

- Kurs:** Specialpedagogikens historiska och teoretiska grund  
Special Education: Historical and Theoretical Basis of Special Education
- Kurskod:** UQ013FU
- Institution:** Specialpedagogiska institutionen
- Beslut:** Denna litteraturlista är fastställd av institutionsstyrelsen 2022-06-07 och gäller fr.o.m. termin HT22

### **Obligatorisk litteratur**

- Cohen, L., Manion, L. & Morrison, K. (2007). *Research methods in education. Chapter 8: Historical and documentary research, p. 291-204 [Elektronisk resurs]*. (6. ed.) Routledge.
- Danforth, S. (2020). Diagnosis as a social practice and the possibility of interruption. In N. Watson & S. Vehmas (Eds.), *Routledge Handbook of Disability Studies: Second Edition* (pp. 295-304). Routledge.
- Deschenes, S., Cuban, L. & Tyack, D. (2001). Mismatch: Historical perspectives on schools and students who don't fit them. *Teachers College Record* 103 (4), 525-547.
- Erben, M. (1996). The purposes and processes of the biographical method. In D. Scott, & R. Usher (Eds.), *Understanding educational research* (pp. 159-174). Routledge.
- Götlind, A. & Kåks, H. (2014). *Mikrohistoria: en introduktion för uppsatsskrivande studenter*. (1. uppl.) Studentlitteratur.
- Lewenson, S. B., & Herrmann, E. K. (2007). *Capturing nursing history: A guide to historical methods in research*. Springer Publishing Company.
- Malson, L., & Itard, J. (1972). *Wolf children; the wild boy of Aveyron*. NLB
- Nielsen, K.E. (2018). The perils and promises of disability biography. In M. Rembis, C. Kudlick & K.E. Nielsen (Eds.), *The Oxford Handbook of Disability History*. Oxford University Press. DOI: 10.1093/oxfordhb/9780190234959.013.2

## **Specialpedagogiska institutionen**

- Rembis, M. (2018). Disability and the history of eugenics. In M. Rembis, C. Kudlick & K.E. Nielsen (Eds.), *The Oxford Handbook of Disability History*. Oxford University Press. DOI: 10.1093/oxfordhb/9780190234959.013.6
- Rembis, M. (2020). Challenging the impairment/disability divide: Disability history and the social model of disability. In N. Watson & S. Vehmas (Eds.), *Routledge Handbook of Disability Studies: Second Edition* (pp. 377-390). Routledge.
- Richards, P. & Burch, S. (2018). Document, ethics, and the disability historian. In M. Rembis, C. Kudlick & K.E. Nielsen (Eds.), *The Oxford Handbook of Disability History*. Oxford University Press. DOI: 10.1093/oxfordhb/9780190234959.013.10
- Stainton, T. (2018). The age of sensationalism and the construction of intellectual disability. In P. McDonagh, C.F. Goodey & T. Stainton (Eds.), *Intellectual Disability: A Conceptual History 1200-1900* (pp. 128-147). Manchester University Press.
- Thomas, G. (2007). An epistemology of special education. In L. Florian (Ed.) *The Sage Handbook of Special Education* (pp. 246-255). SAGE.  
[http://sk.sagepub.com/reference/download/hdbk\\_specialedu/n19.pdf](http://sk.sagepub.com/reference/download/hdbk_specialedu/n19.pdf)
- Thompson, D., Hogan, J.D., Clark, P.M. (Ed.). (2010). *Developmental psychology in historical perspective* [elektronisk resurs]. John Wiley & Sons, p. 1–17.
- Vikström, L., Häggström Lundevaller, E. & Haage, H. (2017). First a job, and then a family? Impacts of disabilities on young people's life courses in a nineteenth-century Swedish region. *Disability Studies Quarterly* 37 (4). Open access publication <http://dsq-sds.org/article/view/6095/4828>
- Wolfensberger, W. (1972) *The principle of normalization in human services*. National Institute on Mental Retardation. Available online:  
[https://digitalcommons.unmc.edu/wolf\\_books/1/](https://digitalcommons.unmc.edu/wolf_books/1/)

### **Valbar litteratur**

Valbar litteratur får väljas i samråd med kursansvariga.

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