

Published articles and book chapters

Adamson, L. (1994). Identitet och omvärld [*Identity and the surrounding world*]. *Elevvård och Hälsa*, 1, 94-95.

*Adamson, L. & Lyxell, B. (1996). Self-concept and questions of life: Identity development during late adolescence. *Journal of Adolescence*, 19, (6), 569-582.

*Adamson, L., Hartman, S.G., & Lyxell, B. (1999). Adolescent identity - A qualitative approach: Self-concept, existential questions and adult contacts. *Scandinavian Journal of Psychology* 40, 21-32.

*Adamson, L. (1999). *Like circles on the water. A study of adolescent identity*. Doktoral Thesis, Institutionen för Pedagogik och Psykologi, Linköpings Universitet, Linköping.

*Adamson, L., Meneghelli, D., & Carlsson, M. (2002). The process of writing a thesis. In H. Gunneng & E. Ahlstrand (Eds.), *Quality indicators in final theses in higher education - a comparative pilot study* (pp. 28-32). Education and Culture, SOCRATES/Filosofiska Fakulteten, Linköpings Universitet.

Adamson, L. & Ahlstrand, E. (2002). Case study of final thesis work in sociology. In H. Gunneng & E. Ahlstrand (Eds.), *Quality indicators in final theses in higher education - a comparative pilot study* (pp. 97-98). Education and Culture, SOCRATES/Filosofiska Fakulteten, Linköpings Universitet.

*Adamson, L. (2003, invited). Adolescents' self-concept consistency and the transition from inconsistency to consistency. *PSYCHOLOGY: The Journal of the Hellenic Psychological Society*, Special Issue: Issues on psychology of adolescence, 10 (2)

Adamson, L. (2003). 'How social services are reported on in social welfare statistics and systems of social-reporting in Sweden, with focus on elderly/disabled and children/youth'. In: *Institut für Sozialarbeit und Sozialpädagogik (ISS) (Ed.) Tagungsdokumentation "Indikatoren für soziale Dienste und Qualität sozialer Dienste im europäischen Kontext"/Documentation of conference 'Indicators and Quality of Social Services in a European context'* Berlin, 16 - 17.10.2002 Frankfurt am Main, 2003.

*Adamson, L. (2003). "Ett förgånget som för alltid är borta men ändå existerar." Reflektioner över Adult Attachment Intervjun (AAI) ur ett hermeneutiskt perspektiv Insikten ["*A past that is abolished yet preserved in its traces*"] *Reflections on the Adult Attachment Interview from set of central hermeneutical concept*]. Tidskrift för Svenska Psykoterapiförbundet Vol.12 (3).

*Adamson, L. (2003). Self-image, adolescence, and disability. *The American Journal of Occupational Therapy*. Vol. 57 (5).

*Ferrer-Wreder, L., Stattin, H, Cass Lorente, C., Tubman, J., & Adamson, L. (2003). *Successful Prevention and Youth Development Programs Across Borders*. Kluwer Academic/Plenum Publishers: New York.

*Adamson, L. (2004, invited). Ungdom och identitet: Identitetsutvecklingsprocessen, en fråga om värderingar? [*Youth and Identity: Identity development, a question of values?*]. 'Gemensamma värden?' Lärarhögskolan, Stockholm.

*Adamson, L. (2004, invited). Identitet och självbild hos unga vuxna - betydelsen av en sammanhållen självbild [*Identity and self concept in young adults - the importance of a coherent self concept*]. *Matrix* 4, 333-343.

* Indicate peer reviewed publications

Green indicates Quality Assurance and Higher Education issues as subject of the publication

*Adamson, L. & Hill, T. (2005) Självbild och framtidsföreställningar: En jämförande studie mellan en grupp tvångsomhändertagna unga män och en grupp gymnasieungdomar [*Self concept and future orientation: A comparative study between young male delinquents in an institution and a group of secondary school youth*]. *Psykisk Hälsa* 1, 19-27.

*Adamson, L. & Meister D. G. (2005). Teachers' knowledge about adolescents: An interview study. *Scandinavian Journal of Psychology* 46, 343-348.

*Ferrer-Wreder, L., Lorente, C. C., Tubman, J. G., Adamson, L. & Stattin, H. (2005). Response to review of successful prevention and youth development programs: Across borders. *Children, Youth and Environments*, 15(1), np. <http://cye.colorado.edu/item.pl?n=3>

Adamson, L., Duhs, R., Ekecrantz, (2005). Bolognaprocessen vid SU. Att arbeta med lärandemål och betygssättning. Bologna at Stockholm University [*Working with Learning Outcomes and Assessment and Grading*]. *Information material at Stockholm University*.

*Ferrer-Wreder, L., Stattin, H, Cass Lorente, C., Tubman, J., & Adamson, L.(2005). *Framgångsrika preventionsprogram för barn och unga - en forskningsöversikt* [Translation of *Successful Prevention and Youth Development Programs Across Borders*]. Verbum.

*Schwartz, S.J., Adamson, L., Ferrer-Wreder, L., Dillon, F.R., & Berman. S.L. (2006). Identity Status Measurement across Contexts: Variations in Measurement Structure and Mean Levels among White American, Hispanic American, and Swedish Emerging Adults. *Journal of Personality Assessment* 86(1), 61–76

*Adamson, L., Ferrer-Wreder, L., & Kerpelmann, J. (2007). Self-concept consistency and future orientation during the transition to adulthood. *Young*, (15), 91-112.

Main author to the report (2009). *Quality Evaluations in Learning*, Högskoleverket (Swedish National Agency for Higher Education) (2009). Report 2009, 25 R.

The report describes the Agency's suggestion for a new national QA system of Swedish HE based on learning outcomes which was later rejected by the Ministry of Education in favour of the current system, in turn criticised and not accepted by ENQA.

Adamson, L. (2009). En missuppfattning behöver rätas ut [*A misunderstanding that needs to be corrected*]. *Universitetslärares (7-10)*. Available at [2012-02-07]: <http://www.sulf.se/Universitetslararen/Arkiv/2010/Nummer-7-10/Tidningens-innehall/En-missuppfattning-behoover-ratas-ut/>

Adamson, L. & Flodström, A. (2010). Politisk tafatthet bakom misslyckad högskolepolitik [*Political ignorance behind failed higher education politics*]. *DN Debatt* 17 september 2010. Available at [2012-01-24]: <http://www.dn.se/debatt/politisk-tafatthet-bakom-misslyckad-hogskolepolitik-1.1172049>

Adamson, L & Flodström, A. (2010). Ett kvalitetssystem ska värdera utbildningens kvalitet, inte studenternas [*A QA system should evaluate educational quality, not student quality*]. *Vetenskapsrådets/The Swedish Research Council, Tentakel* (4).

*Adamson, L. (2011). On Quality Assurance and Learning Outcomes: Evaluating students' work or institutional work with students? *European Network for Quality Assurance, ENQA, publications*. Available at [2012-01-24]: http://www.enqa.eu/pubs_workshop.lasso

* Indicate peer reviewed publications

Green indicates Quality Assurance and Higher Education issues as subject of the publication

Flodström, A., Colombo, G., Adamson, L., and Fammels, M., (2011). *EIT's Strategic Innovation Agenda (SIA) Investing in Innovation Beyond 2014*. Available at [2012-07-24]: <http://www.google.se/search?q=%29.+EIT%E2%80%99s+Strategic+Innovation+Agenda+%28SIA%29+Investing+in+Innovation+Beyond+2014.&ie=utf-8&oe=utf-8&aq=t&rls=org.mozilla:sv-SE:official&client=firefox-a>

*Adamson, L & Flodström, A. (2011). Teaching for Quality in the Knowledge Triangle – European Institute of Innovation and Technology's (EIT) coming Quality Assurance and Learning Enhancement Model. Conference proceedings *The future of Education*, Florence, Italy, 16-17 June, 2011. Available at [2012-01-24]: <http://www.google.se/search?q=Adamson%2C+L+%26+Flodstr%C3%B6m%2C+A.+%282011%29.+Teaching+for+Quality+in+the+Knowledge+Triangle+%E2%80%93+European+Institute+of+Innovation+and+Technology%E2%80%99s+%28EIT%29+coming+Quality+Assurance+and+Learning+Enhancement+Model.&ie=utf-8&oe=utf-8&aq=t&rls=org.mozilla:sv-SE:official&client=firefox-a>

Adamson, L. (2011). *On aims/objectives, learning outcomes and aligned teaching*. Working material produced for SKVC - the National Lithuanian Quality Assurance Agency.

*Ferrer-Wreder, L., Adamson, L., Kumpfer, K. L., & Eichas, K. (2012). Advancing intervention science through effectiveness research: A global perspective. *Child and Youth Care Forum*, 41, 109- 117.

Adamson, L. (2012). Det nya kvalitetssystemet – vad blir det för resultat? [*The new quality assurance system - what will be the results?*]. *Universitetsläraren*, 6.

Adamson, L. & Flodström, A. (2012). Alliansens politik för högre utbildning hotar utbildningarnas status i Europa [*The Government's higher education politics threaten the status of Swedish higher education in Europe*]. *Universitetsläraren*, 8.

Adamson, L. & Flodström, A. (2012). Björklund har en dold agenda. [*The Minister has a hidden agenda*] *Svenska Dagbladet, Brännpunkt*. Available at [2012-07-24]: http://www.svd.se/opinion/brannpunkt/bjorklund-har-en-dold-agenda_7218591.svd

Adamson, L. & Flodström, A. (2012). Björklund framstår som skandalöst felinformerad. [*The Minister seems outrageously misinformed*], *Svenska Dagbladet, Brännpunkt*. Available at [2012-07-24]: http://www.svd.se/opinion/brannpunkt/bjorklund-framstar-som-skandalost-felinformerad_7236841.svd

Adamson, L. (2012). Replik till Franke. *Universitetsläraren*, 10-12.

*Adamson, L. (2012). *Quality for Learning*. European Institute of Innovation and Technology's (EIT) Quality Assurance and Learning Enhancement Model. Handbook for planning, labelling and follow up reviewing EIT master and doctoral programmes. Part of the EIT service contract 12/2011/EITPROC. Revised version (2015) https://eit.europa.eu/sites/default/files/eit_label_handbook.pdf

Adamson, L. (2012). *Skills for the Future*. European Institute of Innovation and Technology (EIT). Part of the EIT service contract 12/2011/EITPROC.

*Flodström, A. & Adamson, L. (2012). Framtiden handlar om att bygga mångfasetterade forskningsteam [*The future is about building multifaceted research teams*]. I *Myt och verklighet i forskningspolitiken*. RISE, Research Institutes of Sweden.

Adamson, L. (2012). Svenska universitet riskerar att bli ett B-lag internationellt [*Swedish universities risk becoming a B team internationally*]. *Newsmill*.

Adamson, L. & Flodström, A. (2012). All spännande utveckling på högskolan bromsas [*Exciting development in Higher Education becomes decelerated*]. *NY Teknik*. Available at [2012-10-11]: <http://www.nyteknik.se/asikter/debatt/article3548691.ece>

* Indicate peer reviewed publications

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Adamson, L. & Flodström, A. (2012). Political meddling in quality assurance spells chaos. *University World News*. Available at [2012-11-11]:
<http://www.universityworldnews.com/article.php?story=20121107150730970>

Adamson, L. & Flodström, A. (2012). Nonchalant mot våra studenter. Replik. [*Nonchalance towards our students*. Reply.] *NY Teknik*. Available at [2012-11-17]:
<http://www.nyteknik.se/asikter/debatt/article3584886.ece>

*Flodström, A. & Adamson, L. (2013). Massive Open Online Courses – MOOC a path to a less elitist, elite education. White paper for the conference *i4j International Summit for Innovation for Jobs, 18-19 March 2013*. Stanford, US. Available at [2013-05-30]
<http://iij.org/activities/i4j/i4j-white-papers/the-global-virtual-university-a-way-to-a-less-elitist-elite-education>

*Adamson, L & Flodström, A. (2013). *EU and Bologna - A New Educational Agenda for the Knowledge Society and its Global Students*. In Camille B. K., and Weyers, M. (Eds.), *The Global Student Experience: An International and Comparative Analysis* (pp. 135 – 152). International Higher Education Series, RoutledgeTaylorFrancis.

Adamson, L. (2013). En kritisk granskning av det svenska utvärderingssystemet 2011-2014. [*A critical review of the Swedish QA system 2011-2014*] *SNS - Centre for Business and Policy Studies*. Available at [2013-05-30]
http://www.sns.se/sites/default/files/kvalitetsutvardering_av_hogre_utbildning.pdf

Adamson, L. & Flodström, A. (2013). Losing talent to freedom-loving America. *University World News*. Available at [2013-05-30]
<http://www.universityworldnews.com/article.php?story=20130517144859736>

Adamson, L. (2013). “Grönt Universitet – Grön Framtid” (“Green University – Green Future”). *Basis for The Swedish Green Party’s coming Higher Education and research Policies*. Available at [2013-05-30]
<http://www.mp.se/just-nu/ny-rapport-43-forslag-om-hogskola-och-forskning>

*Adamson, L. (2013). *QUALITY FOR LEARNING – Presentation of the EIT Quality Assurance and Learning Enhancement Model for Master and Doctoral Programmes and “The EIT Handbook”*. Conference proceedings from The 8th European Quality Assurance Forum 21 – 23 November 2013, hosted by the University of Gothenburg, Sweden. Available at [2013-11-02]
http://www.eua.be/events/past/2013/EQAF_2013/Presentations/Breakout-sessions.aspx

Adamson, L. & Flodström, A. (2014). Misslyckade utvärderingar mörkas. [*Failed QA system covered up*]. *Svenska Dagbladet, Brännpunkt*. Available at [2014-03-10]:
http://www.svd.se/opinion/brannpunkt/misslyckade-utvarderingar-morkas_3315300.svd

Adamson, L. & Flodström, A. (2014). Forskning – en råvara som måste förädlas. [Research – rawmateriel that needs refining]. *Curie – en tidning från Vetenskapsrådet/Curie, Swedish National Science Foundation*. Available at [2014-03-20]:
<http://www.tidningencurie.se/22/debatt/debatter/2014-03-19-forskning---en-ravara-som-maste-foradlas.html>

Adamson, L. (2014). När ekonomin tas upp blandas korten bort. *Dagens Nyheter, DN Debatt*. Available at [2014-05-05]: <http://www.dn.se/debatt/nar-ekonomin-tas-upp-blandas-korten-bort/>

* Indicate peer reviewed publications

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*Adamson, L. (2014). Students – The most effective change-agents. University World News. 16 May 2014 Issue No:320
Available at [2014-07-08]:
<http://www.universityworldnews.com/article.php?story=20140513075519283&query=Lena+Adamson>

*Adamson, L. (2015, invited). Political Interference in Higher Education Quality Assurance – The Swedish Case. *Science and Society*. Vol. 33. 115-145.

*Marchese, M., Adamson, L., Jansson, C-G. & Flodström A., (2015). The EIT ICT Labs Master School: a Program to foster the Education of Entrepreneurial, Innovative and Creative Students. In Banerjee B., and Seri, S. (Eds.), *Creating Innovation Leaders*. 255-266. Springer.

* Adamson, L and Gougoulakis, P. (2017). Swedish Quality Assurance of Higher Education: From Enhancement to Results Control and Back to Enhancement? In Georgios, S. Stamelos, G., Joshi K.M., & Paivandi, S. (Eds.), *Quality Assurance in Higher Education. A Global Perspective*. Perspectives in Global Education No 1. Studera press.

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Appearances in University World News <http://www.universityworldnews.com/>

<u>Title</u>	<u>Date</u>
Lund has key Swedish role in ‘creative futures’ grant bid	2 April 2022
Investigation exposes social biases in HE participation	18 March 2022
Gender balance of Swedish professors will take 25 years	7 July 2021
Council for HE boss resigns over admissions tests decision	17 September 2020
Growing and diverse corruption is undermining HE globally	27 June 2020
Sweden seeks to become full member of ENQA once again	7 March 2020
Lecturer is told that the word ‘negro’ can never be used	18 January 2020
Student deportation case triggers more calls for change	10 March 2018
Row over 40% gender quota for reading lists at Lund	24 November 2017
Plan to broaden access to HE raises funding questions	19 August 2017
International student fee case goes to high court	11 May 2017
Expert appointed to review internationalisation of HE	22 February 2017
Government tables plans to strengthen research quality	30 November 2016
New call for scrapping of unregulated tuition fees	13 May 2016
Nobel decision paves way for advanced research centre	27 April 2016
MPs pass plan for new quality assurance system	4 March 2016
Research body calls for more funding for ‘free research’	18 September 2015
New call for a top foreign university in Stockholm	30 June 2015
Foreign student sues university over course quality	1 May 2015
Government signals boost for women and research	10 April 2015

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HE minister's hands are tied on funds for teaching	13 February 2015
Urgent calls to close the gap between research and teaching	22 August 2014
Heated debate over the value of masters degrees	16 August 2014
Students – The most effective change-agents	16 May 2014
New minister and the hot issues of quality, relevance	21 February 2014

1. GLOBAL: OECD maps PhD transferable skills progress

Amid claims that doctoral training still follows a medieval model of cloning students to emulate their mentors, an OECD study aims to find out how countries are equipping their researchers with the transferable skills vital in today's world. Government policies and institutional practices will be covered in a comprehensive questionnaire ...

on 21 August 2011 - Story

<http://www.universityworldnews.com/article.php?story=20110819173449796&query=Lena+Adams>
on

2. Quality assurance regime fails to meet European standards

More than one in five of 189 study programmes evaluated by the Swedish National Agency for Higher Education have been graded 'unsatisfactory'. And to the embarrassment of the Swedish

government, the system of quality assurance itself has been rated unsatisfactory by a panel of European experts.

on 06 May 2012 - Story

<http://www.universityworldnews.com/article.php?story=20120503164105608&query=Lena+Adams>
on

3. SWEDEN: Minister says universities may merge

Sweden's coalition government is to tackle a sharp drop in student numbers by allocating more funding to universities where there is a strong demand for places, forcing less popular institutions to seek mergers to survive, Education Minister Jan Björklund (pictured) has warned.

on 28 October 2011 - Story

<http://www.universityworldnews.com/article.php?story=20111027165359115&query=Lena+Adams>
on

4. Row over ministry meddling and quality assurance blow

The European Association for Quality Assurance in Higher Education has given the Swedish Agency for Higher Education two years to sort out anomalies in the country's quality assurance system. The development has sparked criticism of the education ministry for its decision to introduce learning outcomes-based assessment and for undermining autonomy.

on 28 September 2012 - Story

<http://www.universityworldnews.com/article.php?story=20120928130847663&query=Lena+Adams>
on

5. Political meddling in quality assurance spells chaos

Swedish politicians want to transform quality assurance and peer review and use them to allocate funding. The result will be a much more chaotic system and political game-playing that will do nothing to boost the quality of higher education and research in the country.

on 11 November 2012 - Story

<http://www.universityworldnews.com/article.php?story=20121107150730970&query=Lena+Adams>
on

6. Losing talent to a freedom-loving America

In June 2010, the Swedish parliament decided that non-European students should pay tuition fees

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from the autumn of the following year. The consequences were dramatic, with foreign student numbers plummeting. Thankfully, the 2010 decision did not include non-European PhD students.
on 25 May 2013 - Story
<http://www.universityworldnews.com/article.php?story=20130517144859736&query=Lena+Adams>
on

7. Greater autonomy for universities as foundations

In a memorandum sent to higher education institutions for comment, Sweden's Ministry of Education has proposed legislation that would grant universities and colleges legal autonomy from the government – by institutions becoming private foundations. Universities have endorsed the need for change, but responses to the legislation have been lukewarm.
on 21 September 2013 - Story
<http://www.universityworldnews.com/article.php?story=20130920122336848&query=Lena+Adams>
on

Conference presentations

Adamson, L. & Hartman, S. G., Lyxell, B. (1997). *Self-concept, existential questions and adult contacts: Adolescent identity - a qualitative approach*. Poster presented at the European Congress of Psychology, Dublin, Ireland.

Adamson, L. (1998). *Self-concept and personal future images. Identity development during late adolescence*. Paper presented at the European Association for Research on Adolescence, Budapest, Hungary.

Adamson, L. (1998). *Swedish youth and youth research*. Paper presented at the Network for Postgraduate Research in Adolescence (NPRA), London, England.

Adamson, L. (1999). *Identity during late adolescence: Personal future images*. Poster presented at the Society for Research on Identity Development, London, Canada.

Adamson, L. (1999). *Adolescents' self-concept: The transition from an inconsistent to a consistent self-concept*. Paper presented at the European Conference on Developmental Psychology, Greece.

Adamson, L. (2000). *Teachers' knowledge about adolescents. An interview study*. Poster presented at the International Congress of Psychology, Stockholm, Sweden.

Adamson, L. (2001). *Identity status: Exploration and commitment in a sample of Swedish students 18-20 years*. Paper presented at the European Conference on Developmental Psychology, Uppsala, Sweden.

Adamson, L. & Kroger, J. (2001, invited) *Contemporary approaches to understanding self and identity*. Symposium presented at the European Conference on Developmental Psychology, Uppsala, Sweden.

Adamson, L. (2002, invited). *How social services are reported on in social welfare statistics and systems of social reporting in Sweden, with focus on elderly/disabled and children/youth*. Conference on 'Indicators and Quality of Social Services in a European context' Berlin, 16.-17.10.2002, Germany

Adamson, L. (2003, invited). *Ungdom och identitet: Identitetsutvecklingsprocessen, en fråga om värderingar?* Presentation vid konferensen 'Gemensamma värden?' 8-9 maj 2003, Lärarhögskolan, Stockholm.

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Adamson, L. (2003, invited). Adolescents' self-concept: The transition from an inconsistent to a consistent self-concept. Presentation vid forskningskonferensen "Unga Vuxna" 4-5 december, 2003, Psykoterapiinstitutet, Stockholm.

Adamson, L., Nyrén A., Sörensen, J. (2004). *Psychosocial development and future orientation among deaf, hard- of- hearing, and hearing emerging adults*. European Association of research on Adolescence (EARA) in Porto, Portugal, 5-8th of May 2004.

Adamson, L. and Duhs, R. (2004). *Spreading good practice or struggling against resistance to change: how are we doing? Issues from a Swedish case*. 9th Annual SEDA Conference, Birmingham, UK, November 2004.

During the period January 2005 – 2007 a large amount of presentations at mainly Swedish Universities on the theme *The Bologna process – pedagogical consequences and opportunities*.

Adamson, L. (2008, invited). *The Bologna process – From learning outcomes to assessment*. Södertörn University College, Sweden, August 2008.

Adamson, L. (2009, invited). *Proposal for a new QA system for Swedish higher education*. Linköping University, Sweden, March 2009.

Adamson, L. (2009, invited). *Learning Outcomes - what, why, and how can we use them in QA? "Quality and Development in Nordic Higher Education"* The Ministry of Education, Science and Culture in Iceland, Nordic Quality Assurance Network in Higher Education (NOQA), The University of Iceland, 16th - 17th of April 2009.

Adamson, L. (2009, invited). *ECTS, examination and assessment*. Conference: "Next step Bologna 2009 -2011", Karolinska Institute, Stockholm, Sweden, June 2009.

Adamson, L. (2009, invited). *"Quality for Learning", proposed new quality assurance system for evaluating higher education in Sweden*. At a number of occasions, for example:

- Royal Institute of Technology, *September 2009*
- Nordic University Administration Conference, *September 2009*
- Stockholm University, National Bologna Conference, *November 2009*
- Lund University, *November 2009*
- Umeå University, *November 2009*
- Nordic Quality Assurance Network in Higher Education (NOQA), Oslo, Norway, *February 2010*

Adamson, L. (2009, invited). *Adolescence and identity*. Biennial for Special Education, Linköping University, Sweden, 12-13th of August 2009.

Adamson, L. (2010, invited). *Quality and Learning*. Swedish University of Agricultural Sciences, Uppsala, Sweden, February 2010.

Adamson, L. (2010, invited). *Quality and Learning*. Conference: "Quality assessment and indicators of HE", Baltic Sea University of Science and Technology (BALTECH), Kaunas University of Technology, Lithuania, 15-16th April 2010.

Adamson, L. (2010, invited). *Quality, grades and fair assessment*. Swedish Student Union, February 2010. **Available at [2012-07-24]:** <http://www.youtube.com/watch?v=YZUIWxuH-ps&feature=related>

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Adamson, L. (2010, invited). *QA and Student Centred Learning – can QA be a tool that bring about more incentives in shifting the paradigm?* Conference: Time for a New Paradigm in Education: Student Centred Learning", European Student Union/Education International, Bucharest, Rumania, May 2010.

Adamson, L. (2010, invited). *On Learning Outcomes and Quality Assurance*. Conference: "Quality Assurance and Learning Outcomes", European Network for Quality Assurance (ENQA). Vienna, Austria, September 2010.

Adamson, L. (2010, invited). *Kvalitet och progression i undervisning och lärande* (Quality and progression in teaching and learning). Högskolan Dalarna, 27th October 2010.

Adamson, L. (2010, invited). *Arbetslivets krav på forskarutbildade och forskarutbildningarna*. [Labour market demands on doctoral candidates and doctoral programmes.] The Norwegian Association of Higher Education Institutions 16th November 2010.

Adamson, L. (2010, invited). *Teaching for Quality in the Knowledge Triangle – how do we do it?* European Institute of Innovation and Technology, EIT, Education Conference: "The role of the EIT in the Education Landscape", Leuven, 2nd – 3rd December 2010.

Adamson, L. (2011, invited). *Kvalitet i högre utbildning*. [Quality in Higher Education] Blekinge Tekniska Högskola.

Adamson, L & Flodström, A. (2011). *Teaching for Quality in the Knowledge Triangle – European Institute of Innovation and Technology's (EIT) coming quality assurance and learning enhancement model*. Conference: The Future of Education, Florence, Italy, 16-17 June 2011.

Adamson, L. (2011, invited). *Quality Assurance and Student Centred Learning – Can QA be a tool that helps shifting the paradigm?* Chinese University of Hong Kong, CUHK.

Adamson, L. (2011, invited). *The Bologna Process*. University of Jordan Nov 13-14, 2011.

Adamson, L. (2012, invited). *Investing in Innovation - Competencies for the Future*. Linnécentrum HEAD, Linköpings Universitet.

Adamson, L. (2012, invited). *Quality Assurance, Learning Outcomes and Future Competencies*. Conference: QA in the HE system of Moldova: Challenges and Opportunities, arranged by Moldova Ministry of Education & Council of Europe. Chisinau October 02-03, 2012

Adamson, L. (2012, invited). *Quality Assurance - A European view and the links between internal and external QA*. Conference: Quality Assurance in the HE system of Moldova: Challenges and Opportunities, arranged by Moldova Ministry of Education & Council of Europe. Chisinau October 02-03, 2012.

Adamson, L. (2012, invited). *Learning Outcomes and Quality Assurance*. The Lithuanian Quality Assurance Agency, Lithuania.

Adamson, L. (2012, invited). *National qualification frameworks and quality assurance*. Conference: 2nd Regional Meeting of Ministers of Education. Council of Europe Strasbourg 22-23 November 2012.

Adamson, L. (2013, invited). *Values, national qualification frameworks and quality assurance*. Conference for national correspondents on Bologna Qualification Frameworks. Council of Europe Dublin 11th March 2013.

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Adamson, L. (2013). *Quality for learning – Presentation of the EIT Quality Assurance and Learning Enhancement Model for Master and Doctoral Programmes and 'The EIT Handbook'*. The 8th European Quality Assurance Forum 21 – 23 November 2013, University of Gothenburg, Sweden.

Adamson, L (2014, invited). *Psychologist programmes – creativity, entrepreneurship and innovative work tasks*. 6th International Conference on Psychology Education. 3 – 5 August 2014, North Arizona University, Arizona, US.

Adamson, L. (2014, invited). *Kompetenser för framtiden – högskolans roll för samhällsutvecklingen*. [Competencies for the future – The role of HE in society's development.]. Blekinge Tekniska Högskola.

Adamson, L. (2014, invited). *Kvalitet för lärande – kvalitetssäkring av högre utbildning*. Styrning och ledning i högskolan, 9 – 10 september, Informa, Stockholm.

Adamson, L. (2015, invited). *Vi utbildar forskare men anställer lärare - hur kan vi förena kompetenserna?*. Pedagogisk meritering, 18 februari, Informa, Stockholm.

Adamson, L. (2015, invited). *Kvalitet för lärande – kvalitetssäkring av högre utbildning*. Betygskriterier och bedömning i högre utbildning, 5 – 6 maj, Informa, Stockholm.

Adamson, L. (2015, invited). *"Resultat" i högre utbildning*. Skolekonferensen, Nansenskolan, 22 Maj, Lillehammer.

2015 – 2018 Numerous presentations on the topic of systematic reviews on teaching and learning + practice based school research.

Stopped updating

Other

Reviewer for: *Scandinavian Journal of Psychology*, *Adolescence*, *Child and Youth Care Forum*, *Högre Utbildning* [Higher Education <http://hogreutbildning.se/>] and *Pakistan Journal of Psychological Research*.

Opponent at Umeå University, January 2008, Department of Psychology, for the Doctoral Thesis *Perceived Interpersonal Relations in Adolescence* by Camilla Hakelind.

Adept in the project *"Styrelsekraft - more women to Swedish Corporate Boards"*, initiated by the Minister of Enterprise, Energy and Communications.

Co-editor special edition on Effectiveness Research, of *Child and Youth Care Forum*. 2011.

Peer reviewed for professorship by Professor B. Hagekull Uppsala University and Professor H. Hult Linköping's University. January 2011.

Reviewer (and trained) for the SKVC, Lithuanian Quality Assurance Agency:
November 2011, Lithuanian Psychology Programmes
November 2012, Institutional Audit
November 2012, Training day for SKVC staff on Learning Outcomes and Quality Assurance
May 2013, Lithuanian Educology Programmes
February 2014, Lithuanian Psychology Programmes

* Indicate peer reviewed publications

Green indicates Quality Assurance and Higher Education issues as subject of the publication

Reviewer (and trained) for EIT InnoEnergy, Labelling of Masterprogrammes
November 2012
May 2013
November 2013
Invited November 2014

Registered (and trained) expert for the QAA Scotland <http://www.qaa.ac.uk/Pages/default.aspx>
(Institutional review performed at University of Edinburgh 2015/2016)

Registered (and trained) expert for the QII Ireland
(Institutional review at University of Maynooth 2018/2019)

Registered external reviewer for the Oman Academic Accreditation Authority (OAAA).

Registered (and trained) expert for the European Network of Quality Assurance (ENQA)

Shortlisted by GIZ (Deutsche Gesellschaft für Internationale Zusammenarbeit) as expert for the upcoming project Higher Education Sector Reform in Mongolia 2014 – 2016.

Research Grants

Humanistisk Samhällsvetenskapliga Forskningsrådet (HSFR)/Vetenskapsrådet VR
Projekt: Adamson, L. & Lyxell, B. (1999). *Identitet och framtid (Identity and Future)*
Grant: 930,000 SEK 2000-2002

Humanistisk Samhällsvetenskapliga Forskningsrådet (HSFR)
Projekt: Adamson, L. & Hartman, S.G. & Lyxell, B. (1996). *Självbild och vuxenvärld - om identitetsutveckling under senadolescensen. (Self Image and the Adult World – Identity Development During Late Adolescence)*
Grant: 407,000 SEK 1997; 300,000 SEK 1998; 300,000 SEK 1999

Proposal 2017 to Forte (Swedish Research Council for Health, Working Life and Welfare):
Bölte, S., Adamson, L., Hirvikoski, T. & Roll Pettersson, L. *The true impact of neurodevelopmental difficulties on individual lifes: Societal implementation of the ICF(-CY) core sets for autism and ADHD.*

* Indicate peer reviewed publications

Green indicates Quality Assurance and Higher Education issues as subject of the publication