uttryck bland unga språkbrukare i flerspråkiga miljöer.*
- 19/4 Linus Salö: *Svenska och engelska på vetenskapens språkmarknad – presentation av avhandlingsplan.*
- 3/5 Fanny Forsberg Lundell (Inst. för franska, italienska och klassiska språk): *Formelstrukturer i avancerad L2 franska – lingvistiska och socio-psykologiska korrelationer – personlighet, begåvning eller träning?*
- 17/5 Josefina Eliaso-Magnusson: *Flerspråkiga unga vuxna i olika socio-geografiska kontexter.*
- 24/5 Loraine Obler (City Univ., New York (CUNY), NY, USA): *Bilingualism and Aging.*
- 31/5 Helena Kjellberg Smeds: *Perceptuell kompensation hos blinda andraspråksinlärare – rapport från ett pågående avhandlingsarbete.*

2010 Ht

- 5/10 Rickard Domeij, Språkrådet: *En språkpolitik för internet.*
- 2/11 Mariana Sellgren: *Hur använder sig elever i mellanåren av explicit undervisning om förklarande text i SO?*
- 16/11 Pauline Foster (St Mary's Univ. College, Twickenham, London, England): *Nativelike selection in second language acquisition: investigating the effects of age, aptitude and socialisation.*
- 30/11 Ellen Bijvoet och Kari Fraurud: *"Svenskar pratar långsamt och de älskar långa ord". Konstruktioner av olika sätt att tala svenska och deras roll för språkutveckling och -användning.*
- 7/12 Jeroen Darquennes (German and General Linguistics, Univ. of Namur, Belgium): *Issues of Language Contact and Language Conflict in Belgium: A Round-up.*
 Monika Schmid (Groningens univ., Nederländerna): *The impact of age and exposure on forgetting and retention the birth language in international adoptees: a perspective from Holocaust survivors.*

- 11/1 Paul Kerswill (Dept. of Linguistics and English Language, Lancaster Univ., England): *Contact, the feature pool and the speech community: The emergence of Multicultural London English.*

2010 Vt

- 26/1 Inger Lindberg (Inst. för utbildningsvetenskap med inriktning mot språk och språkutveckling/USOS): *I det nya mångspråkiga Sverige.*
- 9/2 Linus Salö (Språkrådet): *Språkval och språkanvändning inom högskolan – svenska och engelska i avhandlingar och undervisning.*
- 9/3 John Airey, postdoc vid USOS (Inst. för utbildningsvetenskap med inriktning på språk och språkutveckling): *Changing to English: University lectures in two languages.*
- 23/3 Ulla Dambe (Inst. för utbildningsvetenskap, Mithögskolan i Härnösand): *Läsforskning och mångfald.*
- 6/4 Scott Jarvis (Department of Linguistics, Ohio Univ. OH, USA och detta läsår Centre for Applied Language Studies/ Dept. of Languages, Univ. of Jyväskylä, Finland): *On the scope of transfer research and its associated methods.*
- 20/4 Jenny Ungericht (Avd. för tyska, Inst. för baltiska språk, finska och tyska): *Written and oral text competencies exemplified by children with German as L1 or L2.*
- 7/5 Dimitrios Iordanoglou (Inst. för lingvistik och filologi, Uppsala univ.): *”Proffset Akilles, Tjock-Ajax och de andra: att ”översätta” Iliaden”.* Tillsammans med TÖI.
- 18/5 Niclas Abrahamsson och Emanuel Bylund: *Är en reducerad modersmålsbehärskning en kognitiv förutsättning för en framgångsrik andraspråksutveckling? Om en nygamal trend inom modern andraspråksforskning gällande relationen mellan L1-bevarande och L2-inläring.*
- 28/5 Michol Hoffman och James Walker (York Univ., Toronto, Kanada): *English in a Multilingual Context.*
- 1/6 Li Wei (Univ. of London, England): *Multicompetence, Creativity and Criticality: Insights from British Chinese children in complementary schools.*