

Workshop on 'Bildung and Growth'



The topic of the first virtual workshop is 'Bildung and Growth' with speakers including Andrea English (Edinburgh) and David Hansen (New York), discussants: Malte Brinkmann (Berlin), Anatoli Rakhkochkine (Nuremberg).

Time:

November 9th 2021

- 4pm – 6pm GMT (winter time), 10am – 12pm Eastern time (winter time)
- 20' presentation – 10' for each discussant
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- 1 hour for dialogue

Exposé:

According to Wilhelm von Humboldt languages form world views. And we all are aware of the fact that wording, discourses and terminologies decide on what counts as professional. We will also reflect that what is expressed and explicit always goes along with blind spots. In the educational sciences of today, we see a hegemony of English-language and, by extension, Anglo-American concepts and models, which, on the one hand side, refer to innovation, interventions, and economic metrics. On the other hand, there is a strong focus on cultural sensitivity and critique of social (ecological and postcolonial) inequities out of a normative perspective. These approaches focus on a social-political signature and frequently do not explicitly work on their terminology (Begrifflichkeit). To define terms like pedagogical relationship, learning activity, etc. has been reduced to tacit knowledge over time in the U.S. Many U.S. education scholars have background in John Dewey's work; however, in our view, some of his terminology is free-floating from a basis in its European origins.

Andrea English is a senior lecturer (associate professor) and Director of Equality, Diversity and Inclusion at the University of Edinburgh. She pursues her main research

questions What is productive struggle in human learning? And: Why does it matter for teachers? with qualitative empirical approaches and with the perspective of philosophy of education.

Malte Brinkmann holds the chair of general education sciences at the Humboldt University of Berlin. His research focuses on Bildung, educational and social-theoretical questions, in particular on a theory of embodied learning and practising (the practice). A further focus is on qualitative research in teaching and learning.

Jim Henderson is professor emeritus at Kent State University. As he began his career at Kent State, he set about creating an integrated set of curriculum, teaching and leadership disciplines that were designed to advance democratic norms and aspirations.

Anatoli Rakhkochkine holds the chair of pedagogy with focus on diversity education and international educational research at the Friedrich Alexander University of Erlangen-Nuremberg. His research interests include among others comparative perspectives on diversity education, difference, transitions, and transformational education processes, teacher professionalism.

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