

Kurs: High ability, giftedness and learning: theories and methods in gifted education and research, 7.5 hp

Kurskod: UQ0012FU

Institution: Specialpedagogiska institutionen

Beslut: Denna litteraturlista är fastställd av institutionsstyrelsen 2022-03-01 och gäller fr.o.m. termin HT 2022.

Obligatorisk litteratur

Ambrose, D. (2019). *Giftedness and wisdom. The Cambridge Handbook of Wisdom*. Cambridge University Press. doi:10.1017/9781108568272.022

Castejón, J. L., Gilar, R., Miñano, P., & González, M. (2016). Latent class cluster analysis in exploring different profiles of gifted and talented students. *Learning and Individual Differences*, 50, 166-174. doi:10.1016/j.lindif.2016.08.003

Czarniawska, B. (2004). *Narratives in social science research*. Sage Publications.

Freeman, J. (2010). *Gifted lives: what happens when gifted children grow up?* Routledge.

Pfeiffer, S.I. (2018). *APA handbook of giftedness and talent*. American Psychological Association. (selected chapters)

Southwick, S., & Charney, D. (2018). Moral Compass, Ethics, and Altruism: Doing What is Right. In *Resilience: The Science of Mastering Life's Greatest Challenges* (pp. 85-109). Cambridge University Press. doi:10.1017/9781108349246.005

Thompson, B. & Subotnik, R.F. (Eds.) (2010). *Methodologies for conducting research on giftedness (1st ed.)*. American Psychological Association. (selected chapters)

Tirri, K. and Laine, S. (2017). Ethical Challenges in Inclusive Education: The Case of Gifted Students, Ethics, Equity, and Inclusive Education, *International Perspectives on Inclusive Education*, 9, pp. 239-257. <https://doi.org/10.1108/S1479-363620170000009010>

Yun Dai, D., & Chen, F. (2014). *Paradigms of Gifted Education: A Guide to Theory-Based, Practice-Focused Research (1st ed.)*. Routledge.

Valbar litteratur

Valbar litteratur tillkommer.