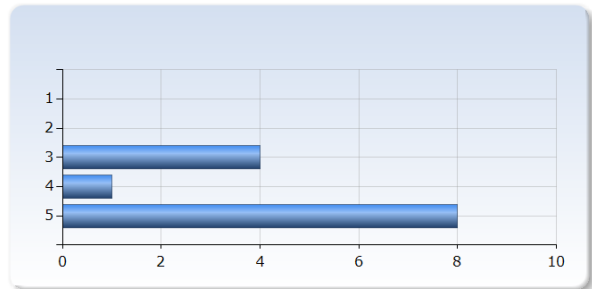


Master programme in European Economic Law (EEL) evaluation, 2020-21

Answer Count: 13

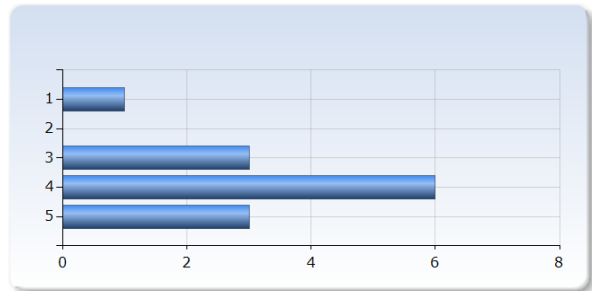
1. The objectives of the programme were clearly communicated.

The objectives of the programme were clearly communicated.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	4 (30.8%)
4	1 (7.7%)
5	8 (61.5%)
Total	13 (100.0%)



2. Overall, the programme was successful in reaching the intended objectives.

Overall, the programme was successful in reaching the intended objectives.	Number of Responses
1	1 (7.7%)
2	0 (0.0%)
3	3 (23.1%)
4	6 (46.2%)
5	3 (23.1%)
Total	13 (100.0%)



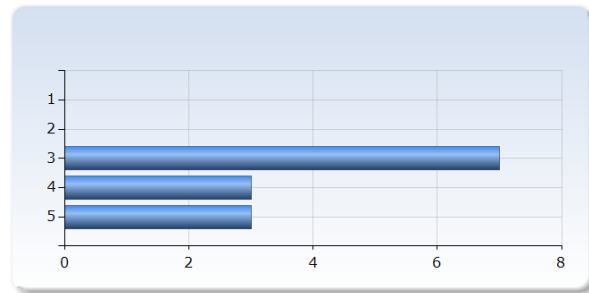
Comment

Although the name of the project is European Economic Law, this project is an international project, and the proportion of students outside the EU is very large. As far as I know, in the first course of EU law, students outside the EU did not learn or get a lot of knowledge. Even for some seminar topics, there is no way to start, making this part of the students very poor in this course.

The program could have gone a bit deeper in the economic law. Especially the first course had a lot of repetition, if one had already studied EU law before.

3. The programme was structured in a clear, logical and orderly manner.

The programme was structured in a clear, logical and orderly manner.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	7 (53.8%)
4	3 (23.1%)
5	3 (23.1%)
Total	13 (100.0%)



Comment

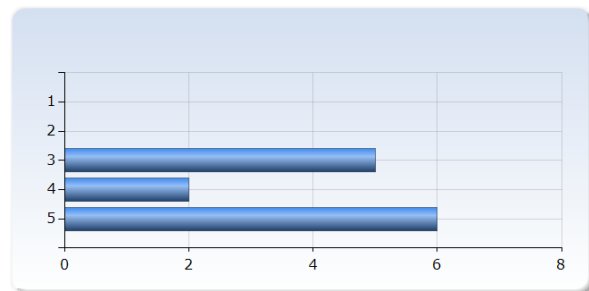
the method course lacked internal structure and could not make up for the lost moot court

There could have been more basic guidelines overall.

Personally I think the elective course could have been longer (e.g. 30 credits).

4. The programme provided ample opportunity for active student participation, discussions and comments.

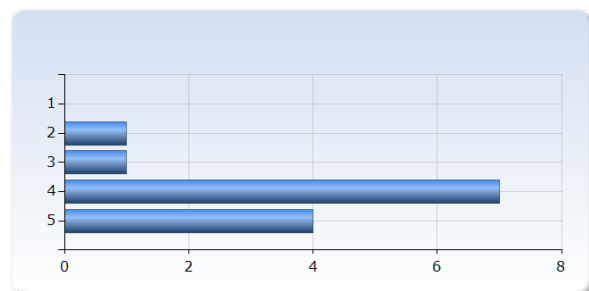
The programme provided ample opportunity for active student participation, discussions and comments.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	5 (38.5%)
4	2 (15.4%)
5	6 (46.2%)
Total	13 (100.0%)



5. In particular, the programme has enhanced:

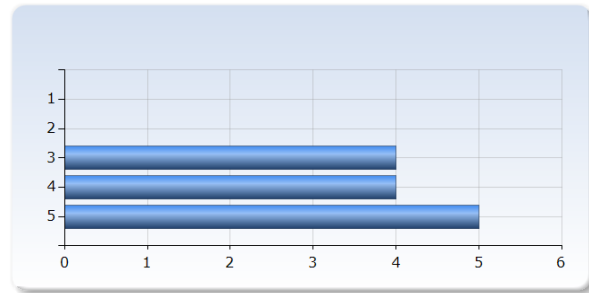
My knowledge and understanding of EEL.

My knowledge and understanding of EEL.	Number of Responses
1	0 (0.0%)
2	1 (7.7%)
3	1 (7.7%)
4	7 (53.8%)
5	4 (30.8%)
Total	13 (100.0%)



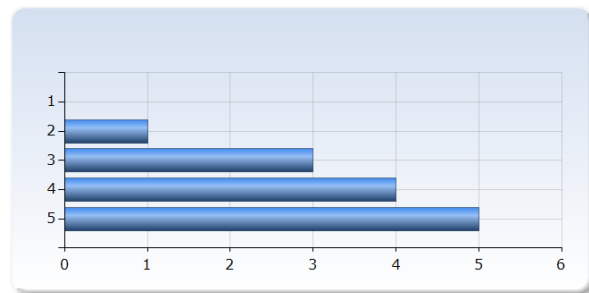
My ability to identify and critically analyse relevant questions of EEL.

My ability to identify and critically analyse relevant questions of EEL.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	4 (30.8%)
4	4 (30.8%)
5	5 (38.5%)
Total	13 (100.0%)



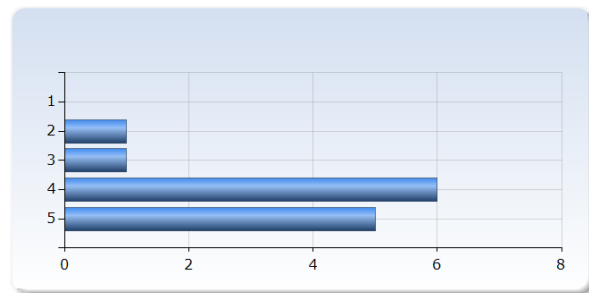
My ability to present arguments and analyses of questions of EEL orally.

My ability to present arguments and analyses of questions of EEL orally.	Number of Responses
1	0 (0.0%)
2	1 (7.7%)
3	3 (23.1%)
4	4 (30.8%)
5	5 (38.5%)
Total	13 (100.0%)



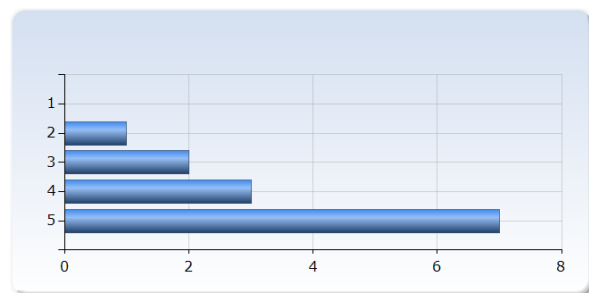
My ability to conduct analyses in EEL and present my finding in writing.

My ability to conduct analyses in EEL and present my finding in writing.	Number of Responses
1	0 (0.0%)
2	1 (7.7%)
3	1 (7.7%)
4	6 (46.2%)
5	5 (38.5%)
Total	13 (100.0%)



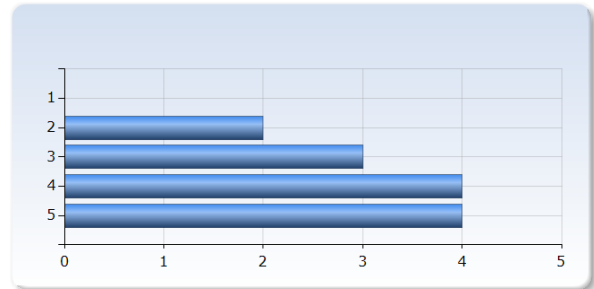
My skills to conduct independent research in EEL.

My skills to conduct independent research in EEL.	Number of Responses
1	0 (0.0%)
2	1 (7.7%)
3	2 (15.4%)
4	3 (23.1%)
5	7 (53.8%)
Total	13 (100.0%)



6. The teaching method contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the programme (please provide further comments).

The teaching method contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the programme (please provide further comments).	Number of Responses
1	0 (0.0%)
2	2 (15.4%)
3	3 (23.1%)
4	4 (30.8%)
5	4 (30.8%)
Total	13 (100.0%)



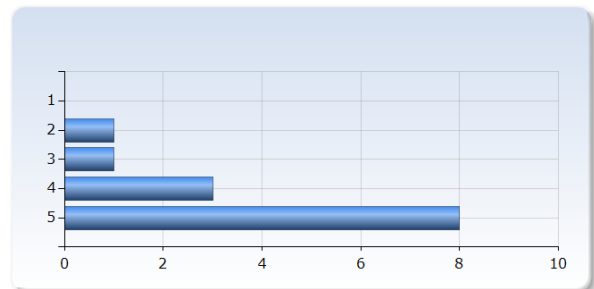
Comment

As I mentioned in my last comment, the teaching method needs to face students all over the world but not just European students. Also, the course of Methodology part needs to be improved.

Overall I was happy with the teaching. The methods course was probably a bit too theoretical and there could have been more lectures concerning the actual thesis and guidelines for this.

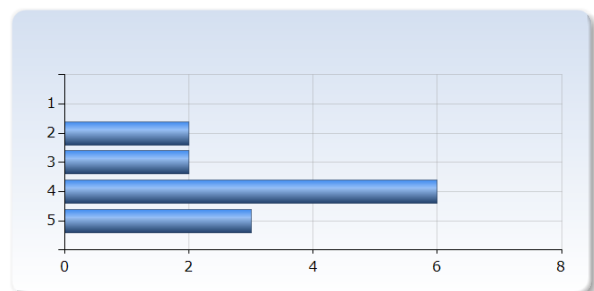
7. The course administration was professional and efficient.

The course administration was professional and efficient.	Number of Responses
1	0 (0.0%)
2	1 (7.7%)
3	1 (7.7%)
4	3 (23.1%)
5	8 (61.5%)
Total	13 (100.0%)



8. Please evaluate the digital teaching.

Please evaluate the digital teaching.	Number of Responses
1	0 (0.0%)
2	2 (15.4%)
3	2 (15.4%)
4	6 (46.2%)
5	3 (23.1%)
Total	13 (100.0%)



Comment

I know that we must take online courses because of the pandemic, but I really looking forward to a real and offline class to have more chances of communication with teachers and classmates.

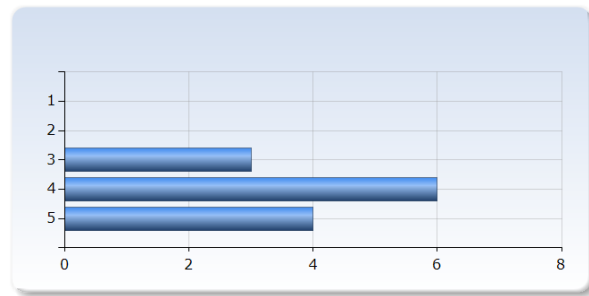
The teachers tried their best, but I missed a proper academic relation between the students and the teachers. Engagement could have been higher, even during pandemic times.

I was happy with this under these circumstances.

I was positively surprised by how smoothly it actually worked. It was a difficult year, but Stockholm University really nailed it.

9. Overall, I am satisfied with the quality of the programme.

Overall, I am satisfied with the quality of the programme.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	3 (23.1%)
4	6 (46.2%)
5	4 (30.8%)
Total	13 (100.0%)



Comment

I satisfied overall, except for term 3. I just felt term 3 could be better.

Because of the online teaching, I believe the programme lacked quality that I was expecting. The content could go deeper as well.

It was a great honour to receive such comprehensive teaching from successful professors as well as legal professionals.

10. Please provide further comments and suggestions for improving the programme (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, etc.)

Please provide further comments and suggestions for improving the programme (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, etc.)

Overall, the course is quite good.

First of all, I have to thank for managing the program in such a situation due to Covid.

In my view, administrators of the program could add more syllabus to the second half of the program or extend the time of second course to provide more opportunities for student to learn theories. I strongly believe that the allocation of 4 months to write proposals and theses is not proportionate with a 9 months master program.

Please, consider us for laxenburg tour for next year. Send us an invitation to join next year's laxenburg tour.

Thank you!

I feel that the length requirement of the master thesis was way too much when taking into account the duration of the programme. Other than that, the programme was excellent. Thank you

1. Supervisors need to have more connections and meetings with students.

2. The course of European Law needs to concern about both EU and non-EU students' understanding.

3. The course of methodology and the time of writing thesis need to be balanced, also need more relative courses like moot court.

Overall, I think the programme is informative and interesting. The remote teaching is challenging but also provides opportunity to students to discuss and talk via Zoom. It is easier for me to talk and ask questions than campus teaching. However, it is a pity that the deeper discussion and mingle still hardly take place. Hope I have another chance to make that part in the future. In the end, I want to thank all of you. It's a pleasure to be the alumnus of EEL.

No further suggestions.

Method course was unnecessary. The first course in the first semester could have been slimmed down in order to reach more depth, this applies for the second course as well.

In general, the teachers should treat the students not as kindergarten children, but adults.

I expected a greater knowledge gain from this year, which I only received partly.

No further comments.

Some of the methods course topics repeated a bit each other. I understand that the programme time a scope is limited but it would have been nice to take another elective course (for example internal market and competition law). I know that these are large concepts but sort of a shorter version etc.

I think the programme's thesis and legal writing courses could be combined. This would leave more room for elective courses as now it was just one course with 15 credits. Personally, I think that is way too little to really master the subject.

I think that the period from January to March dedicated to methodology and research was too long, especially for online teachings. All the more as the previous course was very short and lasted only 5/6 weeks.

I'm very satisfied with the quality of the programme. Thanks to SU.