

Litteraturlista

Kurs: Områdesöversikt över internationell forskning inom specialpedagogik, 7,5 hp
Kurskod: UQ001FU
Institution: Specialpedagogiska institutionen
Beslut: Denna litteraturlista är fastställd av institutionsstyrelsen 2022-06-07 och gäller från och med HT22.

Obligatorisk litteratur

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- European Agency for Special Needs and Inclusive Education. (2017). *Inclusive Early Childhood Education: Literature Review*. 100 sidor. Denmark. <https://www.european-agency.org/resources/publications/inclusive-early-childhood-education-literature-review>
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- Jørgensen, C.R., Dobson, G. & Perry, T. (2021). Migrant children with special educational needs in European schools – a review of current issues and approaches. *European Journal of Special Needs Education*, 36(3), 438-453,
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mainstream classrooms? A systematic literature review. *Support For Learning*, 24(2), 86-94.

Schulte, B., & Wermke, W. (2019). *Internationellt jämförande pedagogik. En introduktion*, Del 1, 9–83. Liber.

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Tøssebro, J. Bonfils, I.S., Teittinen, A., Tideman, M., Traustadottir, R., & Vesala, H.T. (2012). Normalization 50 years beyond – Current trends in the Nordic countries. *Journal of Policy and Practice in Intellectual Disabilities*, 9(2), 134-146.
<https://doi.org/10.1111/j.1741-1130.2012.00340.x>

Wermke, W., Höstfält, G., Krauskopf, K. & Adams Lyngbäck, L. (2020): ‘A school for all’ in the policy and practice nexus: Comparing ‘doing inclusion’ in different contexts. Introduction to the special issue. *Nordic Journal of Studies in Educational Policy*, 6(1), 1-6. <https://doi.org/10.1080/20020317.2020.1743105>

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Cowen, R. & Kazamias, A. (Eds.) (2009). *International Handbook of Comparative Education*. Springer International Handbooks of Education. Vol. 22.

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Statens beredning för medicinsk utvärdering (2020). *Metodboken, granskningsmallar*. <https://www.sbu.se/sv/var-metod/>

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